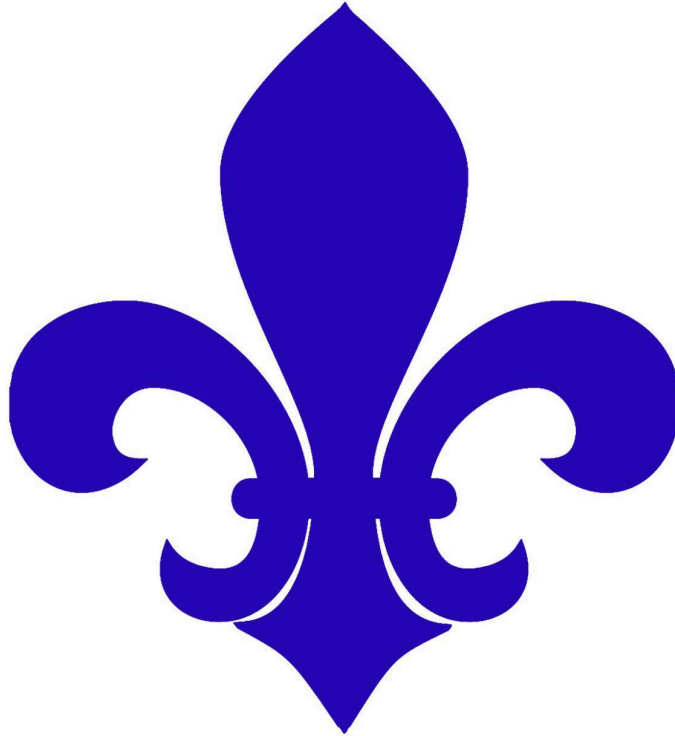


SCF Activity Code



School District of St. Croix Falls

740 Maple Drive

PO Box 130

St. Croix Falls WI 54024

(715) 483-2507

Athletic Director: Tara Rose x1305

High School Principal: Mike Wilson x1302

Middle School Principal: Kris Wallace x1202

[The St. Croix Falls School District prohibits all forms of unlawful discrimination against students, employees, and other persons in all aspects of the District's programs, activities, and operations.](#)

School District of St. Croix Falls Activity Code for Participants and Parents

I understand that these activities involve inherent risks, including but not limited to bodily injury, property damage, and death, which may occur as a result of my participation.

Athletic Department Philosophy Statement

The mission of the Athletic Department is to serve as an integral extension of the school district's academic and curricular program. Interscholastic athletics are not separate from the educational experience; rather, they are a vital component of it. Through participation in athletics, students are provided meaningful opportunities to grow intellectually, physically, socially, and emotionally within a structured, supportive, and inclusive environment. Our athletic programs are rooted in the belief that education-based athletics teach life lessons that extend far beyond competition. While striving for competitive excellence, we emphasize that character development, personal growth, and academic success remain the primary objectives of our programs.

Educational Objectives of the Athletic Department Our programs are designed to:

- Support and reinforce the academic mission of the school district by promoting responsibility, discipline, and time management.
- Develop student-athletes who demonstrate integrity by making ethical choices, being accountable for their actions, and upholding the values of honesty and fairness.
- Cultivate leadership by encouraging initiative, resilience, teamwork, and the ability to positively influence others.
- Model and expect sportsmanship by showing respect for teammates, opponents, officials, and the game itself.
- Promote physical wellness, healthy habits, and lifelong fitness.
- Foster perseverance, goal-setting, and the ability to handle both success and adversity with grace.
- Encourage teamwork and collaboration as essential skills for success in school and in life.

We believe that athletics provide a powerful platform to teach commitment, sacrifice, respect, and pride in representing one's school and community. Coaches serve as educators and mentors who model positive behavior and reinforce district values in

every interaction with student-athletes. Participation in our athletic programs is a privilege and an opportunity to grow. Our department is committed to providing inclusive, developmentally appropriate experiences that prioritize student well-being, academic achievement, and character formation. Through intentional alignment with the athletic department's core values of Integrity, Leadership, and Sportsmanship, our athletic programs prepare students not only for competition but for responsible citizenship and lifelong success

Mission: The mission of the St. Croix Falls Athletic Department is to provide an engaging, supportive, and challenging environment that cultivates character and fosters athletic excellence while embracing sportsmanship, leadership, and diversity.

Vision: The St. Croix Falls Athletic Department strives to be innovators of education-based athletics.

Core Values: Integrity, Leadership, & Sportsmanship

Integrity- Doing the right thing, regardless of whether people are watching or not

Leadership- Lead Self, Support Others, and Inspire Positive Change

Sportsmanship- respect the game, games, opponents, officials, and fans

OBJECTIVES

1. To provide the best possible instruction to learn the skills of competitive and lifetime activities.
2. To develop within the students the determination and dedication necessary to complete their chosen goals.
3. To develop the self-discipline, self-confidence, and self-understanding necessary for a successful life.
4. To develop a willingness to place the good of the group before the desires of the individual.
5. To teach that a consequence follows the violation of a rule.
6. To provide a "whole school" interest and activity that will develop school pride in all students.
7. To provide opportunities to exemplify and observe good sportsmanship.
8. To provide opportunities for developing lasting friendships, both with teammates and opponents.
9. To provide a foundation for building good school morals and community involvement.

EXPECTATIONS OF PARTICIPANTS IN CO-CURRICULAR ACTIVITIES The privilege of participating in co-curricular activities is extended to all students, provided they are willing to assume certain responsibilities. The participant's greatest responsibility is to be a credit to him/herself, parents, school, and community. Remember, it is an honor and a privilege to participate and represent the school in various activities. For every privilege and right a participant has, he/she also has a corresponding duty or responsibility. The activity code of

conduct will apply to all students at all times (twelve [12] months a year) once they have gone out for an activity.

Therefore, it is required that all participants:

1. Display high standards of social behavior.
2. Follow school rules as stated in the Middle/High School Student Handbooks.
3. Display outstanding sportsmanship.
4. Display proper respect for those in authority, including administrators, teachers, coaches, officials, and other school personnel.
5. Display a real spirit of cooperation.
6. Use language that is socially acceptable, specifically that which refrains from using words that are degrading, racist, sexist, homophobic, or threatening
7. Refrain from physical or emotional harm to another person or property, and from violating criminal/civil statutes.
8. Refrain from the illegal use, possession, purchase, or solicitation of controlled substances.

Additionally, it is required that all participants:

1. Abide by any additional conduct requirements established by coach(es) and/or advisor(s).
2. It is required that team members use the mode of transportation provided by the school to reach the site of the contest or practice. Team members must also return to school via the same mode of transportation unless parents sign students out with the coach. Parents may also arrange transportation in advance via a signed note, presented to the principal or activities director for their child to ride home with an **adult** immediate family member.
3. A student who transfers from any school with a status of ineligibility for disciplinary reasons retains such status at his/her new school for the same period as decreed by the former school. (WIAA RULE)

WHAT ATHLETIC/ACTIVITY PARTICIPANTS CAN EXPECT

As students progress through our system they should be aware of the expectations, goals, and responsibilities of the various levels of participation. All students will be given the opportunity to earn the highest level of participation possible. This level of participation will be influenced by each individual student's ability, work ethic, citizenship, academic success, compliance with rules and procedures, sportsmanship, and other factors and conditions specific to various venues.

Along with the expectations demanded of the participants, the school is committed to the development of the student by providing the facilities and instruction necessary to allow each student to reach his or her fullest potential. Students should seek and coaches/advisors should provide an understanding of each participant's role on any given team. Generally speaking, practice and participation play a major role in determining status on a team. Although not as visible as a team contest, it is nonetheless a prime consideration. Communication is also the key ingredient in a meaningful experience. This

communication should strive to classify the roles and expectations of all participants.

At each level of participation there are goals, and therefore, different expectations of participation. The following is an outline of these expectations:

- **Middle School**

Middle-school participants differ from older students as their rates of physical, mental, and emotional development differ widely among students of the same age group.. Equal resources should be devoted to all participants at these grade levels regardless of skill level. Facilities access, equipment, and quality coaching should be equal regardless of skill level. Competitive contests should be made available to students at their skill level. Students who have the ability to compete at the highest levels of their age group should be given the opportunity to do so. Students should leave the middle school program with a firm grasp of the fundamentals of the activities they choose. Coaching at this level should focus on the teaching and retention of fundamentals and positive reinforcement in teaching those fundamentals.

- **JV/C Team (9th-11th grades)**

There should be a “no cut” policy at these levels. Coaches at this level can start to place more intensive demands on the student in practice and in the off-season. Physical conditioning and weight training should begin to become a natural part of athletic training and practice. More strident constructive criticism should begin to become part of the experience. The district should make resources available in the off-season to those motivated who wish to train in the off-season.

JV/C teams focus primarily on preparing for varsity competition later in their high school careers. The values of sportsmanship, commitment, work ethic, etc. are all emphasized, and team success and preparation for advancement to the varsity are of increasing consideration. The more highly skilled participants are definitely going to see the majority of the contest time at this level. A higher level of personal commitment than in younger program levels is certainly expected.

- **Varsity**

The Varsity level is the most highly visible level of secondary school programs. Emphasis on sportsmanship, commitment, team play, academic success, and strict adherence to rules and procedure is at the highest level. Team success and accomplishment are clearly emphasized. The participants in contests are going to be those who show the highest skill levels and the highest degree of commitment. It is hoped that situations will allow participation in contests by as many members of the team as possible, but team success and accomplishment will be a priority. It is hoped that by this level participants are clearly aware of their roles on the team. Participants’ roles may range from that of a valuable practice participant to that of one who participates in all of the contests. There is a joint responsibility that both the participants and the coaches have to clearly understand and communicate the roles that all participants have on the team. Each participant shall be respected for his/her commitment to the team. Coaches may cut athletes at this level.

The District should at all grade levels provide off-season resources to those who wish to train in the off-season including, but not limited to, regular access to facilities, workouts, and weight training sessions. It is desired that our activities program should mold and enhance the values, skills, and self-esteem of the participants. It should be noted, however, that not all students have the skills, attitudes, and values to be successful in all activities. Many of the attributes needed for successful participation are established long before the secondary school level.

School activities are primarily about accomplishment, discipline, commitment, learning from success and failure, role-playing, respect, and personal satisfaction. There is no question that the quality of experience is achieved when students give their best and experience the positive lessons of the activities they choose.

EQUIPMENT/LOCKERS

It is the participant's responsibility to care for the equipment purchased by the school. The participant responsible shall pay for any equipment/materials lost or damaged due to the careless use or negligence of the participant. A participant may not participate in any event while he/she has an unpaid fine from another activity.

Broken basketball rims and backboards MAY be the responsibility of those who break them.

A student's athletic locker is the property of the St. Croix Falls Schools. This locker must be used, for the purposes intended; a storage area for athletic apparel, clothes, and personal effects during practice and games. If school officials have a reasonable suspicion that the locker has stolen property, illegal/dangerous materials, or substances in it, school officials may then search the locker, with or without the student's knowledge or consent. Two staff members will conduct the search.

Locker rooms are for student-athletes only after school hours. Others will be reported to the office and appropriate disciplinary action will result. Middle School locker room lockers are required to have a school purchased padlock in place. You will not be assigned a locker until you have that padlock. Locks must be on that locker at all times. If at any time the lock is missing from the locker, the students' belongings will be removed from the locker and the student will be assessed a \$6 padlock replacement fee, which must be paid before a locker will be reassigned.

Upon termination of sports participation, the student is required to turn in equipment and clear out of his/her locker within 3 days. The school is not responsible for personal items left in unattended lockers after the THREE (3) days and such items will be discarded.

ACTIVITIES CODE PROCEDURE

The activities are grouped into two (2) categories and are governed by codes as described below. Students involved in athletic competition will serve their suspension as a member of Group A. Dance

GROUP A - All WIAA Supported Athletics + Dance

Basketball, Baseball, Softball, Cross Country, Track, Dance, Volleyball, Soccer Wrestling, Football, Golf, Hockey - this includes all athletes, participants, and managers.

(All require physical cards/alternate year form, registration, and fee)

*WIAA (Wisconsin Interscholastic Athletic Association) Athletic Code/MSHSL

*School District of St. Croix Falls Activities Code

*Heart of the North Conference By-Laws

*In addition to this general code, all participants are to abide by the respective individual regulations required by their coach/advisor.

GROUP B

Student Council, Yearbook, Forensics, S Club, DECA, Clowns, SOS, Pride Committee, HS Band, HS Choir, Chamber Choir, Trap Team, Homecoming Court, Prom Court, Badger Boys, Badger Girls, Marching Band, Class Officer, National Honor Society, Color Guard, Pep Band, Destination Imagination, Drama, FFA, Quiz Bowl, NHS, FCCLA, Robotics, Environmental Club, Ice Fishing.

(All require an activity code, activity fee per advisor, and permission to treat medical forms.)

CODE - School District of St. Croix Falls Co-Curricular Activities Code

*In addition to this general code, all participants are to abide by the respective individual regulations required by their coach/advisor.

All activities that are considered an extension of the classroom rather than an activity will not be governed by this code of conduct. Examples of activities that are an extension of the classroom would be concerts performed by the full band and choirs, field trips, etc. The principal and activities director will determine whether an activity is an extension of the classroom or activity.

ELIGIBILITY

GROUP A

- A. A high school student must be under the age of 19 before August 1 of each school year.
- B. A middle school student must be under the age of 15 before August 1 of each school year.
- C. A student is eligible for interscholastic competition only at the school in the district in which the parents or guardian are legal (physical) residents and are in regular attendance, unless other arrangements have been made, and approved by local and state guidelines.
- D. A full-time student is a student where the member school is responsible for programming 100% of the student's school day. A senior who has acquired all necessary credits toward graduation is not exempt from this rule.

E. A student may not participate in a sport outside of school at the same time they are participating in that sport in school.

F. A student who is enrolled in some courses in a university/college or technical college or some similar institution:

a. Must be in physical attendance (in school) at least one course each day.

b. Must receive high school credit, which meets the academic standard, or have a notation made on his/her high school transcript that he/she successfully met the equivalent of the academic standard between the two schools involved.

Note: A student who has been assigned to a technical college by the school district is exempt from the provision requiring physical attendance at least one course each day, provided such a student continues being carried on the attendance rolls for purposes of state aids.

Eligibility for an Athlete to participate in sports.

THESE ITEMS MUST BE TURNED IN BEFORE THE ATHLETE CAN PRACTICE!

1. WIAA Physical or Alternate Year Card- Required for students participating in sports. In years when a physical exam is not required, a WIAA alternate year card must be turned in.
2. Online Registration- this includes needed information on medical and insurance information, concussion information, a release form, and signing to agree that the activity code is understood by both the student and parents/guardians.
3. Payment- Can be done online through RevTrak on the School Website under the Athletics Tab or can send cash/check to a school office.

GROUP B

- A. Students in all groups will be governed by state association guidelines for regional and state competitions.
- B. Activities Code signed by both student and parents, which indicates an understanding of the activity code. This will be kept on file in the middle/high school office.

ACADEMICS

Academic eligibility will be determined by term grades. At the end of any grading period, when students' grades are complete, the following rules will go into effect.

GROUP A & B High School Standards Grades 9-12

1. A student must have grades in good standing to remain eligible for the current sport/activity. A coach has access and will check a student's grades at any time. If a coach finds that a student is not passing, they reserve the right to deem the student ineligible until the student is **passing all of their classes**.
2. If a student receives 1 failing grade, EITHER quarter grade or semester, the high school student is ineligible for 10% of the maximum number of season contests. 3. If a student receives 2 or more failing grades, the high school student is ineligible for

participation in co-curricular contests, competitions, activities, or performances for a minimum of 15 consecutive school days if he/she has received one or more failing grades in his/her latest reporting period. For quarter classes the quarter grade will be used, for semester classes a failing grade on EITHER quarter grade or semester grade will be considered failing. The 15 days will begin upon AD receiving the grade report. After the minimum 15-day suspension, a student becomes eligible as soon as he/she is passing all of his/her classes. If grades have been raised to passing, eligibility will be restored by the Athletic Director as appropriate. Unless decided otherwise by the coach or advisor and parents, the student will continue to attend practice and/or meetings.

4. If a student is currently failing any class, that student will NOT be allowed to miss the class they are failing for any event (athletics, activities, or field trips). For example, if the athletic team has to leave at 2:00 pm for an away game and the student is failing their afternoon class, they would not be allowed to go to the away event, and instead have to stay in the class until they have a passing grade.

Middle School - Grades 5-8

1. A student must have grades in good standing to remain eligible for the current sport/activity. A coach has access and will check a student's grades at any time. If a coach finds that a student is not passing, they reserve the right to deem the student ineligible until the student is **passing all of their classes**.
2. If a student, grades 5-8, **fails one class** at the end of a grading period, the student will be ineligible to compete for 10% of the maximum number of contests in the student's current (if the student is currently involved in a competitive activity) or next (if the student is not currently involved in a competitive activity). If that number is a fraction, it will be rounded up. The student must practice during the ineligibility period. The period of ineligibility will begin when the F list is released. **The student must practice during the ineligibility period.**
3. If a student **fails two classes**, the ineligibility period will rise to 20%. If that number is a fraction, it will be rounded up.
4. If a student **fails three classes**, the ineligibility period will rise to 50% of the season. If that number is a fraction, it will be rounded up. **The student must practice during the ineligibility period.**
5. **Four or more failures result in ineligibility for the season. The student must practice during the ineligibility period.**
6. A student who is enrolled in any state-approved EEN program and who receives no usual grades for such courses may be eligible if he/she is making satisfactory progress in his/her total school program as indicated by his/her IEP.

*The athletic director will be responsible for final grades- coaches and athletes will be made aware of any academic consequences related to failing grades.

ATTENDANCE Grades 5-12

GROUPS A and B

- A. In order for a student to be eligible for the day's performance, practice, activity, or competition, he/she must be in attendance in classes all day. Exceptions to this rule shall be limited to family emergencies (which need to be approved by the HS principal and/or athletic director), pre-arranged absences, school trips, or verifiable medical appointments (a note/call from the doctor would be the best way to verify)
- B. Any student with an unexcused absence from one or more classes/periods will not be eligible for the day's performance, practice, or competition.

Being more than 15 minutes late to a class is considered an unexcused absence!

(so students must be at school by 8:15 the day of and the day after)

- C. Attendance is required at scheduled practice and games. Students/athletes should obtain advisor/coach approval prior to practice of an event if he/she must be absent.
- D. Frequent excused absences and tardiness may result in loss of practice/performance time.
- E. Students who are absent from school on a Friday may not participate in a weekend event – unless prior arrangements have been made with the principal.

SUSPENSIONS Grades 5-12

Suspension from school (either in school or out of school) by the building principal will result in no practice or participation for the duration of the suspension. Participants in Group A and B will miss the next scheduled contest/event that they are to participate in.

CONDUCT RESULTING IN VIOLATIONS Grades 5-12

GROUP A & B

- A. Use, possession, buying, or selling drugs, alcohol, look-alike drugs and/or inhalants. (beer, wine, or non-alcoholic products such as NA, Sharps, O'Doul's, etc).
- B. Use, possession, buying, or selling tobacco products.
- C. Misuse of over-the-counter or prescription medications.
- D. Knowingly enter a vehicle that is transporting alcoholic beverages and/or illicit substances unless he/she is under the direct supervision of his/her parents or legal guardians.
- E. Attendance at parties/events where drugs, illicit substances, and/or alcohol are being consumed/taken by minors is prohibited. (Attendance at family gatherings, sponsored by parents, where the use of alcohol is occurring, is not considered a violation. These exceptions include such logical events as family weddings, graduation parties, and similar occasions. **This does not, however, allow the use of alcohol or drugs by any student under this Code.**)
- F. Willful and or persistent disrespectful behavior may result in loss of eligibility. This also includes school events, home or away.
- G. Violation of contest or game regulations established by the WIAA, which cause ejection from an athletic contest, will result in missing one (1) additional interscholastic contest. The activities director and principal will make the final decision.
- H. A student is ineligible to participate in practice or a contest while serving an in- or

out-of-school suspension.

- I. Behavior or conduct unbecoming an activity participant- this could include violation of school rules/policy, racist, sexist, or homophobic language, other activities that are not appropriate in school or activities- this will be determined by the HS principal and athletic director.
- J. Flagrant violation of game rules.
- K. Engaging in any form of harassment. Harassment is defined as deliberate, repeated, or unwanted verbal or physical contact, sexually explicit derogatory statement, or sexually discriminating remarks that are offensive or objectionable to the recipient or cause the recipient discomfort or humiliation.
- L. Hazing – defined as:
 - 1. To persecute or harass with meaningless, difficult, or humiliating tasks.
 - 2. To initiate, as into a college fraternity, by exacting humiliating performances from or playing rough practical jokes upon.
- M. Violation of any of the Wisconsin Criminal Statutes in the following Wisconsin Criminal Statutes in the following chapters:
 - Chp. 125 Alcohol Beverages;
 - Chp. 961 Controlled Substances Act;
 - Chp. 939 Crimes-General Provisions;
 - Chp. 941 Crimes Against Health and Safety;
 - Chp. 943 Crimes Against Property;
 - Chp. 944 Sexual Morality;
 - Chp. 945 Gambling;
 - Chp. 946 Crimes Against Government;
 - Chp. 947 Disorderly Conduct;
 - Chp. 951 Crimes Against Animals. They shall not violate Wisconsin Traffic Statutes 346.63 Operating Under Influence of Intoxicant/Other Drug;
 - 346.63 Absolute Sobriety; 346.93 Minor Transport;
 - 346.935 Open Intoxicants by Driver/Occupant.

Further, they shall not be in violation of any municipal, or county ordinance or laws of other jurisdictions in conformity with the previously listed statutes. It is not necessary for a student to have been issued a citation to be considered in violation.

USE OF FACEBOOK AND OTHER SOCIAL NETWORKS [Grades 5-12](#)

Because participation in school activities is co-curricular and voluntary, and is viewed as a privilege, the regulation of the conduct of student participants is broader than that permitted for students generally and regulates student conduct year-round, both on-campus and off-campus. It is a code of conduct violation if the student posts a photograph of his/her Facebook.com, etc. profile showing him/her drinking a beer at a party, regardless of when or where the party took place.

USE OF ENERGY DRINKS [Grades 5-12](#)

With regard to the wellness of our students, the use of energy drinks are prohibited on school grounds and while a student is involved in a school-sponsored activity. Any student found to be in possession of a high-energy drink will have that drink confiscated by school personnel.

FOR GROUP A ONLY – NIL, CHANGING SPORTS, CONCURRENT Sports& ATHLETIC INJURIES

NIL- NAME, IMAGE, & LIKENESS

Rule- An athlete forfeits amateur status in a sport by capitalizing on athletic fame by receiving money, compensation, endorsements or gifts of monetary value in affiliation or connection with activities involving the student's school team, school, Conference or WIAA (scholarships to institutions of higher learning are specifically exempted).

- A. This provision is not intended to restrict the right of any student to participate in a Name, Image and Likeness (NIL) commercial endorsement provided there is no school team, school, Conference or WIAA affiliation.

7 Prohibited NIL Activities

1. No use of school, conference, or WIAA. So no uniforms or logos. No items from the school.
2. No illegal substance- no money for advertising for tobacco, alcohol, vapes, adult industry, weapons, etc.
3. Money cannot be contingent on performance or achievement.
4. No people associated with the school- definition list, donors- if they donated anytime the athlete has been in HS
5. Cannot interfere with academic responsibilities- can't miss school, practices, or games
6. Cannot interfere with athletic obligation
7. Students cannot utilize a sports agent to make deals or take any commission

*Students cannot run their own business- can't be self-employed

QUITTING & CHANGING SPORTS [Grades 5-12](#)

- A. An athlete may not quit one sport and begin another during the same season except by agreement of both coaches/advisors involved and the school activity director. C. Individuals who voluntarily sever their team affiliation and/or quit during the season and later have a change of heart may be reinstated to team status, but must get approval from both the coach and athletic director.
- B. Letter winners must meet sport requirements and **MUST** complete the season in good standing with the team and coaching staff to qualify for a letter.

CONCURRENT SPORTS

- A. Athletes may participate in more than one sport at the same time in the same season if mutually agreed upon by the advisors/coaches involved before the sports seasons begin along with approval from the Athletic Director and/or School Principal
- B. To get approval for participating in two sports in the same season a plan must be in place using the [Concurrent Athlete Form](#) with the Athletic Director.

ATHLETIC INJURIES AND THEIR CARE

- A. All injuries must be reported to the supervising coach immediately. The coach will file the appropriate injury report within 48 hours. The injury reports should be turned in to the office immediately.
- B. In the case of any emergency, students will be sent to the nearest hospital, unless parents have indicated a specific hospital for treatment.
- C. The activities office should be informed by parents/guardians prior to participation, of an athlete who has any special medical problems.
- D. If an injury has been discovered after the athlete has returned home from a practice or competition, the coach/advisor should be notified as soon as possible.

PENALTY SECTION [Grades 5-12](#)

HIGH SCHOOL activity participants - Code of conduct violations are accumulated over a student's eight- (8) semester high school 9-12 grade career and have accumulative effects.

MIDDLE SCHOOL activity participants - Code of conduct violations are accumulated over a student's eight- (8) semester middle school 5-8 grade career.

The activities director and principal shall have primary responsibility for processing reported violations of the co-curricular code. Violations of the code can be submitted by the participants person witnessing a violation or having reliable information regarding a violation, parent/legal guardian, law enforcement officer, a school administrator, staff member, coach, or advisor. A participant will also be in violation of the code by the admission of guilt. A written statement including date, place, and time shall be turned in to the activity director immediately upon knowledge of the violation. This statement must be signed.

GUIDELINES FOR CONDUCT VIOLATIONS

ENFORCEMENT PROCEDURES [Grades 5-12](#)

The School District of St. Croix Falls recognizes the enforcement of its Activity Code should follow procedures designed to minimize the chance of error and maximize the opportunity for interested persons to be heard. To that end, the procedures set forth hereafter provide to the parents, the students, and the district, a

vehicle to assure fairness and, to the extent possible, accuracy in resolving questions under this code.

- A. A person witnessing a violation or having reliable information regarding a violation must present the kind, time and place of violation to the activities director/administrator in writing. It must be signed.
- B. The activities director/administrator shall inform the advisor/coach, the student, and the parent(s)/guardian(s) that a charge has been made.
- C. If the student does not plead guilty and the activities director/administrator and advisor/coach finds the student guilty of the charge based on the evidence, the student will be informed within one (1) working day of the decision, and a written notification will be mailed to the parent(s)/guardian(s).
- D. If the student or parent(s)/guardian(s) is not satisfied with the decision of the activities director/administrator and advisor/coach, he/she may appeal the decision to the St. Croix Falls Activity Board, as outlined in Due Process Procedures found on Page 19.

First (Non-Academic) Violation Athletics (Group A)

Upon confirmation of the violation, the student shall lose eligibility for 20% (rounding up) of the entire season, including first-round of regionals, including tournaments and contests, in which they are or will be involved. If the student chooses to reduce the consequence to 10% (rounding up) they may do so by completing five (5) hours of community service within ten (10) school days of confirmation of the violation. The community service must be approved in advance by the principal, coordinated and documented by the student, and upon completion confirmed by the activities director. Students must participate in practices and meetings as set up by the coach in order to serve their suspension.

Students must also participate in a behavioral assessment of the situation. Students must finish the activity in good standing for the served suspension to count. The participant must miss one major event; scrimmages are not considered a major event. (WIAA)

In addition, if the violation involves alcohol, drugs, or inhalants and the student wants to maintain participant eligibility, the student must submit to an AODA (Alcohol and other Drug Abuse) screening by the coordinator of the St. Croix Falls Schools' Student Assistance Program. It is the student's responsibility to set up an appointment with the coordinator. The AODA screening will consist of one or more of the following:

- 1. One, one-on-one, session between the AODA coordinator and the student.
- 2. Contact with the student's parents/guardian.
- 3. One meeting with the participant, parents, and AODA coordinator

The above must be completed prior to the student resuming activity. In addition, the student must adhere to any recommendations of the coordinator. The program recommendations may continue beyond the length of the suspension. Failure to follow the recommendations will cause the student to become ineligible for competition/participation until such time as all recommendations have been successfully completed.

Other School Sponsored Activities (Group B)

Upon confirmation of the violation, the student shall lose eligibility for one (1) event. If the student wishes to reduce the consequence to zero (0), they may do so by completing five (5) hours of community service within ten (10) school days of confirmation of the violation. The community service must be approved in advance by the principal, coordinated and documented by the student, and upon completion confirmed by the activities director. Students must participate in practices and meetings as set up by the coach/advisor in order to serve their suspension. Students must also participate in a behavioral assessment of the situation. Students must finish the activity in good standing for the served suspension to count.

If the violation involves alcohol, drugs, or inhalants and the student wants to maintain participant eligibility, the student must submit to an AODA (Alcohol and other Drug Abuse) screening by the coordinator of the St. Croix Falls Schools' Student Assistance Program. It is the student's responsibility to set up an appointment with the coordinator. The AODA screening will consist of one or more of the following:

1. One, one-on-one, session between the AODA coordinator and the student.
2. Contact with the student's parents/guardian.
3. One meeting with the participant, parents, and AODA coordinator

The above must be completed prior to the student resuming activity. In addition, the student must adhere to any recommendations of the coordinator. The program recommendations may continue beyond the length of the suspension. Failure to follow the recommendations will cause the student to become ineligible for competition/participation until such time as all recommendations have been successfully completed. **If the student is involved with both athletics and other school-sponsored activities, both tiers of consequences apply.**

Second Violation Athletics (Group A)

Upon confirmation of the second violation, the student will lose fifty percent (50%) of the entire season, including the first-round of regionals and loss of all awards for that season. The suspension will carry over into the next activity if the full-season suspension is not fulfilled. The athlete submits to a behavioral assessment. Students must finish the activity in good standing for the served suspension to count. The participant must miss two major events; scrimmages are not considered a major event.

In addition, if the violation involves alcohol, drugs, or inhalants and the student wants to maintain participant eligibility, the student must submit to an assessment process by a state-certified alcohol and drug treatment provider at the student's expense. The program recommendations may continue beyond the length of the suspension. Failure to follow the recommendations will cause the student to become ineligible for competition until such time as all recommendations have been successfully completed.

In all cases of AODA screening and assessment, the St. Croix Falls Schools Administration and the Student Assistance Program Coordinator shall be authorized by the student to receive information about the recommendations made by the treatment provider. The above shall additionally be authorized to monitor the student's participation in the

treatment program and the student's observance of the treatment program recommendations.

Other School Sponsored Activities (Group B)

Upon confirmation of the second violation, the student shall lose eligibility for 6 events/activities, or a period of four (4) weeks, whichever is greater. This would include all fine arts and music-related activities.

In addition, if the violation involves alcohol, drugs, or inhalants and the student wants to maintain participant eligibility, the student must submit to an assessment process by a state-certified alcohol and drug treatment provider at the student's expense. The program recommendations may continue beyond the length of the suspension. Failure to follow the recommendations will cause the student to become ineligible for competition until such time as all recommendations have been successfully completed.

In all cases of AODA screening and assessment, the St. Croix Falls Schools Administration and the Student Assistance Program Coordinator shall be authorized by the student to receive information about the recommendations made by the treatment provider. The above shall additionally be authorized to monitor the student's participation in the treatment program and the student's observance of the treatment program recommendations.

If the student is involved with both athletics and other school-sponsored activities, both tiers of consequences apply.

Third Violation

Suspension from all co-curricular activities for one calendar year and a behavioral assessment.

*In addition, if the violation involves alcohol, drugs, or inhalants, and the student wants to maintain participant eligibility, the student must again submit to an assessment process by a state-certified alcohol and drug treatment provider at the student's expense. The program recommendations may continue beyond the length of the suspension. Failure to follow the recommendations will cause the student to become ineligible for competition until such time as all recommendations have been successfully completed.

In all cases of AODA screening and assessment, the St. Croix Falls Schools Administration and the Student Assistance Program Coordinator shall be authorized by the student to receive information about the recommendations made by the treatment provider.

The above shall additionally be authorized to monitor the student's participation in the treatment program and the student's observance of the treatment program recommendations.

If the student is involved with both athletics and other school-sponsored activities, both tiers of consequences apply.

Fourth Violation

Removed from co-curricular participation for the remainder of co-curricular career eligibility, with review from the SCFCCB (St. Croix Falls Co-Curricular Board).

If the student is involved with both athletics and other school-sponsored activities, both tiers of consequences apply.

Clarification and in addition to:

- A. Violators will not dress in uniform for scheduled contests/events.
- B. Violators are considered spectators while under suspension of their activity.
- C. Attendance requirements at scheduled events of their activity shall be at the discretion of the coach/advisor.
- D. (Sports only) In a situation where an athlete can play varsity or junior varsity, the athlete shall be ineligible for both levels until the requirement is satisfied.
- E. Every unexcused absence from practice will result in an additional contest suspension for each.
- F. Although violation accumulations do not carry over from grade eight to grade nine, suspensions not served do.

DENIAL DISQUALIFICATION Grades 5-12

A student shall be disqualified from all co-curricular activities for an additional nine (9) weeks beyond the student's original period of ineligibility when the student denies violation of the rules, is allowed to participate, and then is subsequently found guilty of the violation.

SUMMER VACATION VIOLATIONS Grades 5-12

The 90-school days waiting period will go into effect on the first day of school in the fall. Violations occurring in the summer months will be acted upon by the Athletic Director within this framework.

CLARIFICATION OF DISPUTES Grades 5-12

The St. Croix Falls Activities Department believes it has the duty to provide open communication with the constituents of the School district. It also feels that many problems, conflicts, and concerns can be resolved through a proper sequence of communication. Clarification of misunderstandings and/or disputes between participants, coaches/advisors, parents, or any other interested party shall first attempt to be resolved with the parties involved. Listed is a sequence of communications that need to be followed to help resolve issues that may arise.

STEP 1 Conference between participant and coach/advisor

STEP 2 Conference between parent and (possibly participant) and coach/advisor

STEP 3 Conference between participant and activities director (Coach/advisor may or may not be involved in the meeting)

STEP 4 Conference between parent and or participant and activities director (Coach may or may not be involved in the meeting)

STEP 5 Conference between parent and or participant with the principal and activities director

STEP 6 Conference between parent and or participant and superintendent of schools

STEP 7 Conference between parent and or participant and the St. Croix Falls School Board of Education

- Following any athletic contest, coaches will not discuss any complaint until twenty-four

(24) hours have passed. This policy allows for all parties involved to gain a calmer and less emotional perspective.

It is the hope of the activities department that most conflicts and concerns can be corrected in Step 1. Teaching our athletes to be self-sufficient and to problem solve, are desired qualities in today's society.

DUE PROCESS PROCEDURE Grades 5-12

Due process is a procedure that the courts of law recognize as a necessary part of any rules and regulations. Due process furthermore, and of primary importance, recognizes the rights of the individual since it outlines his/her recourse in the event he/she feels that a wrong decision has been made. The procedure steps hereafter are for a student and parents/guardians to follow in appealing decisions relating to eligibility. It should be understood that students and parents/guardians will be expected to follow these steps in the event legal action be initiated at a later date.

- Within five (5) days of the ruling of ineligibility resulting in suspension from activities has been made. The activities director will send a letter to the student and parents/guardians outlining the suspension (specific details relating to the violation, date of violation, period of suspension, and any other pertinent information.) The student and parent/guardian may formally appeal the decision in writing to the activities director provided the appeal is received within five (5) school days from the first day such ineligibility shall take effect.
- A meeting of the St. Croix Falls Activity Board (SCFAB) will be called within five (5) school days of the receipt of the appeal. At this meeting of the (SCFAB), the activities director will present the case to the (SCFAB). The (SCFAB), will take the appeal under consideration and decide if there has been a violation. If, in the opinion of the (SCFAB), the facts indicate a violation by the participant of the code of conduct, the consequences will stand. If, in the opinion of the (SCFAB), there is no violation, the participant will be reinstated. Notification of the (SCFAB) decision will be made to the participant by registered mail within five (5) school days of the appeals meeting.
- If the participant and/or parents/guardians are not satisfied with the findings of the hearings, a second hearing may be requested before the Administration. The activities director must receive the written request within five (5) school days of the mailing of the outcome of the (SCFAB) hearing.
- After an appeal to be heard before Administration has been received, a date for a hearing will be established by the principal. This date will be set no later than five (5) school days after the receipt of the written appeal of the participant and the parents/guardians. Present in the hearing, in addition to the activities director, Principal, and/or the Superintendent of schools, shall be the student, parents/guardians and, if a rule relating to a specific activity is involved, the head coach/advisor of that activity.
- The participant will be provided with an opportunity to testify and present other evidence at the hearing. Proceedings of the hearing, including the decision, will be put in writing

and mailed to the parents/guardians within five (5) school days of the hearing.

- Students will **NOT** be eligible to participate while appealing to the Activity Board.

ST. CROIX FALLS ACTIVITY BOARD Grades 5-12

The purpose of the St. Croix Falls Activity Board is to ensure that participants are treated fairly and are following the code of conduct. The Activity Board is the first step of the due process procedure in appealing a code violation. The Activity Board consists of a minimum of eight middle and/or high school co-curricular coaches/advisors of the next season. (i.e.: If the infraction occurs in the fall, the Board will consist of winter activity coaches/advisors).

ADDITIONAL ENFORCEMENT Grades 5-12

It shall be the coach/advisor's prerogative to suspend any student from a team whom they consider to be a demoralizing influence or a detriment to the objective of that activity. If such a request is initiated by the coach/advisor, approval by the principal and activities director is necessary for any suspension or in season cut to take place.

Clarifications:

* Length of the season will be determined by contest DATES (including 1st round of regionals). The maximum number of contest dates is dictated by the WIAA.

*All levels of the regional competition will be considered one contest date. As dictated by the WIAA, an athlete who is ineligible for regionals is ineligible for the entire tournament season.

*If a violation occurs at the end of a season, the remainder of contest dates to be served will be applied to the next season of participation provided the student finishes the activity in good standing.

*Violation accumulation will not carry over from middle school to high school.

*All suspensions must be served before continuing in activities.

AGE OF MAJORITY DISCLAIMER

St. Croix Falls Schools is aware that a percentage of the student-athletes will have reached the age of majority. There is no attempt to deny these students their constitutional rights. However, in order to maintain consistency in our athletic programs, we shall enforce the rules and regulations of this Activities Code for all students regardless of age.

ST. CROIX FALLS SCHOOLS

Appeal Form for Reinstatement

This form is to be submitted to the Principal and/or Activities Director.

I _____ do submit this appeal to be reinstated on
_____ team activity (sport or activity).

Using the back of this form, explain your rationale for reinstatement.

The following people will speak on my behalf to the Appeal Board:

1. _____

2. _____

3. _____

Signed: _____
(Person appealing)

Meeting Date: (to be filled out by the Principal or Activities Director).

Date: _____

Time: _____

Place: _____