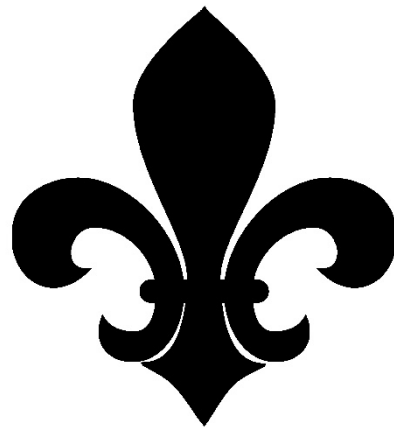


*St. Croix Falls  
High School*



*2020-2021  
Course Description Booklet*

# Table of Contents

Activities .....	3
School Profile.....	4
Graduation Requirements.....	4
Curriculum Areas .....	5-6
Junior Seminar Courses .....	7
English.....	8-9
Math.....	10-11
Science .....	12-13
Social Studies .....	14-15
Humanities.....	16-20
<i>Art</i> .....	16-17
<i>Foreign Language-Spanish</i> .....	18
<i>Music</i> .....	19-20
<b>Physical Education/Health</b> .....	21-22
<b>Vocational Education</b> .....	23-31
<i>Agriculture</i> .....	23-24
<i>Technical Education</i> .....	25-27
<i>Business Education</i> .....	28-29
<i>Basic Family Consumer Science</i> .....	30-31
<b>Skill Builders &amp; Other Options</b> .....	32



**High School Secretary:** 715-483-9824 ext. 1300 (Mrs. Schulze)

**Attendance:** 715-483-7726 (Mrs. Nwachukwu)

**High School Principal:** ext. 1302 (Mrs. Ryan)

**High School Guidance:** ext. 1303 (Mr. Wilson)

**Website:** [www.scfschools.com](http://www.scfschools.com)

**UPDATED 02/19/2020**

## *Activities Offered*

### *Sports*

#### *Fall:*

*Football*  
*Cross Country*  
*Volleyball*  
*Fall Cheer*  
*Girls' Golf*  
*Danceline*  
*Soccer*

#### *Winter:*

*Girls' Basketball*  
*Boys' Basketball*  
*Girls' Hockey*  
*Boys' Hockey*  
*Wrestling*  
*Gymnastics*  
*Danceline*

#### *Spring:*

*Boys' Golf*  
*Baseball*  
*Softball*  
*Track & Field*

### *Clubs - Groups*

*Art Club*  
*Clowns (Mentorship Program)*  
*DECA (Entrepreneurship and Marketing)*  
*Environmental Club*  
*FFA (Agriculture Education)*  
*Forensics*  
*NHS (National Honor Society)*  
*Quiz Bowl*  
*S Club (Saints Athletes)*  
*SOS (Students Offering Support)*  
*Yearbook*  
*Student Council*  
*Kinship (Mentorship Program)*  
*Robotics*  
*Ice Fishing*  
*SkillsUSA*  
*Trap*  
*Jazz Band*

# *St. Croix Falls High School*

## Profile

PRINCIPAL: Peggy Ryan    COUNSELOR: Mike Wilson

SCHOOL: SCF High School is a four-year high school, with an enrollment of approximately 330 students. Students attend for 7 periods a day, 170 days per year.

CEEB CODE#: 502-035

CURRICULUM: Our comprehensive curriculum includes college preparatory, business, technical and enrichment programs.

GRADUATION REQUIREMENTS: The school year is divided into two semesters. St. Croix Falls requires 26 credits to graduate.

### Graduation Requirement Credits:

English 4.0  
Social Studies 3.0 (including Government)  
Science 3.0  
Mathematics 3.0  
Physical Education 1.5  
Health .5  
Humanities 1.0  
Career & Life Skills .5  
Computer education .5  
Additional Electives 9 credits

GRADING AND CLASS RANK: The grading system is weighted. Advanced Placement (AP) courses are weighted. S (satisfactory) gives credit but does not figure into the GPA. The class rank is established by listing the student's cumulative GPA, from highest to lowest.

LETTER AND GRADE POINTS PERCENTAGE			AP COURSES GRADE SCALE	
A	94 – 100	(4.000 credits for GPA)	A	(4.000 credits for GPA)
A-	90 – 93	(3.666 credits for GPA)	A-	(4.000 credits for GPA)
B+	87 – 89	(3.333 credits for GPA)	B+	(4.000 credits for GPA)
B	83 – 86	(3.000 credits for GPA)	B	(4.000 credits for GPA)
B-	80 – 82	(2.666 credits for GPA)	B-	(3.666 credits for GPA)
C+	77 – 79	(2.333 credits for GPA)	C+	(3.333 credits for GPA)
C	73 – 76	(2.000 credits for GPA)	C	(3.000 credits for GPA)
C-	70 – 72	(1.666 credits for GPA)	C-	(2.666 credits for GPA)
D+	67 – 69	(1.333 credits for GPA)	D+	(2.333 credits for GPA)
D	63 – 66	(1.000 credits for GPA)	D	(2.000 credits for GPA)
D-	60 – 62	(0.666 credits for GPA)	D-	(1.666 credits for GPA)
F	below 60	(0.000 credits for GPA)	F	(0.000 credits for GPA)

## **CURRICULUM AREAS & COURSES**

Not all courses listed in this section may be offered each year and new courses may be added.

### **AGRICULTURE**

Wildlife Management  
Concepts in Agriculture  
Small Animal Care  
Large Animal Care  
Horticulture/Greenhouse Management  
Carpentry/General Construction  
Farm to Table

### **ART**

Digital Arts I  
Art Appreciation  
Art Survey  
2D Art  
3D Art  
Art Seminar  
AP Studio Art  
Fabrication & Design I

### **BUSINESS EDUCATION**

Introduction to Business  
Youth Apprenticeship  
Accounting I  
Employability Skills  
Marketing I  
Desktop Publishing  
Entrepreneurship  
Computer Seminar  
Retail Management

### **ENGLISH**

English 9  
English 10  
American Literature  
Topics in Writing, Literature & Communication  
Environmental Literature & Ethics  
AP Literature & Composition  
AP Language & Composition  
World Literature  
Remedial English

### **FAMILY LIFE/CONSUMER SCIENCES**

Basic Family & Consumer Sciences  
Foods & Nutrition I  
Foods & Nutrition II

### **FAMILY LIFE/CONSUMER SCIENCES (cont.)**

Child Development  
Fashion & Apparel  
Housing & Interior Design  
American & World Foods

### **WORLD LANGUAGES**

Spanish I  
Spanish II  
Spanish III  
Spanish IV

### **PHYSICAL EDUCATION**

Physical Education I  
Personal Fitness: Lifetime Activities  
Weight Training  
Team Sports  
Outdoor Education: Individual Sports

### **HEALTH**

Health 10

### **MATHEMATICS**

Beginning Algebra  
Intermediate Algebra  
Algebra I  
Common Core Geometry  
Geometry  
Common Core Algebra II  
Algebra II  
Pre-Calculus  
Calculus  
Tech Math  
Math SE

### **MUSIC**

Concert Choir I  
Concert Choir II  
Marching/Concert Band  
Creative Dramatics  
Music History  
Sound Off  
AP Music Theory

Statistics 11  
Psychology 11  
Integrated Technology 11

**SCIENCE**

Physical Science  
    Physics  
Earth & Environmental Science  
    The Human Body  
Science Technology & Society  
    AP Chemistry  
    AP Biology  
    Chemistry  
    General Biology

**SOCIAL STUDIES**

    Sociology  
Geography/World Cultures  
    Economics  
    US History  
    Government  
AP US Government and Politics  
AP Comparative Government and Politics  
    AP US History  
    AP World History: Modern  
    AP Psychology  
    World War II  
    World History  
Colonization, Cold War and Conflict in Vietnam  
    Genocide from the 20<sup>th</sup> Century to Today  
Civil Rights Movement from the 1960's and Beyond  
    American Women's History

**JUNIOR SEMINAR**

English 11/AP Composition  
Career & Life Skills 11

**TECHNOLOGY EDUCATION**

Applied Tech: Communication & Digital Media  
Applied Tech: Engineering, Power & Energy  
    CAD I  
    CAD II  
    CAD III  
Materials & Processes  
    Cabinetry  
    Machine Metals  
    Computer Design  
Computer Programming  
    Web Design  
    Metals Fabrication  
    Power & Energy  
    Small Engine Systems  
    Robotics  
Fabrication & Design I

**SKILL BUILDERS**

Freshman Focus  
Saints Time  
RTI Reading/Math

**OTHER OPTIONS**

Tutoring  
Office Aide

# **Junior Seminar - Required for all Juniors**

## **English 11/AP Language**

### **1 credit, year-long**

Students will have the opportunity to develop and improve their writing and communication skills through a variety of activities. The first term will focus on narrative and descriptive writing, while the second term will focus on academic writing, culminating in a formal research paper.

## **Integrated Technology 11**

### **1 credit, year-long**

Students will develop an appreciation for the role digital media plays in everyday life. This course offers students the opportunity to pursue interests in media technology on an individual and group basis. Emphasis will be placed on the creative process through a variety of challenging activities and projects in the areas of video/audio production, graphic design, desktop publishing, webpage design, and other digital mediums of expression. This course includes the creation of an online portfolio which will be used for showcasing Junior Seminar coursework.

## **Psychology 11**

### **1 credit, year-long**

This integrated psychology course will serve as the conceptual framework for the junior seminar, and it is designed in a fashion that will effectively introduce the students to the systematic and scientific study of human behavior and mental processes. Students will be presented with the psychological facts, principles, and phenomena associated within each of the major sub-fields of psychology. They will also learn about the ethics and methods psychologists use in their science and practice. The academic rigor of this course will be designed to meet the demands of an AP Psychology curriculum, leaving students with the option taking of the AP Psychology exam at the end of the course for potential college credit.

## **Statistics 11**

### **.5 credit, year-long**

Statistics is a branch of mathematics dealing with the collection, analysis, interpretation and presentation of numerical data. This course will provide tools for describing variability in data and for making informed decisions that take it into account. Students will describe quantitative data in terms of key characteristics: measures of shape, center and spread. Data that is collected from a random sample will be summarized, represented and interpreted to draw valid conclusions about the whole population. Students will also critically review the uses of statistics in public media and other reports. Students will apply what they learn to psychology, science and other applicable content areas.

## **Career & Life Skills 11**

### **.5 credit, year-long**

With high school graduation quickly approaching, it's time to learn skills that will enable students to reach their full potential and be a successful young adult. Topics we will discuss include organization, time and stress management, goal-setting, decision-making, post-secondary educational options, career exploration, resume writing and interview skills. Basic banking, credit use, budgeting, investing and purchasing a car will also be examined. A variety of guest speakers and tour of a local bank are also opportunities available. Finally, we'll discuss topics relevant to living independently including roommate issues and planning the first "home away from home".

**These courses will count as 4 credits on your transcript.**

# English Courses

4 English credits required to graduate from St. Croix Falls High School

## English 9

**(grade 9, 1 credit, year-long)**

In this required ninth grade course, students will study literature and language by utilizing a variety of processes. Study skills, fictional and dramatic literature units, grammar, process writing, research basics, and oral communication will serve as cornerstones for this freshman course. Current technological tools will also be used for research, creation, and publication where appropriate.

## English 10

**(grade 10, 1 credit, year-long)**

In this required tenth grade course, students will examine a variety of literature and informational texts through a variety of venues: novels, short stories, articles and essays. In alignment to the Common Core State Standards, the use of craft, structure, and rhetoric is also examined. English 10 is writing-focused, with an emphasis on research and persuasion. Collaboration, speaking, listening, vocabulary, critical thinking, grammar, mechanics, literary devices, problem solving and small and large group discussions are critical components of this class.

## English 11

**(grade 11, 1 credit, year-long, part of Junior Seminar)**

Students will have the opportunity to develop and improve their writing and communication skills through a variety of activities. The first term will focus on narrative and descriptive writing, while the second term will focus on academic writing, culminating in a formal research paper.



*Experience. Success.*

**Topics in Writing, Literature & Communication \*\*Articulated with WITC\*\***

**(grade 12, 1 credit, year-long, teacher approval required)**

Earn technical college credit while still in high school. This articulated WITC course focuses on communication with an emphasis on effective listening, speaking, reading, and writing in life and at work. Students demonstrate their skills both individually and in small groups. Students also produce employment documents such as a cover letter, a resume, and a preliminary job portfolio while increasing their writing, communication and vocabulary skills. There is a focus on both oral and written communication. **\*\*For the WITC programs of Agricultural Mechanics, Machine Tooling, and Automated Packaging, two college credits of Applied Communication are available to students earning a "B" or higher.\*\***



### **AP Literature & Composition**

**(grade 12, 1 credit, year-long, teacher approval required)**

Students will read a diverse selection of literature spanning from Elizabethan England to the American twentieth century. As a group, students will examine the importance of each piece of literature as historical artifact while also considering the modern relevance of each piece as well. Ultimately, the AP Literature course has been designed to enhance each student's ability to think critically and write persuasively and insightfully about the selected readings, while additionally providing students with the opportunity to earn college credit. **Must have a 3.0 GPA or above in all past language arts courses.**

### **AP Language & Composition**

**(grade 11, 1 credit, part of Junior Seminar, teacher approval required)**

Students enrolled in AP Language & Composition will study language usage in a wide variety of nonfiction prose. This college-level, writing intensive course prepares students for post-secondary education and the national advanced placement exam. Students who pass this exam may receive three or more college credits in English. Students will compose a variety of essays and papers, analyze, argue about, evaluate and synthesize nonfiction, and complete a research paper. **Must have a 3.0 GPA or above in English 9 & 10.**

### **Environmental Literature and Ethics**

**(grade 11-12, 1 credit, year-long)**

This is an excellent elective for students who are interested and/or concerned about the changing environment. Students should be prepared to participate as the class is discussion based. Environmental Literature and Ethics focuses on the complex relationships between nature and human progress, as well as the ethics of human impacts on the world today. This course seeks to foster and understanding of the natural connection through reading, writing, discussing, collaborating, debating, presenting, public service, and direct experience. This course is ever-changing to keep pace with a rapidly changing environment.

### **SPED English**

**(grades 9-12, 1 credit, year-long, limited to students with IEP's)**

This course is designed to meet students' specific needs according to their individual education plans. It acts as a "safety valve" for struggling students, allowing them to work at a more appropriate pace and level. The primary focus is to stress basic concepts that must be understood before complicated ideas can be applied. Emphasized areas include vocabulary, usage, remedial reading, remedial language arts, speaking, critical listening and thinking, and technology. This English course follows the same curriculum standards as the parallel content class. In order to sign up for this class, students must currently be in special education, possess a valid and current IEP, and obtain teacher approval.

# Math Courses

3 Math credits required to graduate from St. Croix Falls High School

## **Beginning Algebra**

**(grade 9, 1 credit, year-long)**

Beginning Algebra provides a formal development of the algebraic skills and concepts necessary for students to succeed in future mathematics courses. This course will cover the first half of the Algebra I curriculum. In particular, the instructional program in this course provides for the use of algebraic skills in a wide range of problem-solving situations. The concept of function is emphasized throughout the course. Topics include: (1) solving linear equations and inequalities, (2) graphing linear equations and inequalities, (3) relations and functions, (4) solving systems of linear equations and inequalities. Recommendation by 8<sup>th</sup> grade math teacher and assessment data.

## **Intermediate Algebra**

**(grade 10, 1 credit, year-long)**

Intermediate Algebra is a continuation of Beginning Algebra. This course will complete the Algebra I curriculum. In particular, the instructional program in this course provides for the use of algebraic skills in a wide range of problem-solving situations. The concept of function is emphasized throughout the course. Topics include exponential functions, graphing quadratic equations, solving quadratic equation and graphing and solving radical functions and equations. **Prerequisite:** Beginning Algebra

## **Algebra I**

**(grade 9, 1 credit, year-long)**

This is the course into higher mathematics. We will learn the fundamental concepts of linear, exponential, and quadratic equations, graphs, and tables. Use of graphing calculators will be a common part of lessons. Algebra builds the base for future math classes.

## **Common Core Geometry**

**(grades 10-11, 1 credit, year-long, teacher approval required)**

This course is a sampling of the more critical topics in geometry. The course is designed to go over the Common Core Geometry Standards in much greater detail. With that in mind, not all topics of geometry will be covered here. **Prerequisite:** Algebra

## **Geometry**

**(grades 9-10, 1 credit, year-long, teacher approval required)**

This is a college prep course. Working with diagrams and pictures and geometry tools, students discover relationships that exist in various shapes and solids. Topics include inductive and deductive reasoning, Pythagorean theorem, areas of polygons, volume of polyhedrons, constructions, circles, similar and congruent triangles, special quadrilaterals, trigonometry, and geometric proofs. **Prerequisite:** Students must have a C average or better in Algebra or written justification and approval. Freshmen who passed algebra in 8<sup>th</sup> grade may enroll in this class.

## **Common Core Algebra II**

**(Grade 11, 1 credit, year-long, teacher approval required)**

This course follows Common Core Geometry or Geometry. CC Algebra II is a sampling of the more critical topics of Algebra II. Common Core Standards will be covered. Not all topics of Algebra II will be covered. **Prerequisite:** Algebra and Geometry or Common Core Geometry.

## **Algebra II**

**(grades 9-12, 1 credit, year-long)**

This college prep course should be taken after or concurrently with Geometry. Students who wish to take Calculus their senior year must take Algebra II concurrently with Geometry. Linear systems, function work, and exponentials will be studied in greater detail. Conic sections, logarithms, and trigonometry will be newer topics. **Prerequisites:** Algebra. Must have a C average or better in prerequisite math courses or written justification and approval. Freshmen who passed algebra in 8<sup>th</sup> grade may enroll in this class.

## **Tech Math**

**(grade 12, 1 credit, year-long, teacher approval required)**

This is Tech School prep course. This class will review and apply various concepts learned in previous math courses to real life/hands-on problems. Some of the topics covered will be: area, volume, circumference, measuring, right triangles, scale drawings, surveying, formulas, equations, and probability and statistics.

**Prerequisites:** Algebra and Geometry or Common Core Geometry.

## **Pre-Calculus**

**(grades 10-12, 1 credit, year-long, teacher approval required)**

This is a college prep course. The units for this course include: Patterns in Variation, Families of Function, Conics, Trig Identities, and other pre-calculus concepts. Students will be prepared to take Calculus after completing this course. **Prerequisites:** Geometry and Algebra II. Must have a C average or better in prerequisite math courses or written justification and approval.

## **Calculus**

**(grades 11-12, 1 credit, year-long, teacher approval required)**

This is a college prep course. Calculus will introduce and develop the many functions, identities, inverses, and hyperbolic functions used in college mathematics. **Prerequisites:** Pre-Calculus. Must have a C average or better in prerequisite math courses or written justification and approval.

## **SPED Math**

**(grades 9 – 12, 1 credit, year-long, limited to students with IEP's)**

Special education math courses follow the regular education math curriculum. The content covered on the special education classes may not go into as much detail as the regular education classes and may be at a slower pace, but all major topics are taught. Special education math classes count as math credits towards graduation.

# Science Courses

3 Science credits required to graduate from St. Croix Falls High School

## General Biology

**(grade 9, 1 credit, year-long)**

General Biology is a required introductory science course for all incoming freshmen. The goal of this course is to identify and provide the student with a general understanding of the fundamental characteristics of life. This will be accomplished through the use of an instructional unit focused on each characteristic of life. Once we have developed a basic understanding of the characteristic essential to life, we will begin our survey of the (6) kingdoms of biology. Our focus will be on the identification and comparison of how the diversity of life forms on Earth and carry out these fundamental processes.

## The Human Body

**(grades 10-12, 1 credit, year-long)**

This course is a comprehensive study in human anatomy and physiology. This course will provide the student with an opportunity for extensive lab work in the area of histology, and there will also be a variety of activities associated with each body system, including the dissection of a fetal pig. This course is highly recommended for the students looking at careers in the health, medical, or veterinary science fields.

**Prerequisite:** General Biology

## Physical Science

**(grades 10-12, 1 credit, year-long)**

This course aims to give an appreciation and understanding of chemistry through practical hands-on activities. Studies will include energy & motion, waves, light & sound, electricity & energy resources, and the nature and interactions of matter. Students who are good in math AND science AND are college bound, should NOT take this course, but should take chemistry instead. **Prerequisite:** General Biology (scientific calculator recommended)

## Chemistry

**(grades 10-12, 1 credit, year-long)**

This course has become a necessary part of college and tech prep students' curriculum. It is a challenging course that gives the student a background needed to deal critically with the rapidly changing world of chemistry. Areas to be studied include: describing matter, chemical reactions & equations, the "mole" relationships, the behavior & properties of gases, atoms, elements, the periodic table, acids & bases, and organic compounds. Students struggling in math OR science should take Physical Science before taking Chemistry. **Prerequisite:** Algebra and Biology. (Scientific calculator required)

## Physics

**(grades 11-12, 1 credit, year-long)**

A study of matter and energy involving the careful analysis of motion force, work, energy, sound, light, electricity, and magnetism. Although a strong math background is necessary, this class aims to make the concepts easier to understand by applying them in numerous lab situations. College prep course.

**Prerequisite:** Algebra, Algebra II and Geometry (Scientific calculator required)

## **AP Biology**

**(grades 11-12, 1 credit, year-long, teacher approval required)**

AP Biology is a year-long college level course to be taken by juniors or seniors who have successfully completed their high school biology and chemistry courses. The goal of the course is to prepare the student for the College Board Advanced Placement examination in Biology. This course is designed for students who are pursuing careers or have a special interest in a more rigorous study of biology. The textbook used by AP Biology is also used by college biology majors and the kinds of labs done by AP students are equivalent to those done by college students. AP Biology is a course that aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students enrolled in this course will be eligible to take the College Board AP Biology Exam. **Prerequisite:** General Biology

## **Earth & Environmental Science**

**(grades 10-12, 1 credit, year-long)**

Environmental Science studies the interrelationships between organisms and their physical surroundings (living and nonliving) focusing on the effects man has within the worldwide ecosystem. This course provides students with knowledge to evaluate choices that can reduce the negative impact man has made on the environment. The knowledge acquired in this course will be applied in a variety of learning scenarios, where students will be asked to compare the potential price of progress to the (intentional or unintentional) impact of these decisions on the natural world. The course emphasizes the development of scientific principles, which allow students to identify and analyze environmental problems and their associated risks. Finally, students will be expected to examine their own relationship to the natural world, looking for solutions that can resolve/prevent ecological problems through the use of critical and creative thinking skills.

## **Science Technology & Society**

**(grades 11-12, 1 credit, year-long, teacher approval required)**

Six units will govern this course: How do we answer big questions? The Nature of Science, Foundations of Biology, Humanity and Disease, Genetics, and The Interdependence of Life. People had to assimilate developments in these particular areas of science into their own lives. Obviously, this caused people not only to question these new scientific discoveries, but they had to predict how these discoveries would impact the society in which they lived. This course is to help students understand how answers were developed to these important questions, and at the same time we will be seeking answers, which will expose students to a diverse study of science, literature, history, and culture. The central challenge in education is not to tell the children what to think, but rather how to think. By creating a classroom environment focused on thought and exploration, rather than predetermined outcomes, could go a long way toward meeting these goals.

# Social Studies Courses

3 Social Studies credits required to graduate from St. Croix Falls High School

*Government is required by Wisconsin Statute*

## **World History**

**(grade 9-10, .5 credit, 1 semester)**

An exploration of the history of the world from the first civilization in the east to current issues that are affecting our world today.

## **Colonization, Cold War and Conflict in Vietnam**

**(grades 9-12, .5 credits, 1 semester)**

This course will expand student understanding of the Vietnam War and its place in history. The class will start where the conflict really began-the end of WWI. Students will examine how the Cold War was the catalyst to start the war and its impact on the American and Vietnamese people. Primary and secondary sources will be used on a daily basis. Students will also hear stories from those who fought and lived through the war using the Congressional Medal of Honor Society interviews. Reading and writing will be a central component of this class as students are required to read one non-fiction book during the duration of the course.

## **Genocide from the 20<sup>th</sup> Century to Today**

**(grades 9-12, .5 credits, 1 semester)**

Students define genocide and then use the definition to apply it on a global scale. We will be examining the genocide convention and assess if it had been followed in the years since it was drafted. From here, students will move through genocides in the 20<sup>th</sup> Century answering the following questions: How did it start? How was it carried out? Most importantly, what was not done to stop it and why?

## **Civil Rights Movement from the 1960s and Beyond**

**(grades 9-12, .5 credits, 1 semester)**

Students will examine a variety of different civil rights movements that began in the pre1960s and continue to impact American lives today. Starting with the history of each group including what precipitated the need for such movements, moving to the actions, successes and failures of each. Students will examine important Supreme Court cases related to each and get an update on where each movement stands today.

## **American Women's History**

**(grades 9-12, .5 credits, 1 semester)**

What role did American women play in key events in America? Students will work to understand the experiences, conditions, and perspectives of women in the past and the present. We will explore how female roles, and ideas about female roles have changed over time. We will examine how ideas about gender and events such as war and industrialization have shaped the lives of women gain an understanding of how women in the past have demanded and influenced change, and reflect upon how knowledge of U.S. women's history enhances our understanding of U.S. history in general.

## **Government**

**(grade 11- 12, .5 credit, 1 semester)**

Students will develop an awareness of the basic concepts of our nation's political system.

**AP World History: Modern**  
**(grades 10-12, 1 credit, year-long, teacher approval required)**

In this year-long course, students will explore World History from 1200 CE to the present to better understand the evolution of global processes and contacts in different types of human societies. This understanding is gained through a combination of content knowledge and skills, including historical thinking, critical reading, analytical writing, evaluation of artifacts and art forms, synthesis of primary and secondary sources, and discussion of similarities and differences across time and cultures. Proven performance in social studies courses and solid reading and writing skills are a necessity for AP World History.

**AP Comparative Government and Politics**  
**(grades 11-12, .5 credit, 1 semester, teacher approval required)**

The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparison assists both in identifying problems and in analyzing policymaking. Six countries form the core of the AP Comparative Government and Politics course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. By using these six countries, the course can move the discussion of concepts from abstract definition to concrete example.

**AP Psychology**  
**(grade 10-12, .5 credit, 1 semester, teacher approval required)**

This AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They will also learn about the ethics and methods psychologists use in their science and practice. The academic rigor of this course will be designed to meet the demands of an AP Psychology curriculum, leaving students with the option of taking the AP Psychology exam at the end of the course for potential college credit. This course is intended for college-bound students.

# Humanities Courses

1 Humanities credit required to graduate from St. Croix Falls High School

## Art Courses

### Art Appreciation

**(Grades 10-12, .5 credit, 1 semester, can be taken multiple times)**

This course is designed for the student who wants to learn about and appreciate artwork and art history. The student engages in research on artists whose work appeals to them. The students will select works of art for an imaginary personal collection and will justify the selection of each piece not only on their personal aesthetics, but also on the historical importance of each artist and artwork. This art course has writing and presentation components so that students' production skills are enhanced by the knowledge of art history, an ability to analyze art, and an enhanced sense of aesthetics.

### Digital Arts I

**(Grades 9-12, .5 credits, 1 semester, \$25 lab fee)**

This course is designed to expose students to the Media Design world. Students will learn several processes of creating art through the use of various digital programs and equipment. The worlds of digital animation, graphic design and illustrations will be explored with real-world applications. No prerequisites, Art Survey is suggested.

### Art Survey

**(Grades 9-12, .5 credit, 1 semester, \$25 lab fee)**

**Special Instructions:** This course can be tested out of through the instructor.

This course is designed to introduce the student to the basics of all areas of art we offer. Art Survey provides these skills in a core program of drawing, painting, sculpture, jewelry, mixed media and art history. A student must pass this course with a 'C' or better to take any other studio art classes or obtain special permission by the instructor.

### Two-Dimensional (2D) Art

**(Grades 10-12 or instructor's permission, 1 credit, year-long, \$25 lab fee)**

**Special Instructions:** Can be taken simultaneously with 3D Art.

Two-Dimensional Art is for the person who wants to explore the processes of drawing, painting, collage and printmaking. Students will explore the two-dimensional aspects of art in a variety of medium including, but not limited to, oil pastels, pen and ink, colored pencils, charcoal, acrylic paints, watercolor paints, silk painting and printing. The subject matters will range from realistic to abstract with some of them being dictated and some of them being student choice. Art history, art vocabulary and critiquing will continue to be a part of this course. **Prerequisite:** Students must have earned a 'C' or better in Art Survey or have obtained special permission from the instructor.



**Three-Dimensional (3D) Art**  
**(Grades 10-12, 1 credit, year-long, \$25 lab fee)**

**Special Instructions:** Can be taken simultaneously with 2D Art.

Students will explore the three dimensional aspects of art in a variety of materials including, but not limited to, clay, cardboard, found objects, metals, and plaster. Art history, art vocabulary and critiquing will continue to be a part of this course. **Prerequisite:** Students must have earned a 'C' or better in Art Survey or have obtained special permission by the instructor.

**Art Seminar**

**(Grades 11-12, .5 credit, 1 semester, teacher approval required, \$25 lab fee)**

This course is designed as an independent course and can be taken multiple times. The student will individualize the curricular focus of this course with guidance from the instructor. The student will leave the course with a working art portfolio and a continuing education plan in an art related field.

**Prerequisite:** Students must have earned a B or better in Art Survey and in at least one advanced art class.

**AP Art and Design**

**(Grades 11-12, 1 credit, year-long, \$25 lab fee plus cost of AP portfolio submission)**

The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be the equivalent of a one-semester, introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively. AP Art and Design courses are for all students who are interested in inquiry-based thinking and making art. AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing skill categories delineate overarching understandings central to the study and practice of art and design. Each of the three skill categories consists of skills that encompass foundational to advanced learning over the span of the course. Students need to develop, practice, and apply these skills in a variety of contexts.

**Prerequisite:** Students must obtain instructor permission or have taken Art Seminar.

**Fabrication and Design I**

**(grades 10-12, .5 credits, 1 semester, \$20 lab fee plus individual project material costs)**

This course is designed to combine the Art world with the Manufacturing and Industrial Design world. Students will learn both the technical side and the artistic side of fabrication with real-world applications that concentrate on areas such as aesthetics, ergonomics, and material strength characteristics across a variety of mediums. Students will create products that reflect both areas with the end result of potential products that could be manufactured and sold. This is a co-taught class that may count toward a humanities credit or a Tech Ed credit. There are no required prerequisites. Art survey or other art class and applied engineering and technology are recommended.

# World Language Courses

## Spanish I

**(grades 9-12, 1 credit, year-long)**

This course introduces students to both the Spanish Language and Hispanic culture and allows students to develop their skills in the areas of reading, writing, listening, and speaking the Spanish Language.

## Spanish II

*Must have earned a C or better in Spanish I.*

**(10-12, 1 credit, year-long, teacher's approval required for this course)**

This course begins with a review of the essential points studied in Spanish I. As the semester progresses, students will continue to build their vocabulary and further develop their language skills. An increased emphasis will be placed on speaking at this level. Must have earned a C or higher in both terms of Spanish I. (Including a C average or higher on quizzes and C or higher on finals.)

## Spanish III

*Must have earned a C or better in Spanish II.*

**(10-12, 1 credit, year-long, teacher's approval required for this course.)**

This class I designed to help students further develop their skills in the Spanish language, with heavy emphasis placed on speaking, writing, and "real life" applications. Student will also continue to explore and experience various aspects of Hispanic culture. A firm grasp on the vocabulary and grammar discussed in Spanish I and II are highly recommended as a prerequisite for this class. Must have earned a C or higher in both terms of Spanish 1 and II. (Including a C average or higher on quizzes and a C or higher on finals.)

## Spanish IV

*Must have earned a C or better in Spanish III.*

**(grades 10-12, 1 credit, teacher's approval required for this course.)**

Students will continue to develop their skills and vocabulary in the Spanish language. There will be a strong emphasis on perfecting pronunciation and speaking skills through the use of role playing, skits, songs, presentations, and discussions. Students will also pursue an in-depth study of the literature, art, and intricacies of the Spanish culture. A firm grasp of the vocabulary and grammar discussed in Spanish I, II, and III is highly recommended as a prerequisite for this class. Must have earned a C or better in Spanish I, II, and III. (Including a C average or higher on quizzes and a C or higher on finals.)

# Music Courses

## **Marching/Concert Band**

**(grades 9-12, 1 credit, year-long)**

This year-long course is designed to give every student an equal opportunity of self-expression through the medium of instrumental music. Summer (late July/August) and Fall seasons operate on a rigorous rehearsal schedule in order to prepare a comprehensive marching field show and parade appearances with many opportunities for performance at Homecoming and various regional invitationals. Students wishing to participate in the color guard during marching season are not required to be enrolled in the class. Through the late Fall, Winter, and Spring seasons, Concert Band and chamber ensembles are the primary focus with quarterly concert performances. In addition, students perform in the Pep Band at various athletic contests during the Fall and Winter seasons.

Throughout the school year, the group will be instructed in a background of theoretical facts such as basic rhythms, scales in major, minor, chromatic and the most common musical modes, interpretation, phrasing, intonation, simple chord construction, notation, articulation, fingering and positions, breathing and embouchure techniques. The course also helps develop healthy playing habits, broaden the student's cultural awareness, and provide an emotional outlet for the student. It will also introduce the vocational possibilities of music, teach self-discipline, fair play, and leadership. Students must be enrolled in Band to participate in solo/ensemble. Although band is a yearlong class, some exceptions are made to accommodate scheduling problems. **At least one year of band is strongly recommended prior to high school band.**

## **Concert Choir I**

**(grade 9, 1 credit, year-long)**

The main focus is exploring the voice and developing a stronger musical ear. Active participation, attendance at lessons, and attendance at occasional performances outside the regular school hours are required. Moderate to difficult literature will be studied. Students must be enrolled in Concert Choir to participate in solo/ensemble or to sing in a co-curricular ensemble such as the Chamber Singers of St. Croix. **Incoming 8<sup>th</sup> graders will be required to audition for Concert Choir I.**

## **Concert Choir II**

**(grades 10-12, 1 credit, year-long)**

This year-long course emphasizes developing the vocal mechanism functioning as an ensemble and strengthening students' appreciation for the arts and music. A variety of musical styles will be covered. Opportunities exist for solos and ensemble work. Active participation, attendance at lessons, and attendance at occasional performances outside the regular school hours are required. Moderate to difficult literature will be studied. Students must be enrolled in Concert Choir to participate in solo/ensemble or to sing in a co-curricular ensemble such as the Chamber Singers of St. Croix. Although a year-long class, some exceptions are made to accommodate scheduling problems. **New students to the Vocal Music Department including 9<sup>th</sup> graders, will be required to audition for Concert Choir II.**

### **Creative Dramatics**

**(grades 9-12, .5 credit, 1 semester)**

This performance based class will focus on advanced interpretation of pantomime, acting, improvisation, and puppetry. Social aspects such as business presentations with a technology focus, formal speeches such as award acceptance, after dinner, and lecture based presentations. Brief technical theater, staging, scenery, makeup, and costuming will be included. Special guest appearances of professionals in the field of theater will come in to discuss real 21<sup>st</sup> century applications. The possibility exists with enough participants to explore a full-scale children's play or musical.

### **Music History: From Bach to Beatles!**

**(grades 11-12, 1 credit, year-long)**

Students will gain an open appreciation of music and the arts, understand how music was developed through the ages, and speculate and where it will be headed. Students will be presented with materials that will demonstrate how music can enhance their learning in and outside the classroom. Prior band or choir experience is not required.

### **Sound Off! Creating and Composing through Music Technology**

**(grades 9-12, .5 credit, 1 semester)**

Sound Off! Is a course aimed at meeting the curricular needs that are not currently covered in-depth in the SCF music department in regards to the National Standards of Music Education (which are aligned with state and common core standards). Sound Off! is geared toward students who enjoy or are interested in creating, editing and learning more about music and technology in a non-performance based class. The class will be mainly project-based with a strong emphasis on understanding basic music notation and theoretical function within a digital composition. There will be no prerequisite knowledge needed, and students do not need to be enrolled in an existing ensemble.

### **AP Music Theory**

**(grades 11-12, 1 credit, year-long, teacher approval required)**

This college-level course is designed to present students with the knowledge and auditory skills needed to successfully navigate the way in which Western music is constructed and meet the demands of the Advanced Placement Exam. Concepts detailed in the curriculum include fundamental elements of pitch, rhythm, and chord/scale construction. These foundational skills allow the exploration of melodic & harmonic analysis, voice leading/part writing, and extended 20th-century compositional devices. Additionally, students will be instructed in ear training and sight singing techniques that coincide with the respective theoretical concepts.

# Physical Education and Health Courses

## 1.5 Physical Education credits required to graduate from St. Croix Falls High School

### **Physical Education I**

**(Grades 9-10, .5 credit, one semester, recommended for Freshmen)**

Students will be engaged in learning more about their own personal fitness as well as experiencing new physical activities. The idea is to teach basic concepts & skills in these activities so the student may be able to better select a physical activity that he/she would like to develop further. Some activities include but not limited to are: personal physical fitness activities that develop cardiovascular endurance, muscular strength, muscular endurance and flexibility; fitness assessments, team building activities, flag football, soccer, lacrosse, archery, badminton, pickle-ball, dance, field hockey, sepak takraw, softball, weight training, volleyball, softball, team handball, speed-ball, etc.

### **Outdoor Education: Individual Sports**

**(grades 10-12, .5 credit, 1 semester)**

This course will introduce outdoor activities & skills as well as being physically active through individual activities. This course will include a variety of activities: golf, bowling, tennis, badminton, pickle-ball, frisbee golf, horse shoes, ping pong, etc. Outdoor experiences will include survival hut building, building fishing poles, hiking, biking, knot tying, orienteering, tying flies, snowshoeing, cross country skiing, fire building, archery, and other activities that develop lifelong hobbies and interests.

### **Personal Fitness: Lifetime Activities**

**(grades 9-12, .5 credit, 1 semester)**

This is a dynamic fitness class designed to bring about an increase in total body fitness for participants of all levels of condition, ability and needs. This class will focus on all areas of personal health—nutrition, fitness programs, training methods and strength training basics. Yoga, pilates and dance will be incorporated into the class throughout the semester. This course is geared toward developing a comprehensive health and fitness plan for each student that can be maintained into adulthood.

### **Weight Training**

**(grades 9-12, .5 credit, 1 semester, may be taken multiple times)**

This class focuses not only on muscular strength & endurance, but on athletic development and explosion training as well. Speed, agility, balance, coordination, flexibility are all important components to any athletic sport/activity. During this course the student will train to meet their “athletic” goals.

### **Team Sports**

**(grades 11-12, .5 credit, 1 semester)**

This course will focus on being physically active through traditional sport type activities such as, but not limited to: flag football, basketball, volleyball, softball, soccer, lacrosse, etc.

### **Phy Ed Elective Credit–Athletics (grades 11-12, .5 credit, 1 semester)**

Eligible students may complete an additional one-half credit course in English, mathematics, social studies or science that is not otherwise required for graduation in lieu of one-half credit of physical education for purposes of high school graduation.

A student is eligible for this option under the following conditions:

1. The student has participated in one or more approved sports or other organized physical activities during their Junior or Senior year and during a semester, or portion of a semester, in which the student is not enrolled in a for-credit physical education class that is required for graduation. Approved sports and organized physical activities include: a. Varsity level Wisconsin Interscholastic Athletic Association (WIAA)-sanctioned sports sponsored by the District.
2. During each sport season (or other activity period) used to establish eligibility for the physical education credit option, the student must not have (1) been subject to any disciplinary suspension from a contest or performance imposed either by the supervisor/coach or under any applicable code of conduct; (2) violated any applicable code of conduct during the season (or activity period), the penalty for which was, or would have been, suspension from one or more contests or performances, even though the penalty was not assessed or served during the season; and (3) been absent from a practice or contest/performance without an acceptable excuse.
3. A student must have his/her eligibility for the physical education credit option fully approved, including successful completion of his/her participation in the qualifying sport or other activity, by the time the student needs to register for classes for second semester of 12th grade. In addition, the following items must be completed: a. The student must complete the August summer school physical education component (including a plan for learning, growth and assessment) with the supervising physical education instructor. b. The agreed upon August plan is completed as set forth during August. c. The student misses no more than three (3) practices for excused absences and has no unexcused absences. d. The student is ready for and/or suits up for all games e. The student works with the trainer on an adjusted plan in the case of an injury. This plan needs to require meeting with the trainer during practices f. The student received verification of completion from the coach and the instructor on the in lieu of form at the end of the semester.

### **Health 10 (grade 10, .5 credit, 1 semester)**

This is a course that deals with the four main areas of health: Mental, Emotional, Physical, and Social Health. During this course, students will gain the knowledge they need to know to become health literate, maintain & improve health, prevent & reduce health-related risk behaviors. It stresses the importance of responsible decision-making in the process of distinguishing between healthy & risky behaviors. Students are motivated to recognize their own goals, values, choices, and the role that health plays in their lives. Units covered include: mental & emotional health, stress/depression/suicide/grieving, first aid & CPR, nutrition & fitness, human growth & development/sexuality and substance abuse.

# Career and Technical Education Courses

## Ag and Construction Courses

### **Concepts in Agriculture**

**(grade 9-10, .5 credit, 1 semester)**

This course is designed for underclassmen who are interested in the agricultural industry, and are looking for a fun hands on course. During this class, students will be introduced into several different aspects of agriculture. Topics that will be covered: horticulture, nursery and landscape, the small and large animal industry, natural resources, forestry, and wildlife management.



### **Horticulture/Greenhouse Management**

**(grades 10-12, .5 credit, 1 semester)**

**This course is transcribed for credit through Chippewa Valley Technical College.**

This course is designed for students interested in the greenhouse plant areas of agriculture. Topics that will be dealt with are: plant structures, management & growth, plant propagation techniques, tissue culture, hydroponics, bonsai & floral arrangement. Students will learn the principles of running and maintaining a greenhouse, diseases common to greenhouse plants, and other operations of the greenhouse.

### **Wildlife Management**

**(grades 10-12, .5 credit, 1 semester)**

This course is designed for students interested in focusing on management wildlife, and furthering their knowledge of how wildlife affects their lives. Topics to be study include individual wildlife species, management techniques, wildlife issues, taxidermy, and endangered species. Special attention will be given to hands-on exploration and utilization of the outdoor lab space around the school. **No prerequisites.**

### **Carpentry/General Construction**

**(grades 10-12, .5 credit, 1 semester)**

Topics that will be covered in this course include many of the aspects of building in today's modern household construction. This course will cover careers, safety, blueprint reading, floor plans, large building projects, masonry, household wiring, plumbing, and interior finishing. Students will purchase needed materials for individual projects.

### **Small Animal Care**

**(grades 10-12, .5 credit, 1 semester)**

In this course students will study the care of a wide variety of companion animals including dogs, cats, rabbits, cage animals, birds and fish. Topics that will be included are: basic care, training, evaluation, diseases and nutrition. We will also explore different techniques used to treat small animals, making this a great class for any student interested in going into any animal care industry.



## **Large Animal Care**

**(grades 10-12, .5 credit, 1 semester)**

**This course is transcribed for credit through Chippewa Valley Technical College.**

In this course students will study the care of a wide variety of large animals including horses, cattle, sheep, and pigs. Topics that will be included are: basic care, training, evaluation, diseases and nutrition. We will also explore different techniques used to treat small animals, making this a great class for any student interested in going into any animal care industry.

## **Farm to Table**

**(grades 10-12, 1 credit, year-long, \$20 lab fee)**

Foods and Nutrition 1 and Agriculture Processing are joining forces. This course will include labs focusing on hands-on experiences. We will take items from the farm to the table. Planting or harvesting of the school garden, organic influences (complete with a trip to an organic farm), food safety, food additives and renewable resources are all part of this class. Aspects of vegetables, fruits, cheese, dairy, eggs, grains and meats will be explored from agricultural influences to proper food preparation. MyPlate nutritional requirements and planning healthy economical meals will be incorporated into this class. Jobs and careers related to Family and Consumer Science and Agriculture will be explored.



# Tech Ed Courses

## **Applied Technology: Communication & Digital Media (grades 9-12, .5 credit, 1 semester)**

A student's future success in life will depend in large part on his or her ability to accurately communicate ideas to a specific audience. This course enables students to explore a wide range of applied communications and media technologies in the areas of: computer aided design (CAD), graphic design, digital animation, desktop publishing, video and audio production, and web page development. With a hands-on approach, students will gain computer and software skills that will serve them well in their future education and career endeavors. This course is strongly recommended for all students interested in careers or other creative pursuits that use digital media as a medium of expression.

## **CAD I (Computer Aided Design) (grades 10-12, .5 credit, 1 semester)**

This course is designed to expose students to a variety of drafting and design techniques utilizing computer-aided design software. Emphasis will be placed on the design process with respect to technical, mechanical, architectural, and interior design. Students will have the opportunity to develop a set of plans for products (toys, furniture, etc.) as well as a 2-story residential home. While in technical and mechanical design, students will use KeyCreator software and its supporting programs. The architectural design units of study will utilize Chief Architect software. This course is strongly recommended for all students interested in pursuing careers that use methods of technical presentation such as architectural design, product design, engineering or interior design.

## **CAD II (Computer Aided Design) (grades 11-12, 1 credit, year-long)**

This course continues the study of CAD with emphasis placed on mechanical solids, product development, assemblies and 3D modeling, and architectural (residential) plans. CAD II is centered on KeyCreator and Chief Architect software and its supporting programs. Students will have an opportunity to experience real-world activities through product development and residential home design for customers within and outside the SCF community. This course is strongly recommended for all students interested in pursuing careers that use methods of technical presentation such as architectural design, product design, engineering or interior design.

**Prerequisite:** Grade of C or better in CAD I or instructor approval

## **Applied Technology: Engineering, Power & Energy, Transportation and Manufacturing (grades 9-12, .5 credit 1 semester, \$15 lab fee)**

The focus in Applied Technology is to teach students how to adapt to new experiences and to approach problems with skills that lead to desired solutions. This hands-on cross-curricular course is designed to explore the interactions of math, science, engineering and technology. A major emphasis is on the active involvement of students in designing, problem solving, and producing real-world solutions in the areas of structural engineering, power and energy, transportation, and manufacturing. Project solutions that are created, analyzed and communicated include: balsa bridge structures, Co2 dragsters, and alternative energy devices to name a few. This course is strongly recommended for all students interested in pursuing careers using applied math, science, and the creative arts.

### **Machine Metals**

**(grades 11-12, .5 credit, 1 semester, \$20 lab fee plus individual project material costs)**

This class will study the manufacturing of goods made from metal. During the semester of study, students will learn to select and use the right materials, tools and machines to make useful objects.

### **Cabinetry**

**(grades 9-12, .5 credit, 1 semester)**

Throughout this course, students will be introduced to the skills and knowledge directly related to careers within the Cabinetmaking industry. They will become familiar with blueprint reading, successfully transitioning into a first career job and/or related post-secondary training. Students will demonstrate proficiency through hands-on performance and theoretical testing of their custom created visions/projects. No prerequisite, however, materials and processing is encouraged.

### **Robotics**

**(grades 10-12, .5 credit, 1 semester)**

This semester course, designed for sophomores and above, focuses on the study of robotics, its related technologies and careers. Students will have the opportunity to develop problem solving skills through a variety of individual and group activities. This course experience is centered around a single robotic challenge in the form of a competition. Over the course of the semester teams of two to three students will design and test a robot that will compete in a specific challenge.

### **Computer Design**

**(grades 11-12, independent study, .5 credit, 1 semester, limited numbers available)**

In this course, students learn how a computer works, design and build a computer from components and learn the architecture and interface designs of computers. Then apply this knowledge with real world applications. **Prerequisites:** Teacher's Signature Required.

### **Computer Programming**

**(grades 11-12, independent study, 1 credit, year-long, limited numbers available)**

In this course, students write code, create programs and interface hardware. This course is designed to teach the world of computer control through the use of the programming interface. Students will use a variety of applications to manipulate the codes that actually provide the instructions for the computer to operate. Some of the language options include: Basic, Visual Basic, C++, Java, GO. Students will learn the language through the real world applications like interfacing machinery with computers or controlling robotics. **Prerequisites:** Teacher's Signature Required.

### **Web Design**

**(grades 11-12, independent study, 1 credit, year-long, limited numbers available)**

Students will put their web design skills to work and push beyond their limits in a real world application by building and maintaining web pages. Project work in this course is centered around the district's own web site, and those of other non-profit organizations. **Prerequisites:** Teacher's Signature Required.

**Fabrication and Design I**  
**(grades 10-12, .5 credits, 1 semester)**

This course is designed to combine the Art world with the Manufacturing and Industrial Design world. Students will learn both the technical side and the artistic side of fabrication with real-world applications that concentrate on areas such as aesthetics, ergonomics, and material strength characteristics across a variety of mediums. Students will create products that reflect both areas with the end result of potential products that could be manufactured and sold. This is a co-taught class that may count toward a humanities credit or a Tech Ed credit. There are no required prerequisites. Art survey or other art class and applied engineering and technology are recommended.

# Business Courses

## **Introduction to Business**

**(grades 9-12, .5 credit, 1 semester)**

Students will have the opportunity to investigate different topics under the business umbrella. They will learn the basics of entrepreneurship, accounting and marketing to just name a few. The goal of this intro class is to help guide the student down the business path that excites them the most.

## **Employability Skills - How to Get and Keep your First Job**

**(grade 9-11, .5 credit, 1 semester)**

**REQUIRED for students enrolled in Youth Apprenticeship**

Students enrolled in this course are guaranteed to find a job (after just 9 weeks of training) or Ms. Jacobson will hire them herself.

## **Computer Seminar**

**(grades 9-12, .5 credit, 1 semester)**

Students will begin career exploration and planning while learning to work with Microsoft Office, Word, Excel, Access, and PowerPoint. Students will also be utilizing Wiscareers to facilitate the exploration process.



*Experience. Success.*

## **Accounting I**

**(grade 11-12, .5 credit, 1 semester) \*\*Articulated with WITC\*\***

Students will work through the Accounting Cycle for a sole proprietorship, a partnership, and a corporation. Once the basics are understood, an automated accounting program will be used to enter transactions. Students interested in majoring in business in college or technical college should take this course. In addition, students will have the opportunity to apply to work as one of our RCU supervisors.



*Experience. Success.*

## **Marketing I**

**(grades 10-12, .5 credit, 1 semester,) \*\*Articulated with WITC\*\***

This course is a must for students declaring any business major in college. This course looks at the marketing process as it relates to the profitable operation of a business enterprise. Special attention is given to 2 of the 4 P's of marketing: product and promotion. Students will also help with the marketing of the school store.

### **Retail Management**

**(grades 11-12, .5 credit, 1 semester, independent study, teacher approval required)**

The retail management course is an independent course (with limited openings) in which students are responsible for overseeing the entire school store operation.

### **Desktop Publishing**

**(grades 9-12, one credit, year-long)**

This course is designed for the student who wants to learn and enhance their Photoshop skills, create publications that showcase SCFHS and create the SCFHS yearbook. In this course students will have the opportunity to create publications that showcase individuals and the school as a whole. This course requires independent work and motivation. Students are given requirements and must meet deadlines. Students will create a portfolio of work that showcases the skills learned throughout the course. Students who take this course more than once can continue to add to the portfolio to show the progression of skill levels.

### **Entrepreneurship**

**(grades 11-12, .5 credit, 1 semester)**

The course will let the students be in charge of how they learn the knowledge/skills necessary to start and operate a business. Each student will also be given the opportunity to start a business in this course and keep the profits generated.

### **Youth Apprenticeship**

**(grade 12, .5 credit per semester per period, teacher approval required)**

Students who want to gain valuable work experience while attending school can earn credit while working for pay through Youth Apprenticeship. This course helps students gain experience that will assure a better chance of getting a job in the student's field of choice. Youth Apprenticeship students are placed in career level positions based on their interests. Positions must be paid with students being released up to four class periods a year. **Prerequisite:** Employability Skills. Must take courses that fulfill the Youth Apprenticeship requirements.

# FACE Courses

## **Basic Family & Consumer Science (grades 9-10, .5 credit, 1 semester)**

**Lab Fee: \$10 and the cost of personal materials used for individual projects.**

Basic Family and Consumer Science will provide students with a foundation in food and nutrition *and* clothing construction. Students will learn to make nutritionally sound decisions that will affect their quality of life now and in the future. This class will cover basic food preparations which will enable the student to make healthy food choices; which is necessary in our fast-paced world. Students will also explore safety and sanitation, culinary terms and techniques, food budgeting and much more! Fabric techniques and construction will be introduced. Learn to take initiative, follow written directions, demonstrate the use of measurements and comprehend the latest in sewing technology. Clothing care will also be discussed by exploring laundry techniques and basic mending.

**Basic Family & Consumer Science or Foods & Nutrition I is required to take other Foods courses.**

## **Foods & Nutrition I (grades 9-12, .5 credit, 1 semester)**

**Lab Fee: \$20**

Foods and Nutrition I is a course for students interested in food preparation and nutrition. We will study food and nutrition through a variety of activities including many food labs. Topics we will cover include safety, sanitation, and food borne illness. Proper scaling of recipes and measuring of ingredients for cooking and baking, as well as the equipment used for each. We will discuss recipe formats as well as choosing recipes and completing market order. Terminology used in cooking and baking. Knife safety, handling, and cuts will be covered to ensure proper selection and use of equipment. Cooking methods will be covered and implemented with units covering fruits, vegetables, quick breads, eggs, dairy, and cheese.

## **Foods & Nutrition II (grades 10-12, .5 credit, 1 semester, prerequisite: Foods & Nutrition I)**

**Lab Fee: \$20**

This laboratory-based course will take off where Foods I stopped. After a review of safety and sanitation students will build on their skills acquired from Foods I. Units will include herbs and spices, yeast breads, soups, sauces, pasta, cakes, cookies, pastries and candies. Students will also be introduced to the world of careers in the food industry.

## **Fashion & Apparel (grades 10-12, .5 credit, 1 semester)**

**Lab Fee: Students will be responsible for the cost of personal materials used in this class.**

In this course, students will choose individualized projects dependent on previous sewing experience. Several projects will be completed throughout the semester that students choose. A wide variety of options are available including sweatshirts, boxers, pajama pants, stuffed animals, quilting, latch-hook pillows, embroidery, counted cross stitch and needlepoint. Students will learn all necessary skills needed to complete each projects. Students will also study fashion history, fashion designers and careers in the fashion industry.

## **Housing & Interior Design**

**(grades 9-12, .5 credit, 1 semester)**

**Lab Fee: Various materials will be required at minimal cost.**

Students who enroll in Housing and Interior Design will build skills in creating comfortable, interesting and inspiring living environments. They will study concepts relating to styles and types of homes, elements and principles of interior design, outdoor living environments, energy-efficient appliances and as well as other topics. Activities include creating a mini “Extreme Room Makeover”, developing design boards for specific clientele, participating in a Parade of Homes field trip, designing a dream bedroom, just to name a few. Careers in the field of Housing and Interior Design will also be thoroughly examined.

## **Child Development**

**(grades 9-12, .5 credit, 1 semester)**

Child Development is a course for students who enjoy spending time with children and are interested in learning more about how they grow and develop, or are considering a career in Child Care or Elementary Education. This class is filled with many challenging and interesting activities that examine and explore the physical, intellectual, emotional and social development of children. Units of study include pregnancy, labor/delivery, infants, toddlers, preschool and school age children, teen pregnancy, Shaken Baby Syndrome and other child development topics. This course prepares students for what lies ahead in family and parenting relationships. Students will tour local day care centers, participate in “Kindergarten Buddies” and conclude the semester by applying skills learned through a student-run preschool. The option to participate in the Real Care Baby simulation is also available.

# Skill Builders

## **Freshman Focus**

**(grade 9, .5 credit, 1 semester)**

This course is intended for students who have struggled in middle school and/or first semester and have not qualified for special education. Topics of study will include digital citizenship, study skills, self-exploration, time management, stress management, when and how to find help, organizational skills, test-taking strategies, self-motivation and writing in the content areas. The first semester class will be selected after reviewing student data from third and fourth quarters of eighth grade. The second semester class will be selected after reviewing student data from the first semester of ninth grade. Eighth graders who receive two grades of 1 or 2 in core courses during the third or fourth quarter will be required to take this course. Freshmen who earn one or more Fs in core courses (English, social studies, science, math) during first semester will be placed in Freshman Focus. This class will be limited to 12 students each semester, and if more than 12 students are qualified, the group will be selected by the Freshman PLC teachers.

## **Saints Time**

**(grades 9-12 SPED, 1 credit, year-long)**

This course is a guided study hall/study instruction for special education students only to meet their goals.

## **RTI Math/Reading**

**(grades 9-10, .5 credit, 1 semester, may be repeated)**

This is a course with credit given that will focus on math or reading instruction. Students whose test scores and grades qualify for RTI will be placed in the program for a minimum of one semester.

# Other Options for Juniors or Seniors

## **Tutoring**

**(Grades 11-12, .5 credit, 1 semester, Guidance Dept. and Principal approval required)**

The high school student will be assigned to a teacher or study hall. This assignment will provide the high school student with an opportunity to work with students needing extra help and attention. It will give the high school student an opportunity to gain a better understanding of what it is like to be a teacher and will provide an opportunity to experience the rewards of helping another person. The high school student will need to be a positive role model for younger students. The high school student must be a junior or senior, must have a cumulative GPA of 3.0 or higher, good attendance, and have no discipline problems.

**Required approval from Guidance Counselor and Principal**

## **Office Aide**

**(Grade 12, .5 credit per semester, two semester maximum, Guidance Dept. approval required)**

An office aide helps a teacher in the classroom. The exact role of the aide might vary depending on the specific needs of students, such as helping out with students, listening to students read, picking up supplies for the teacher or even making paper copies for the teacher. This role will be to assist the teacher in any tasks they may need done. **(This is offered to seniors that have met most of their requirements)**