



# St. Croix Falls Middle School



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## 2011-2012 Building Goals

### Goal #1

By improving school culture, we will increase from 2009-10 baseline the number of students that report a caring school environment as indicated by the results of the upcoming Youth Risk Behavior Survey in 2013.

#### Baseline

68% (county 52%, state 60%) students reporting that teachers care about them and give them encouragement.

62% (county 62%, state 70%) students reporting that they feel like they belong

12% (county 13%, state 10%) students reporting that they don't feel safe at school

22% (county 22%, state 20%) students reporting they feel harassed or bullied at school

#### Action Plan

1. Continue grades 5-8 advisory program.
2. Evaluate effectiveness of advisory programs through student and staff surveys.
3. Make modifications based on evaluations.
4. Continue reward program for all students.
5. Continue use of positive referrals and PAT slips.
6. Complete silent mentoring activity.
7. Increase teacher visibility during passing times.

### Goal #2

By implementing a cross-curricular writing model, student achievement in writing will be at or above the state average by 2013 as evidenced by the 8th grade WKCE test results.

#### Baseline

| <i>Year</i> | <i>District</i> | <i>State</i> |
|-------------|-----------------|--------------|
| 2011        | 6.4             | 5.4          |
| 2010        | 4.9             | 5.1          |
| 2009        | 5.1             | 5.2          |
| 2008        | 5.0             | 5.3          |
| 2007        | 5.3             | 5.4          |
| 2006        | 5.0             | 5.3          |

#### Action Plan

1. Continue use of SAINTS writing model.
2. Implement a writing rubric in all classrooms.
3. Implement writing skills time in the schedule and evaluate quarterly.
4. Complete on demand writing samples in all grades in the fall and spring.

### Goal #3

A co-teaching model will be implemented in reading and math classes to increase the achievement for students with disabilities on WKCE math and reading tests to 89% proficient/advanced by 2013.

#### Baseline

|                             | MATH  |       |       |       |       | READING |       |       |       |       |
|-----------------------------|-------|-------|-------|-------|-------|---------|-------|-------|-------|-------|
|                             | 10-11 | 09-10 | 08-09 | 07-08 | 06-07 | 10-11   | 09-10 | 08-09 | 07-08 | 06-07 |
| <b>5<sup>th</sup> Grade</b> |       |       |       |       |       |         |       |       |       |       |
| % P/A nondisabled           | 91    | 75    | 84    | 81    | 81    | 98      | 94    | 96    | 95    | 94    |
| % P/A SWD                   | 10    | 14    | 25    | 40    | 31    | 30      | 0     | 33    | 60    | 63    |
| GAP                         | -81   | -61   | -59   | -41   | -50   | -68     | -94   | -63   | -35   | -31   |
| <b>6<sup>th</sup> Grade</b> |       |       |       |       |       |         |       |       |       |       |
| % P/A nondisabled           | 85    | 84    | 79    | 85    | 90    | 94      | 94    | 91    | 96    | 97    |
| % P/A SWD                   | 11    | 28    | 10    | 40    | 50    | 33      | 50    | 20    | 73    | 25    |
| GAP                         | -76   | -56   | -69   | -45   | -40   | -61     | -44   | -71   | -23   | -72   |
| <b>7<sup>th</sup> Grade</b> |       |       |       |       |       |         |       |       |       |       |
| % P/A nondisabled           | 82    | 95    | 85    | 97    | 93    | 92      | 97    | 94    | 100   | 96    |
| % P/A SWD                   | 33    | 40    | 54    | 0     | 67    | 53      | 60    | 73    | 17    | 55    |
| GAP                         | -49   | -55   | -31   | -97   | -26   | -39     | -37   | -21   | -83   | -41   |
| <b>8<sup>th</sup> Grade</b> |       |       |       |       |       |         |       |       |       |       |
| % P/A nondisabled           | 100   | 92    | 97    | 96    | 89    | 100     | 94    | 98    | 97    | 94    |
| % P/A SWD                   | 25    | 36    | 63    | 25    | 0     | 75      | 57    | 38    | 50    | 25    |
| GAP                         | -75   | -56   | -34   | -71   | -89   | -25     | -37   | -60   | -47   | -44   |

#### *Action Plan*

1. Continue to inservice regular education and special education co-teachers.
2. Continue to clarify with all teachers the premise, "We Own All Our Students."
3. Continue to clarify essential skills in math and language arts.
4. Explore flexible grouping and determine appropriate modifications and accommodations.
5. Schedule meetings to further develop co-teaching model.
6. Research disaggregated data from area schools for comparison.