



SAINT CROIX FALLS MIDDLE SCHOOL

BEHAVIOR MATRIX

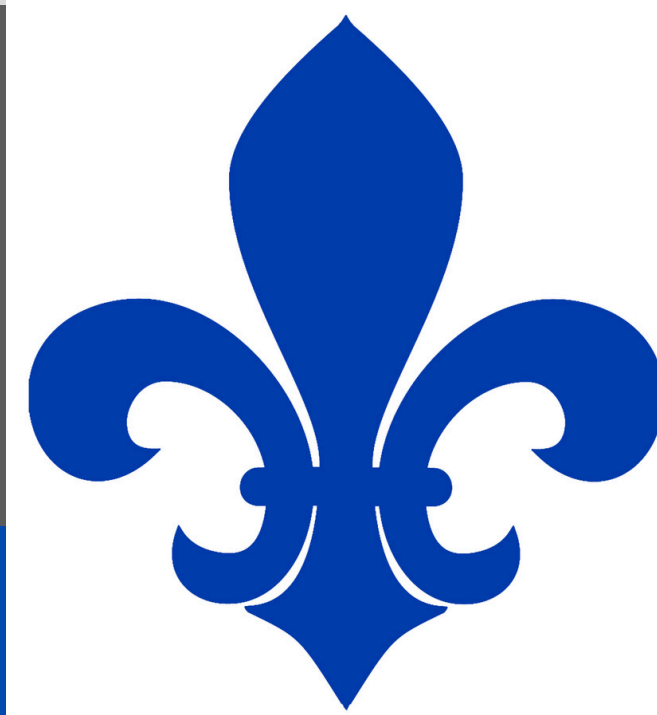


BEHAVIOR EXAMPLES: DEFINITIONS AND LEVEL RESPONSE OPTIONS

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Behaviors that are disruptive to the school environment of self and/or others. Primarily handled with redirections or re-teaching in the classroom.	Repeated or significant L1 infractions. Disordered behavior to another student, staff, volunteer, etc. May involved office referral.	Repeated or significant L2 infractions. Behaviors targeted at others and interfering with safety or destruction of property. Office-referred behaviors; may require suspension.	Behaviors identified as expellable offenses. Behaviors that impact the safety of the school community. Office referred behaviors require administrative consequences.

This is not an exhaustive list of behaviors. Administration has final decision-making authority for the classification of behavioral infractions and the most appropriate response[s].

Start with the lowest appropriate level response while considering a student’s IEP and 504 Plan, age and understanding, past history of similar offenses, and severity of incident.



L1 BEHAVIOR DEFINITION

1. Behavior that is disruptive to the school environment of a student(s) or others.
2. Refusal to comply with reasonable requests.
3. Behaviors managed with a brief intervention by an adult present in that setting.

L1 BEHAVIOR EXAMPLES

- Name-calling
- Non-verbal disrespect
- Inappropriate language
- Inappropriate behavior
- Inappropriate use of personal device

- Out of assigned area
- Partial or incomplete work
- Late homework
- Accessing non-educational online content
- Inappropriate dress

L1 BEHAVIOR INTERVENTIONS & RESPONSES

1. Select and implement interventions and responses that maintain the continuity of the student's instruction or are least disruptive to student learning.
2. Consider the use of interventions from multiple categories as appropriate.
3. Consider a student's IEP or 504 Plan before implementing interventions and responses.
4. Before proceeding to L2, communicate with parent/guardians about recurring behaviors and interventions.
5. Document the behavior and response in eduCLIMBER.

L1 -CATEGORY A Reteach Behavioral Skills

- Reminder/Redirection of classroom routines and rituals from the behavior matrix
- Reminder/Redirection on ways to ask for help or solve problems
- Reminder/Redirection on ways to manage emotions
- Reminder/Redirection of appropriate classroom language

L1 -CATEGORY C Create an Action Plan or Provide a Consequence

- Review (classroom/non-classroom) behavior management plan, including social skills teaching and reinforcement
- Classroom/non-classroom supports
- Seat change, assigned seating
- Loss of setting privileges
- Establish a plan for homework or assignment expectations and completion
- Consult with colleagues

L1 -CATEGORY B Implement Restorative Practices

- Quick individual skill coaching
 - "Who/what was harmed"
 - "How can we repair..."
- Collaborative problem solving

L1 - CATEGORY D Optional Administrative Actions

- There are **no** office referred responses for L1 behaviors
- Administration will support with persistent behaviors leading to L2 infractions



L2 BEHAVIOR DEFINITION

- 1.Repeated or significant incident(s) of L1 infractions.
- 2.Disordered behavior towards another student, staff, volunteer, etc.
- 3.Behavior that is generally managed with a brief intervention by an adult present in that setting, and may include additional brief contact with office staff.

L2 BEHAVIOR EXAMPLES

- Swearing at another person
- Electronic based aggression
- Insubordination
- Accessing inappropriate material online

- Inappropriate social networking content
- Disrespect directed toward another
- Cheating
- Inappropriate physical contact

L2 BEHAVIOR INTERVENTIONS & RESPONSES

- 1.Select and implement interventions and responses that maintain the continuity of the student's instruction or are least disruptive.
2. Consider the use of interventions from multiple categories as appropriate.
- 3.Consider a student's IEP or 504 Plan before implementing interventions and responses.
- 4.Communicate with parent/guardians about recurring behaviors and interventions.
- 5.Document the behavior and response in eduCLIMBER.

L2 - CATEGORY A Reteach Behavioral Skills

- Re-teaching classroom routines and rituals
- Re-teaching ways to ask for help, solve problems, or manage emotions
- Self-charting of behaviors
- Skills practice/role play
- Individual skills coaching for targeted students and aggressors in bullying/harassment incidents

L2 - CATEGORY C Create an Action Plan or Provide a Consequence

- Fidelity check of school-wide systems, structures, and supports
- Develop a student skill plan
- Initiate a behavior intervention plan
- Formalize check-in/check out plan with adult
- Detention
- Loss of setting privileges
- Alternate instruction room
- Consult with building specialists

L2 - CATEGORY B Implement Restorative Practices

- Guided conversations using restorative questions
- Community service (as restitution)
- Peer mediation (not to be used for bullying)
- Reflective essay
- Restorative back-to-class plan

L2 - CATEGORY D Optional Administrative Actions that May Result in Removal from Instruction

- Office referral and principal determines additional responses as appropriate
- Potential in-school removal from instruction



L3 BEHAVIOR DEFINITION

- 1.Repeated or significant incident(s) of L2 infractions.
- 2.Behaviors that involve safety issues.
- 3.Behaviors targeted at or targeting others.
- 4.Behaviors interfering with safety equipment or destruction of property.

L3 BEHAVIOR EXAMPLES

- Possession/use of tobacco on school grounds
- Possession of stolen property
- Fighting
- Threats/intimidation
- Bullying/cyber-bullying
- Dress code violation that supports hate, gang or drug affiliations
- Harassment

- Major theft or vandalism
- Possession of drug paraphernalia
- Discrimination
- Alcohol
- Extortion
- Substance impairment
- Sexting (dependent on the severity of creating, viewing, storing, or sharing

L3 BEHAVIOR INTERVENTIONS & RESPONSES

- 1.Select and implement interventions and responses that maintain the continuity of the student's instruction or are least disruptive.
2. Consider the use of interventions from multiple categories as appropriate.
- 3.Consider a student's IEP or 504 Plan before implementing interventions and responses.
- 4.Communicate with parent/guardians about recurring behaviors and interventions.
- 5.Document the behavior and response in eduCLIMBER.

L3 - CATEGORY A Reteach Behavioral Skills

- Individual coaching by appointed staff member
- Small group skills instruction
- Lessons in anger management, conflict resolution, etc.

L3 - CATEGORY C Create an Action Plan or Provide a Consequence

- Consultation with related student support services
- Consultation with local police or resource officer
- Refer to or review with student support services team
- Referral for alcohol or drug use cessation programs

L3 - CATEGORY B Implement Restorative Practices

- Restorative back-to-class plan
- Neutral party mediation
- Family group conference
- Restitution for property incidents

L3 - CATEGORY D Optional Administrative Actions that May Result in Removal from Instruction

- In-school removal from instruction (in- school suspension)
- Out-of-school removal from instruction (out of school suspension up to 5 days)



L4 BEHAVIOR DEFINITION

1. Behaviors are identifiable as expellable offenses.
2. Repeated or significant incident(s) of L3 infractions.
3. Behaviors that involve safety issues.
4. Behaviors targeted at or targeting others or the school community at large.

L4 BEHAVIOR EXAMPLES

- Weapons possession or use
- Arson; Pyrotechnics
- Drug and/or alcohol sale/intent to sell
- Sexual assault

- Severe physical assault
- Bomb threats
- Bombs or incendiaries
- Sexting (dependent on the severity of creating, viewing, or sharing)

L4 BEHAVIOR INTERVENTIONS & RESPONSES

1. Select and implement interventions and responses that maintain the continuity of the student's instruction or are least disruptive.
2. Consider the use of interventions from multiple categories as appropriate.
3. Consider a student's IEP or 504 Plan before implementing interventions and responses.
4. Communicate with parent/guardians about recurring behaviors and interventions.
5. Document the behavior and response in eduCLIMBER.

L4 - CATEGORY A Reteach Behavioral Skills

- Individual coaching by licensed support staff

L4 - CATEGORY C Create an Action Plan or Provide a Consequence

- Consultation with related resources that may include:
 - Local Police
 - School Counselors
 - General Counsel
- Consultation with external support agencies

L4 - CATEGORY B Implement Restorative Practices

- Family group conference

L4 - CATEGORY D Optional Administrative Actions that May Result in Removal from Instruction

- Out-of-school removal from instruction not to exceed 10 days (10 days if there is a recommendation for expulsion)
- Recommendation for expulsion
- Consult with/refer to local law enforcement