

ST CROIX FALLS SCHOOL DISTRICT NEWSLETTER

August

Welcome Back, Saints Nation!

2026



**Back to
SCHOOL
WELCOME**

St. Croix Falls School District

740 Maple Drive
St. Croix Falls, WI 54024
715-483-2507
www.scfschools.com

School Building Hours
(in session)
Dresser Elementary -
8:17am-3:09pm
SCF Elementary -
8:07am-3:19pm
SCF MS & HS - 8am - 3:30pm

Vision

Becoming the best version
of ourselves:

- * Dynamic
- * Connected
- * Innovative

Mission

The mission of the School
District of St. Croix Falls is to
provide a supportive, student-
centered learning
environment that cultivates
character, fosters academic
excellence, and embraces
diversity.

Inside this issue:

- From the Superintendent
- District Contacts and
information
- Online Registration and
Jump Start Days
- High School
- STAR Education
Foundation
- Middle School
- Elementary School
- DPI Mandatory Notices
- Food Services
- Athletics
- From the Nurse
- Kids Care & Little Saints
- Community Education

**School Starts
August 25th, 2026**

2026-27 SCHOOL BUS SCHEDULE
AVAILABLE ON SCHOOL WEBSITE.
PLEASE CALL X1500 FOR UPDATES.



Follow us on Facebook
[@St Croix Falls School District](#)
[@SCF Athletics](#)



A Letter from Superintendent Craig Broeren ~ Fall 2026



Saints Families

As we approach the beginning of the 2026–2027 school year, I want to extend a warm welcome to both our returning families and those who are joining our district for the first time. The start of a new school year always brings a sense of renewal, anticipation, and shared purpose; our team has been working hard throughout the summer to ensure our schools are ready to deliver an exceptional educational experience for every student.

Our primary goal remains centered on providing a safe, supportive, and academically rigorous environment where every child can thrive. This year, we are continuing to sharpen our focus on key district priorities that directly impact student achievement and well-being:

- **Academic Excellence & Literacy:** We are continuing our concentrated focus on strong literacy development and foundational academic skills to ensure our students are well-prepared for their next steps, whether that means the next grade level, post-secondary education, or the workforce.
- **Comprehensive Student Support:** Through our Multi-Tiered Systems of Support (MTSS), we remain dedicated to meeting students where they are by providing tailored academic intervention, behavioral guidance, and mental health resources to help every learner succeed.
- **Fiscal Responsibility & Facility Planning:** We continue to manage our operations and resources with care, ensuring that our district remains on strong financial footing while maintaining safe, high-quality learning spaces for our students and staff.

Public education is a true partnership between our schools, our families, and the broader community. The strong tradition of community support here in St. Croix Falls is what makes our district special, and we value your continued involvement, communication, and trust as we work together on behalf of our kids.

Please keep an eye out for specific communications from your child's school building regarding back-to-school open houses, schedules, and orientation details.

Thank you for your ongoing partnership and commitment to our schools. I look forward to a successful, inspiring, and productive 2026–2027 school year.

Enjoy the remainder of the summer and feel free to contact me with any questions you may have.

Sincerely,

Craig G. Broeren
Superintendent
715-483-9823 x1401
broercr@scfschools.com



ST CROIX FALLS SCHOOL DISTRICT CONTACTS

School Board

- President: Brent McCurdy - mcurbr@scfschools.com
- Vice President: Tahsina Raygor - raygota@scfschools.com
- Clerk: Dawn Mielke - mielkda@scfschools.com
- Treasurer: Matt Brice - bricema@scfschools.com
- Member: Jessica Milkey - milkeje@scfschools.com

District Office 715-483-9823

- Superintendent: Craig Broeren (ext 1401)
- Finance Director: LaRae Zappa (ext 1402)
- Accounts Payable/Receivable: Betsy Beaupre (ext 1403)
- Director of Community Education: Kirk Anderson (ext 1404)
- Student Data Coordinator/Special Education Secretary: Tammy Guggisberg (ext 1209)
- Payroll/Benefits Coordinator: Kayla Daugherty (ext 1405)
- Director of Curriculum, Instruction, and Technology: Brian Kray (ext 1253)
- Director of Special Education: Shelly Schmitz-Ince (ext 1410)
- School Psychologist: Austin Franzen (ext 1203)
- Athletic Director: Tara Rose (ext 1305)
- School Nurse: Hollie Miller (ext 1411)
- School Resource Officer: Officer Josh Tyler (ext 1412)
- Food Service Supervisor: Amy Dauscher (ext 1325)
- Building and Grounds Supervisor: Brian Warner (ext 1407)
- Transportation Coordinator: (ext 1500)



Building Administrator Contacts

High School Principal:

Mike Wilson

740 Maple Drive
PO Box 130
St Croix Falls, WI 54024
715-483-9824 ext. 1302
wilsomi@scfschools.com

Elementary School Principal:

Rita Platt

651 Louisiana Street
PO Box 130
St Croix Falls, WI 54024
715-483-9826 ext. 1102
plattri@scfschools.com

Middle School Principal:

Kris Wallace

740 Maple Drive
PO Box 130
St Croix Falls, WI 54024
715-483-9825 ext. 1202
wallakr@scfschools.com

General phone numbers

Elementary School: 715-483-9826, ext. 1100
Dresser School: 715-755-3165, ext. 1600
Middle School: 715-483-9825, ext. 1200/1201
High School: 715-483-9824, ext. 1300/1301



ST CROIX FALLS SCHOOL DISTRICT INFORMATION

Emergency Contact Information

Please return your child's emergency contact information as soon as possible.

All forms are online. Be sure to identify the applicable offices if you have a change of information any time during the school year. Keeping your phone numbers and emails up to date is the most reliable way for the school to get information to you.

School Closings

If, for any reason, schools need to close; closings are broadcast over the following television stations:

- WCCO Channel 4
- KSTP Channel 5
- KARE Channel 11
- FOX Channel 9
- DrydenWire.com

Updates will be put on the school website and on the school's Facebook page. School Messenger will call/text the phone number(s) you have provided as well.

Student Registration is online.

<https://www.scf.k12.wi.us/district/registration.cfm>

For the 2026-27 school year, St. Croix Falls School District will use PowerSchool's online registration system for new and returning students. We are asking families to use this new tool to help update student information and complete back-to-school forms/paperwork.

**ALL STUDENTS HAVE FORMS THAT MUST BE UPDATED.
THIS IS NOT JUST FOR NEW STUDENTS.**

On the following page is directions on registering your student and completing the back-to-school forms and paperwork. If you do not have access to the internet or a computer, you can register your student in person in your child's building office during normal school hours.



ONLINE REGISTRATION INSTRUCTIONS

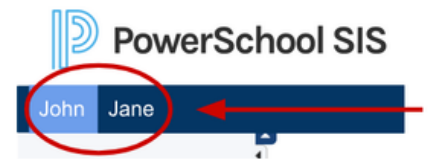
1. Go to <https://stcroixfalls.powerschool.com/public/>. This will take you to the parent portal sign-in screen. Please sign in to your account*.

* If you have NOT created an account before, please follow the directions at: <https://parentaccess.scfschools.com/PowerSchool>.

Sign In Tips:

If you forget your password, try the “Forgot Username or Password” link on the website; otherwise, contact your child's building office.

2. Names of students linked to your account will be listed in the top left corner of the page. Click the name of the student you want to register.



3. Click the “Forms” icon in the “Navigation” menu.



4. Click on the Student Demographics form to start the registration process.

A. Ecollect Demographics

1. Student Demographics

5. Verify that the information entered is correct, or answer every question with a red star. Click Submit to advance to the next page.



6. Continue through each form until all visible forms are either pending or completed. If you have multiple students, forms must be completed for each student.

7. You can view/pay existing school fees by clicking the “balance” navigation icon. Cash or checks can also be accepted in person at your child’s building office.

Thank you for completing the online registration process. Please submit any additional documents for registration at your child’s building office.

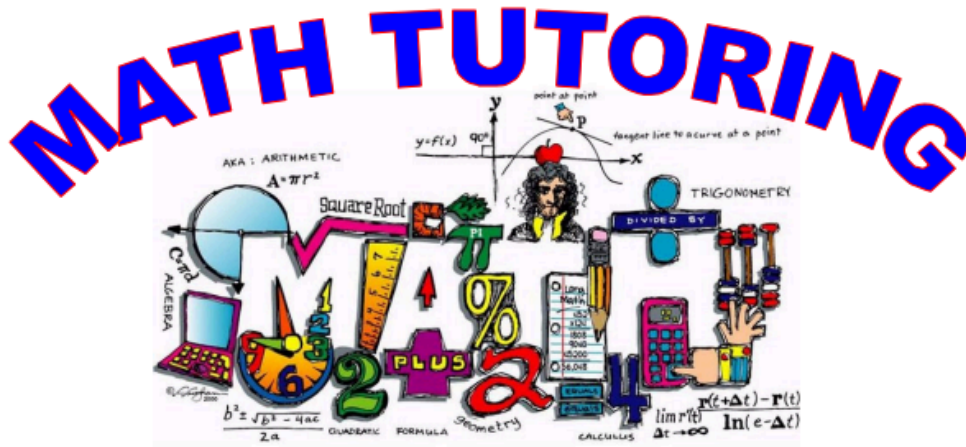


JUMP RIGHT IN

Jump Start Days for the 2026-2027 School Year

School is in session for Elementary, Dresser and Middle Schools as well as incoming 9th Grade Freshmen starting Tuesday, August 25th. (all other High School students start August 26th)

Students will get used to going to new classrooms and the High School and Middle School students will be assigned Chromebooks.



WHO: Algebra 1, Beginning Algebra, Intermediate Algebra, Algebra 2, Common Core Algebra 2, Geometry, Common Core Geometry, Stats, Pre-Calculus, Calculus, and Tech Math Students

WHEN: Monday, Wednesday, Thursday -- 7:00 - 7:55am; Friday -- 7:00 - 7:25am
(By appointment only if virtual: email sirinma@scfschools.com the day before to make an appointment.)

WHERE: Mr. Sirinek's Room (Room #139)

WHY: To improve math skills and study habits.

WHAT TO BRING: A POSITIVE attitude & questions you would like help answering!



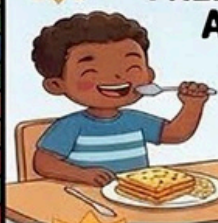


FREE AUGUST JUMPSTART SUMMER MEALS FOR KIDS!



St. Croix Falls School District is sponsoring **FREE Breakfast & FREE Lunch** for all children under age 18 during Jumpstart week:
August 25, 26, and 27, 2026 (Tuesday through Thursday).

No registration is required. Come join us!



LOCATIONS & SERVING TIMES



St. Croix Falls Elementary School

651 E Louisiana St,
St. Croix Falls, WI 54024

FREE Breakfast: 7:45 AM – 8:10 AM

FREE Lunch: 10:50 AM – 12:15 PM

St. Croix Falls Middle & High School

740 Maple Dr,
St. Croix Falls, WI 54024

FREE Breakfast: 7:30 AM – 8:00 AM

FREE Lunch: 11:00 AM – 12:07 PM



3-DAY MENU



Tuesday, August 25



- Breakfast: Waffle, Syrup, Hot Apple Slices & Juice.
- Lunch: Cheeseburgers, Fries, Pears.



Wednesday, August 26



- Breakfast: Cereal bars, Banana & Juice.
- Lunch: Cheese Quesadillas, Green Beans & Peaches.



Thursday, August 27



- Breakfast: Breakfast Pizza, Fresh Oranges & Juice.
- Lunch: Chicken Nuggets, Baked Beans & Applesauce.



The USDA rules for these Free Meals (SFSP meal Patterns)

Breakfast: Easy as 1, 2, 3

1. Choose one 1/2 c fruit or juice
2. Pick 2 items from the breakfast choices
3. Grab 3 and Go

Lunch: Must take all food servings offered to qualify as a free meal



The whole meal with the meat, a whole grain, 1/2 serving of fruit, 1/4 cup of veg and 1 8 oz carton of milk



MORE INFORMATION

- Text: "SFSP" to 914-342-7744 to find free meals near you.
- Visit: Wisummerfoods.org
- Call: Dial 211

School Picture Day with Cahill Studios

St. Croix Falls School District

St. Croix Falls Middle/High School - Wednesday, August 26th

Dresser Elementary School - Wednesday, September 2nd

St. Croix Falls Elementary - Wednesday, September 2nd



Before Picture Day

The school will communicate important information to all parents via email regarding Picture Day so keep an eye on your inbox!

Cahill Studios will also be sending you picture day reminders from the email address **no-reply@imagequix.com**. This is where you'll receive your online gallery link.

You can also check out Cahill Studios website below for tips on how to prepare for Picture Day!



Picture Day!

Cahill Studios will photograph all students with multiple poses. Dress your student head to toe! Some poses are cropped below the waist.

If a student is absent for picture day, they will be photographed on the school's designated

Retake Days:

St. Croix Falls Middle & High School: Friday, September 25th

Dresser Elementary School: Tuesday, October 6th

St. Croix Falls Elementary School: Tuesday, October 6th



How to Order?

All galleries will be online to view and order 2-5 days after picture day.

All online orders placed within 7 days of link delivery will also have the option of free shipping to the school and will receive a **FREE Low-Resolution Digital Download** in any Package and BYOP bundle.

If you need to pay with cash or check, please reach out to your school's office to pick up a paper order form prior to picture day.



Retake Day!

Cahill Studios has a no-questions-asked retake policy. If a retake photo is needed, there is no need to purchase photos. Simply fill out the retake form provided in the email communication or on Cahill Studios website at least 3 days before Retake Day. *You are not required to fill out the form, however, we cannot guarantee your student will get a retake photo if they are not on the list.*

You will get a link to view and order your retake photos 2-5 days after Retake Day.

Contacting Cahill Studios

Cahill Studios has a dedicated Customer Service Team, eager to help families & schools with any questions!

Email: service@cahillphotostudio.com

Phone: 715-268-9363 | **Toll Free:** 866-229-0135

Facebook: Cahill Studios of Photography

Instagram: @CahillStudios

Cahill
STUDIOS OF PHOTOGRAPHY



Check out Cahill Studios website to view your 100+ free background options and tips for preparing for Picture Day!

A NOTE FROM THE HIGH SCHOOL PRINCIPAL **Mike Wilson**



Greetings, high school students and families,

Welcome back to school! As I enter my third year as the high school principal, I look forward to another amazing year. Last school year, the SCFHS students and staff excelled in many areas, from the arts to the athletic fields to the classroom. I do not doubt that the 2026-27 school year will be better than ever.

This school year is poised to be an exceptional one. We in the School District of St. Croix Falls are fortunate to have such strong community support, excellent facilities, amazing families, and a dedicated school board, all of which come together to create an incredible environment for your children to learn and grow.

New Staff: This year, we welcome new staff members to our team:

- **Mr. August Larson** has several welding certifications and degrees from Northcentral Technical College, as well as a Bachelor's degree in Technical Education from UW-Stout. He will be teaching technical education classes at both the middle and high schools. Mr. Larson was actually hired and started teaching in January of the last school year, but missed out on the back-to-school newsletter introduction.
- **Mr. Jesse Rose** has a Bachelor's degree from UW-River Falls in Physical and Health Education and a Master's degree in Educational Administration. He will be teaching special education and also running our alternative school.
- **Ms. Beth Ann Johnson** is now officially the high school office attendance secretary after filling in on an interim basis last year. Beth Ann is very excited to continue in this role in a more official capacity. She looks forward to working with parents and families, as well as the students.

Open House: All students and families are invited to attend the annual open house between 4-8 PM on Wednesday, August 19th. A free picnic dinner will be served in the commons beginning at 4:30 PM. Students are invited to move supplies into their lockers and explore the high school, meet their teachers, and prepare for the new year.

Continue...



A NOTE FROM THE HIGH SCHOOL PRINCIPAL

Freshmen Orientation: The Class of 2030 freshmen orientation will also be on August 19th. At 5:30 PM in the Fine Arts Center, a short presentation will be given to freshmen and their parents, welcoming them to high school. The rest of the evening is open for freshmen to explore and acclimate to the high school.

Opening week 2026-27:

The first day of school, Tuesday, August 25th, will be a FRESHMEN-ONLY day at the high school. We have a full-day schedule for the 9th-grade students that involves all of our staff. No other high school students should attend this day.

- Wednesday, August 26th, all students will get their school pictures taken. Students will go through their regular class schedule for the first time and receive their school-issued Chromebooks in class. This is an important day for students to attend, kicking off the new school year. If your student will be leaving or absent on any of these days, please call the high school office to approve the absence.
- Thursday, August 27th, is another regular school day for all students.
- NO SCHOOL on Friday, August 28th or Monday, August 31st.
- Tuesday, September 1, all students back to school.

Communication: We believe student success thrives on a strong partnership between home and school. We invite your questions, concerns, and feedback at any time.

Because our teachers are dedicated to their students throughout the day, email is the most efficient way to reach them; they can respond more easily during their planning time.

I am looking forward to a great school year. As always, you may connect with me via email at wilsomi@scfsschools.com or call 715-483-2432.

Mr. Michael J. Wilson
High School Principal



SCF HIGH SCHOOL CLASS SUPPLY LIST

English 9 & 10:

Set of highlighters, pens (blue and black ink), small Post-its, 3x5 Note Cards, pencils & erasers, two 8 1/2 x11 single-subject, college-rule notebooks, 3-Ring binder with loose leaf paper, black Sharpie, lead refills for mechanical pencils, and headphones or earbuds (Eng 9 only) that can connect to a Chromebook.

Math:

Scientific Calculator (recommend a two-line display like the Casio fx-300ES, fx-300ES Plus, or the Texas Instruments TI-30X 011S or TI-30XS). Multiple notebooks - can use graph paper notebooks. Pencils and/or pens, 3-ring binder.

AP STATS STUDENTS ONLY: An AP-approved Graphing Calculator is suggested for this course (recommend TI-84 Plus).

Social Studies:

Notebook, pens/pencils. Optional Items - markers, tag board, and colored pencils.

Science:

2 Notebooks, 3-ring binder, and pens/pencils.

Optional Items - markers, colored pencils, paints, and tag board/foam board.

Family & Consumer Sciences:

Markers, colored pencils, glue, notebook, folder, and pencils.

Spanish:

Notebook, folder, pencils, and a colored pen.

Tech Ed:

Safety glasses, graph paper notebook, standard pencils, erasers, and welding gloves.

Art:

Pencil(s), erasers, an empty 8 oz whipped cream container w/lid, 4 one-gallon zip-closure bags, a 2-pocket folder, a single-subject notebook or composition book.

Not required, but nice to have your own magazines of subjects you are interested in, an old hard-cover book, a cereal box(all must be able to be cut up).

Band:

All: 3-ring binder, sheet protectors (personal preference), and pencils.

Woodwinds: reeds and other supplies appropriate for your instrument.

Brass: oil and other supplies necessary for your instrument.

Percussion: a pair of SD1 snare sticks labeled with their initials.



HELLO FROM YOUR SCHOOL COUNSELORS!

Elementary School

Amy Christianson



Welcome to a brand new school year, Saints families! As the Dresser/Elementary school counselor, I am dedicated to supporting our littlest Saints as they grow. Through classroom guidance lessons, social-emotional skills groups, and one-on-one check-ins, my goal is to ensure all of our students feel safe, happy, and valued at school. Please don't hesitate to reach out if you or your student ever need extra support or resources. I am always here to help!

Phone: 715-483-9826 x 1172

Email: chrisam@scfschools.com

Middle School

Frankie Torres



Hola and hello! I'm excited to begin my fourth year as a middle school counselor. My goal is to support students as they navigate their emotional well-being, explore career interests, resolve peer conflicts, and prepare for high school. I love building real connections and making school a place where everyone feels at home. With plenty of laughs (laughter is the best medicine) and kindness, I try to make every day fun, safe, and supportive for all! Please feel free to reach out if you have any concerns, questions, or just need someone to talk to.

Phone: 715-483-2507 x 1204

Email: torrefr@scfschools.com

High School

Alison Lecuyer



Hello and welcome to the 2026-2027 school year! I am here to support students as they navigate the academic, social, emotional, and career challenges of high school. I have spent much of my education and career supporting high school and college-aged students, and cannot wait to continue that at SCFHS! Don't hesitate to reach out or stop in to navigate all things school and life (or to just chat!).

Phone: 715-483-9824 x 1303

Email: lecuyal@scfschools.com

Back to School

Pupil Services and Special Education



Message from the Director of Pupil Services and Special Education

Dear Families and Guardians,
Welcome to the 2026–2027 school year! I hope you and your family had a restful and rejuvenating summer.

As we open our doors for another exciting year, our entire Special Education and Pupil Service team is thrilled to welcome your children back to our classrooms. Whether your child is returning to a familiar school or embarking on a brand-new transition, we are dedicated to making this year a positive, supportive, and growth-filled experience.

Our Pupil Services Team

Shelly Schmitz-Ince - Director of Pupil Services

Holly Miller - School Nurse

Austin Franzen - School Psychologist

Amy Christianson - Elementary Counselor

Frankie Torres - Middle School Counselor

Alison Lecuyer - High School Counselor

Our Special Education Team

Shelly Schmitz-Ince - Director of Special Education

Adam Kovar, Kim Mork, Meagan Peterson and Janice Etsinger
Elementary Special Education Teachers

Brandon Jensen, Nate White, Nick Johnson, Kylee Anderson and Kari Svobda - Middle School Special Education Teachers

Christ Schmidt, Tia Svardahl and Jesse Rose
High School Special Education Teachers

As we prepare to welcome students back for another exciting school year, many children experience a mix of excitement and nervousness about returning to school. For students with disabilities, transitions can be especially challenging as they adjust to new routines, teachers, classrooms, and expectations. The good news is that there are many simple, research-supported strategies families can use at home to help children feel confident and ready for a successful start to the school year.

Back-to-School Tips for Families

1. Build Predictable Routines

Anxiety often stems from uncertainty about what comes next. Establishing consistent routines for bedtime, waking up, meals, and morning preparations helps children transition more smoothly into the school year. Predictable routines provide a sense of security, encourage independence, and create a strong foundation for learning from the very first day of school.

2. Gradually Adjust Sleep Schedules

A sudden two-hour shift in bedtime and wake-up time can make the first week of school especially difficult. Begin adjusting bedtime and wake-up times by 10–15 minutes every few days until you reach the desired schedule. Pair the morning routine with something enjoyable—a favorite breakfast, music, or a few minutes of reading together—to make early mornings more positive.

3. Talk About School in Positive, Predictable Ways

Conversations about returning to school can help reduce uncertainty. Use calm, positive, and concrete language when discussing the new school year.

4. Visit or Preview the School Environment

If possible, attend open houses, orientation events, or simply drive by the school before the first day. Familiarity with the building, playground, or bus stop can reduce anxiety and increase confidence.

5. Encourage Independence

Helping children practice everyday skills before school begins builds confidence and reduces stress during the school day. Encourage your child to practice opening lunch containers, packing and unpacking their backpack, putting on their coat, tying shoes, or organizing school materials.

6. Communicate with Your Child's School Team

Parents are valuable partners in helping children succeed. Sharing important information about your child's strengths, interests, successful strategies, or concerns helps teachers support a smooth transition.

7. Practice Self-Advocacy

As children grow, learning to communicate their needs becomes an important life skill. Role-play simple phrases your child can use, such as, "Can you help me?" "I need a break," or "Can you explain that another way?" Practicing these skills at home builds confidence for the classroom.

8. Celebrate Small Successes

The first few weeks of school are full of adjustments. Progress may come in small steps, and every success deserves recognition.

Try this: At the end of each day, ask your child to share one thing they enjoyed or one thing they are proud of accomplishing. Focusing on successes helps build resilience and a positive outlook.

CLASS OF 2021 YEARBOOK SENIOR PICTURE INFO

**Baby
picture -
face close
up**

**All items
are due
Oct. 1, 2027**

**Vertical
Senior
picture**

**Senior
quote -
15 words or less**

**Photographers or
you can send digital
images to:
Ms. Bauman**

baumame@scfschools.com

Digital requirements

- in JPG format
- 300 dpi or higher
- Original size of photo -4x6
(except for baby pictures)

SCF HIGH SCHOOL

2025-2026 SCF Music Department Performance Calendar

All dates and times are subject to change or cancellation!

September 2026

- September 3: Minnesota State Fair
- September 13: Osceola Community Fair Parade
- September 25: Homecoming Show

November 2026

- November 11: Veterans Day Program

December 2026

- December 2: 2nd Grade Concert
- December 7: HS District Honor Choir
- December 14: 5-12 Band Winter Concert
- December 16: 3rd Grade Concert
- December 21: 7-12 Choir Winter Concert

January 2027

- January 11: HS District Honor Band

February 2027

- February 11: Middle School Solo & Ensemble Festival

March 2027

- March 16: MS/HS Large Group Festival

April 2026

- April 6: HS District Solo & Ensemble Festival
- April 9: Kindergarten Concert
- April 19: HS Band/Choir Spring Concert
- April 30: 4th Grade Concert
- April 30 – May 1: HS State Solo & Ensemble Festival

May 2027

- May 7: 1st Grade Concert
- May 17: 5th and 6th Grade Spring Band Concert
- May 17: 7th and 8th Grade Band/Choir Spring Concert
- May 21: 4K Concert (at ES GYM)
- May 28: HS Graduation



In case of weather-related cancellations, alternate daytime concerts will be scheduled.



SCF HIGH SCHOOL

Homecoming Week

September 21-26, 2026

COME SUPPORT YOUR SAINTS THIS WEEK AND SHOW YOUR SAINTS PRIDE!!

MONDAY

JV & JV-2 Football
HOME vs Ashland
Soccer vs. Somerset
Girls Golf @ Cameron

TUESDAY

HS Cross Country Meet
@ Barron High School
HS Volleyball home vs Hayward

WEDNESDAY

Girls Golf Meet

THURSDAY

HS Soccer @ Spooner
HS Volleyball home vs Ashland
Bonfire to follow Varsity match

FRIDAY

High School Assembly
Homecoming Parade - 2:45 PM*
HS Football home vs Hayward

SATURDAY

Homecoming Dance
8:00-11:00 PM

*The Homecoming Parade will start at the ES STAFF parking lot and proceed down Louisiana St. to the school's driveway.

The street will be closed for the parade. Spectators are welcome to cheer from the sidewalk or parking lot on either side of Louisiana St. Student will watch the parade with their teachers and staff on school grounds. After the parade, once the street is clear and driveway is re-opened, Parents may pick their students up at their normal pick up location.

No children will be released early.

For ticket Information, Contact:

Tara Rose - Athletic Director
or Janita Nwachukwu - Athletic Secretary



SCF HS SPECIAL EDUCATION RESOURCES



Dear Parents of High School Students With Disabilities,

Parenting of a student with a disability can be overwhelming. Thousands of questions run through your head. What type of accommodations and support should my child be getting at school? What type of support should I be giving my child at home? What's an IEP? Is there support after high school? This letter should serve as a guide to answering some of those questions.

SCF School District Special Education Information

<https://sites.google.com/scfschools.com/student-services/special-education?authuser=0>

Many special education questions can be answered here:

- **Special Education Home Page**

<https://dpi.wi.gov/sped>

- **Special Education: Parent Homepage**

<https://dpi.wi.gov/sped/families/rights>

- **Intro To Special Education Booklet**

<https://dpi.wi.gov/sites/default/files/imce/families-students/intro-se.pdf>

If you have more questions or need more information and would like to talk with a special education teacher, please feel free to contact us.

Thank you!

High School Special Education Teachers:

Chris Schmidt Email: schmich@scfschools.com

Phone: 715-483-2507 ex 1308

Jesse Rose Email: roseje@scfschools.com

Phone: 715-483-2507 ex 1309

Tia Svardahl Email: svardti@scfschools.com

Phone: 715-483-2507 ex 1337



STAR's backpack program feeds students over the weekend! Contact the district office for more information!

We're looking to GROW our long-term non-endowed fund. Reach out if you're in a position to donate and help us reach our goals!



The STAR Education Foundation would like to welcome back the students to the 2026-2027 school year. It's always an exciting time with so many things to do and boxes to check, but we here at STAR would like to remind you of our enduring mission to our students and schools:

The mission of the STAR Education Foundation is to enrich student lives and enhance education in an effort to ensure the success of our students.

We would also like to remind you of our 2nd annual Taco Bingo 🌮 event on Saturday, October 17th, 2026. Tacos will be available at 12 pm, and bingo will start promptly at 2 pm.

There will be great bingo prizes, as well as wonderful raffle prizes. Watch for more information on the STAR Education Foundation Facebook page as it gets closer.

Last year, we raised enough money to fund several projects—including touch-screen Chromebooks, an art workshop, 4K hands-on-learning kits, and STEM sphero balls, which give hands-on coding lessons!

Taco Bingo is our largest fundraiser of the year, so please come for the fun and support our students in the process!

If you are interested in donating to the STAR Education Foundation at any time, you can visit our website at <https://starscf.org> or you can always mail a donation to STAR Education Foundation at P.O. Box 2, St Croix Falls, WI 54024. Above is our QR code if you find that an efficient way to give also.

If you are interested in donating to the STAR Education Foundation at any time, you can visit our website at <https://starscf.org> or you can always mail a donation to STAR Education Foundation at P.O. Box 2, St Croix Falls, WI 54024. Above is our QR code if you find that an efficient way to give also.

We are an all volunteer group who feel passionate about helping our youth succeed. If you would like to volunteer with us, feel free to contact us through the website (<https://starscf.org>); we'd love to have you! Thank you for supporting the Star Educations Foundation!

BINGO & TACOS

October 17, 2026

SCF High School

Meal: Noon Bingo: 2 pm



DINNER PRICES

Tacos \$2 each or 3 for \$5

Nachos \$2 or Super Nachos for \$5

Hotdog and Chips \$3

BINGO PRICES

1 Book 10 Games for \$10

(2 Cards per Game)

Play All Games for \$20

\$1 per Additional Card per Game



MANY PRIZES AND 25+ RAFFLE BASKETS

Call 651.238.9016 for further information or visit www.STARscf.org
Money raised will be used to fund grants within the St. Croix Falls School District
Check prize updates at Facebook/STAREducationFoundation
Raffle #R0038748-A-36274 Bingo # is 3879
All bingo players must be at least 18 years of age or accompanied by an adult
Winners of prize(s) containing alcohol must be 21 years of age or older



A NOTE FROM THE MIDDLE SCHOOL PRINCIPAL **Kris Wallace**



Dear St. Croix Falls Middle School Families,

I hope that your summers have been rejuvenating and you are now turning your attention to the upcoming school year.

My name is Kris Wallace, and I am thrilled to be your principal at St. Croix Falls Middle School. I have been in education for 22 years, with the last 5 years as a middle school principal. Prior to that, I was a science teacher and coach at SCF Middle School for 10 years. I am extremely excited for another school year and for the opportunity to help make your child's experience truly world-class. To make sure our year gets off to a great start, I wanted to pass along some useful information.

Open House

Open House for our middle school will be on August 19th from 4:00 to 8:00 pm. This event is intended for all middle school families to meet staff, drop off school supplies, and pay school fees.

New Parent Meeting

There will be a parent meeting during the Open House, August 19, at 6:15 in the Fine Arts Center for parents new to the middle school - 5th grade parents and parents new to the district. We will discuss how to access the middle school computer programs, student Chromebooks, and other resources to help your student be successful.

Camp Middle School

Camp Middle School is an orientation for 5th graders to help them acclimate to their new building.

In the past, this happened before the start of the school year; however, this year, Camp Middle School for 5th graders will be part of the first day of Jump Start on August 25th.



The students will follow a special orientation schedule that day and learn all the ins and outs of being a middle schooler. 5th-grade parents should refer to the email about 5th-grade orientation for more details.



A NOTE FROM THE MIDDLE SCHOOL PRINCIPAL

Cell Phones and Technology Reminders

At SCF Middle School, students are expected to have cell phones “off and away during the school day.” To minimize distractions in the learning environment and reduce opportunities for technology misuse, students should keep their cell phones in their lockers from the first bell to the last bell.

This expectation also includes during the lunch/recess period, which is a change from previous years. Messages that need to be sent during the school day can be passed along through the middle school office. Students will be assigned a school Chromebook to use as a learning resource, and they will be distributed during our Jumpstart week.

More information about both the cell phone and technology policies is available in the middle school handbook.

Attendance reminders

Make sure to call the office at (715) 483-7727 in the morning if your student will be out for the day, will be late, or you are picking up your student early from school. If you are going on a trip or your student will be away for an extended period, contact the Middle School office to obtain a prearranged absence form.

Please remind your student to see the school nurse before calling home if they don't feel well. If a student needs to leave early, remind them to stop by the office to sign out before exiting the building through the main entrance.

Drop off and Pick up

When dropping off and picking up students from the middle school, please use the drive-through by the middle school office entrance. While waiting for your student to be picked up, either wait in the drive-through area or in the parking lot directly across from the turnaround. Do not wait or line up on the roadway along the softball and baseball fields. It congests those roadways and causes unsafe driving conditions.

As the middle school principal, my goal is to foster a supportive environment for all students who walk through the doors of SCF Middle School. I look forward to working with you to help your child reach their immense potential. Please feel free to contact me if you have any questions or concerns.

Kris Wallace
Middle School Principal
wallakr@scfschools.com
715-483-9823 ext 1202

**THE MIDDLE SCHOOL BUILDING
HOURS ARE 7:30 AM - 3:45PM**



Students should not be in the building
before 7:30 or after 3:45 without planned
supervision



MIDDLE SCHOOL OPEN HOUSE

**Join us on August 19th
from 4-8pm**

Open House "To Do" Checklist

- *Meet your teachers
- *Set up your locker
- *Purchase 2 locks (\$8 each)
- *Put money in your lunch account
- *Pay Student Fee (\$15)

HAVE FUN!



**We look forward to
seeing you there!**

SCF MIDDLE SCHOOL

Joining Band and Need an Instrument?



"Serving
Musicians
Since 1981"

BUY-SELL-TRADE-RENT- REPAIR-LESSONS

BEST Inventory and Lessons in The North Metro!

**MUSIC CONNECTION
BACK-TO-SCHOOL HEADQUARTERS**

School Band & Orchestra Instruments
Flexible Rental Programs
Sales and Repairs
Competitive Prices!
Sheet Music
Recorders
Headphones
LESSONS!



FREE MUSICIAN T-SHIRT!
with \$99 Purchase
(Limit 1 per customer Account)

Guitars, Amps, Drums,
Pro Audio, Keyboards
Priced to Go!

77 Eighth Avenue SW • Forest Lake, MN 55025
(651) 464-5252 • ConnectwithMusic.com

MIDDLE SCHOOL HOMEWORK HELP



3:30-4:30 PM
MONDAY -
THURSDAY



SCF MIDDLE SCHOOL

2026-2027 SUPPLY LIST

5TH GRADE

Clorox Wipes
1 Box of Kleenex
Notebooks: 1-Yellow, 1-Green, 1-Purple
Folders (Plastic is best): 1-Blue, 1-Yellow, 1-Red, 1-Green, 1-Purple
Mechanical pencils or #2 Ticonderoga pencils
20 pencil top erasers
Colored pencils (8-12 pack)
Colored markers (8-12 pack)
Scissors
Headphones or earbuds
Strong container to hold pencils, etc. (no higher than 2" to fit in desk)
*Optional, but highly recommended:
Locker Shelf Organizer
Art: pencils & erasers
*Trapper Keeps & Multi-subject notebooks are highly discouraged as they don't fit well in lockers

6TH GRADE

1 box of Kleenex
Clorox Wipes
Notebook (6)
Folder (6)
Red Pen (1)
Blue or Black Pens
Mechanical pencils or #2 Ticonderoga pencils (multiple throughout the school year)
Colored Pencils
Black, ultra-fine line marker (4)
Highlighters
Scissors
Glue (2-3)
Hand pencil sharpener
Headphones or earbuds
Art: pencils & erasers

7TH GRADE

3-Ring Binder (2)
Composition Notebook (1)
Loose leaf paper
Notebook (6)
Folder (6)
Glue Stick (2)
Several Black Sharpie Marker - Fine tip & Regular
Black or Blue Pens
#2 Pencils or Mechanical Pencils w/extra lead
Colored Pencils
Highlighter
Scissors
Basic or TI-30 Calculator
Headphones or earbuds
Red Pen (1)
Clorox Wipes
2 boxes of Kleenex (give to WYN teacher)

8TH GRADE

3-Ring Binder (2)
Notebook (3)
Loose leaf paper
Black or Blue Pens
#2 Pencils or Mechanical Pencils w/ extra lead
Scissors
Erasers - Multiple Pencil Top and/or Block
Colored Pencils - 1 Box of 8-12
Tape
Several different colored highlighters
Markers - 1 Box of 8-12
TI-30 Scientific Calculator (Needed for Science and Math)
1 Box of Kleenex

ALL MIDDLE SCHOOL STUDENTS

**2 Combination Padlocks -- MUST
BE PURCHASED
FROM THE MIDDLE SCHOOL
OFFICE @ \$8 each**

For All Physical Education Classes:

- Sweatshirt for outside activity
- T-shirt & Shorts
- Tennis Shoes
- Towel
- Deodorant

DO YOU KNOW A ST. CROIX FALLS GRADUATE WHO SHOULD BE NOMINATED FOR THE VETERANS WALL OF HONOR?

**FOLLOW THIS QR
CODE
TO THE
NOMINATION FORM**



*Questions? contact Mrs. Marley Hoefs-
hoefsma@scfschools.com*

Do you know a St. Croix Falls Graduate who should be nominated for the Veterans Wall of Honor? Use the QR Code to make a nomination, or feel free to contact Mrs. Marley Hoefs with questions!



A NOTE FROM THE ELEMENTARY SCHOOL PRINCIPAL **Rita Platt**



Dear SCF and Dresser Elementary School Families,

Welcome back to what promises to be a WONDERFUL start to a new school year! I am thrilled to welcome back returning Saints and greet our newest Saints as well.

As we get geared up, I want to share some reminders with you.

General Reminders

- School hours are 8:07-3:19 (SCF ES) and 8:17-3:09 (Dresser ES). **Kindergarten will be at the SCF location and 4K is at the Dresser location.**
- We have many family events throughout the school year, but during the day, we only allow visitors in by appointment. We love parents and know that you love your kiddos. But we live in a time and place where not every grown-up is safe or has the best interests of kids at heart. We can't pick and choose who to let in and who to keep out. My number one job as a principal is to keep our Little Saints safe, and I take that responsibility very seriously.
- If your child is going to be absent, has a transportation change, or will be picked up early, you **MUST** send a written note. If you have a last-minute change, please call the office at 715-483-9826 x1100. **We cannot use email or ClassDojo for this. If a teacher was absent or too busy teaching to check electronic communication, we wouldn't get the message.** Please help us out by following the guidelines above.
- We will send information and photos through ClassDojo in the coming days. Please follow the teacher's instructions to get the app. Some have asked why we don't send paper copies of much anymore.

There are three reasons:

1. It is increasingly difficult to get the ink delivered on time.
2. Paper copies cost the district a substantial amount of money that could be better spent.
3. It's not environmentally friendly. Watch ClassDojo, Facebook, and the SCF/Dresser Schools website for information. <https://www.scf.k12.wi.us/schools/scf/>

Please go to PowerSchool and fill out the annual forms under "student forms."

It's essential that we have your current information. If you have any questions, contact Eimile Chelberg, our fabulous school secretary, at chelbei@scfschools.com.



A NOTE FROM THE ELEMENTARY SCHOOL PRINCIPAL

School Pictures

Dresser and St. Croix Falls Elementary School will have Cahill Studios out to take school pictures on 9/2. Retake day will be 10/6.

Please note that the process for purchasing pictures from the district's provider has changed. Picture ordering will occur through the vendor's online platform after the pictures have been taken. This will necessitate the district providing the vendor with home email addresses.

If you do not want your email address shared with this company, please notify your student's building office by August 12, 2026. Please ensure that your email address is up-to-date in our system if you've changed it since registering your child.

Parking/Drop Off/Pick Up Reminders

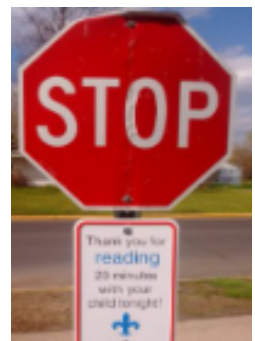
The parking lot can be a very dangerous place. I often see folks driving fast, texting, or being otherwise distracted. My goal is to protect our precious Saints, not to bug you! But, sometimes one seems to come with the other! Please remember to:

- Park in designated spaces only.
- At morning drop-off in the turnaround at the SCF Elementary, go to the end of the circle to let your student out and keep the flow of traffic moving. No vehicles are allowed in the circle after school.
- Please model safe walking by always using the sidewalks. We don't want the children to think it's okay to walk in the street.

Finding a balance between keeping our kiddos as safe as possible and creating the warm and welcoming feel I want is tricky. There are steps we must take that may unintentionally make families feel unwelcome.

That breaks my heart. Please remember that I care about each member of our school community and always welcome feedback. Reach out.

I would be happy to make time to chat. Connecting with families is one of the most rewarding aspects of my job.



A NOTE FROM THE ELEMENTARY SCHOOL PRINCIPAL

School-Home Collaboration

The staff and I realize that parents are a child's first and best teachers. We need you. You can rely on us to do our best with your sweetie pies and to support you as parents, and we ask you to do the following to support our work.

- Speak kindly of school and teachers. Research has found that parents' verbalized perception of a school has a profound impact on student learning and behavior. Staying positive is amazingly powerful!
- Organize your day so that children read for 20 minutes each day. This is a homework expectation for every Dresser and SCF ES student. If your little darling can't read, please read to her/him. Additionally, students should spend 5 minutes on math fact practice and/or spelling practice each day as needed. If you need support getting this going at your house, let me know. I truly love to help!
- Limit free-play electronics to an hour a day maximum and encourage as much outdoor and creative play as possible! We live in one of the most beautiful places on the planet. Let's pledge to enjoy it this year!
- Consider joining our amazing parent group, POES (Parents of the Elementary Saints). Check with me for information.
- Communicate with us! Please follow the Saint Croix Falls School District Facebook page @ <https://www.facebook.com/scfschools/> and share your updated email information.
- Read the Student Handbook; it is filled with information you will find helpful. <https://shorturl.at/XNjpd>

NOTE: The last three pages are a condensed "cheat sheet" version of the handbook for quick reference.

Please remember that we need you just as much as you need us. We serve children best when we try to be on the same page. Please reach out with questions, concerns, and suggestions as they arise. Also, reach out with compliments. The teachers are always on overdrive, trying to do the very best they can. Your words of encouragement mean a lot.

Thank you so much for sharing your children with us. We pro
help them grow.

nd

♥ Rita Platt

plattri@scfschools.com
715-483-9826 x1102



MEDICAL FORM!

<https://shorturl.at/AnLNa>



ELEMENTARY SCHOOL

2025 - 2026 Supply Lists

All students need:

- 1 pair of inside tennis shoes (non-marking) that will stay at school for inside use and gym class. Please, no tie shoes in 4K or K until your student can tie independently. Please send shoes that your student can put on independently. Thank you!
- 1 change of clothing in a Ziploc bag labeled with your student's name (including socks and underwear)
- All items labeled (except 1st grade)

4K

Large backpack without wheels
2 boxes of 8 Crayola crayons (regular, no jumbo)
1 box classic Crayola Markers
6 large glue sticks (no liquid glue)
4 skinny dry-erase markers
Kleenex
2 containers of Clorox Wipes
1 towel for rest time
Boys: gallon-size Ziploc bags
Girls: sandwich or quart-size Ziploc bags
Items listed above under "All students"

Grade 1 - Do not label supplies

No toolbox or pencil pouch needed
Backpack without wheels
Crayola Crayons 24 pack (not scented)
2 large pink erasers
2 large glue sticks (not scented)
12-pack Ticonderoga pencils
1 large box of tissues
Scissors
12-pack Crayola colored pencils
1 chisel tip dry erase marker
Headphones (no earbuds/Bluetooth)
2-pocket folders
1 box of gallon Ziploc bags
Clorox Wipes
Items listed above under "All students"

Grade 3

Pencil box
2 dry-erase markers
4-pocket folders
24 #2 wood pencils, sharpened
Glue sticks
1 large box of Kleenex
1 big eraser
1" 3-ring hard-covered binder with a front cover pocket
3-hole pencil binder pouch
Crayons
1 composition book (100 sheets)
Scissors (sharp)
1 spiral notebook (wide rule)
Colored Pencils
Clorox Wipes
1 red pen
2 highlighters
Headphones (no earbuds/Bluetooth)
Washable markers (optional)
Items listed above under "All students"

Kindergarten

Large backpack without wheels
3 large glue sticks
2 large containers of Clorox Wipes
2 boxes of Crayola crayons (24 colors)
2 fine-tip dry-erase markers
Headphones (no earbuds/Bluetooth)
1 hard plastic pencil/toolbox
1 water bottle
Paint shirt (adult-size t-shirt)
Regular-size bath towel for rest time
Items listed above under "All students"

Grade 2

Crayons (24 colors)
1 large box of Kleenex
1 spiral notebook (wide rule)
24 #2 pencils (sharpened)
1 large pink eraser
3-4 fine-tip dry-erase markers
Scissors
Hard plastic pencil/toolbox
2 small or 2 large glue sticks
2 pocket folders (1 plastic)
Headphones (no earbuds/Bluetooth)
1 large container of Clorox Wipes
1 highlighter
Washable markers (optional)
Items listed above under "All students"

Grade 4

Scissors
3 one-subject notebooks (wide-ruled)
1 12" ruler
1 glue stick
Colored pencils
1 highlighter
1 black Sharpie
2 red pens
2 fine-tip dry-erase markers
6-pocket folders
12 #2 pencils
1 large box of Kleenex
1 container of Clorox Wipes
2 medium-sized erasers
1 zippered pencil case
Headphones (no earbuds/Bluetooth)
Items listed above under "All students"



READY, SET, LEARN!

Join us for Meet the Teacher Night! **St. Croix Falls and Dresser Elementary Schools**

Calling all Saints! We are so excited to kick off the 2026/2027 school year with our annual Open House.

Head over to SCF Elementary for K-4!

 **August 19th |  4:30 PM - 7:30 PM**

Head over to Dreser Elementary for 4K!

 **August 27th |  4:00 PM - 6:00 PM**

Don't miss the Community Information Fair in the SCF ES gym!

It's packed with local organizations and amazing opportunities for your kids to grow and explore on 8/19, 4K parents, you are welcome to attend the information fair too!

Lighten the load on the first day! Feel free to bring your school supplies with you to the Open House so your student is all set and ready to go.

Need to check the list? Supply details and our full calendar are waiting for you on our [school website](#).

It's GREAT to be a Saint!

ALL SCHOOL REMINDERS

Parents: This is a reminder on attendance. Per our student handbooks, each student is allowed **ten** (10) parent excused days each school year. A parent or guardian is required to notify the school when a child is absent from school. When taking a vacation, we require at least two days notification before being absent from school.

Students arriving late to school require a parental note or phone call and must sign in at the office window and receive a pass from one of the school secretaries for class. Being tardy for school beyond the time specified in your school's handbook will result in your student being marked absent. Accumulating multiple tardies, excused or unexcused, to any class, will result in detentions.

For the specific school attendance policies, please visit our school website. If you have any attendance questions, or you are calling to excuse your student, please call your school's office.

High School Office: 715-483-9824

Attendance: 715-483-7726

Middle School Office: 715-483-9825

Attendance: 715-483-7727

Elementary School Office: 715-483-9826

Attendance: 715-483-7728

Dresser School Office: 715-755-3165

Attendance: 715-483-7729

Power School is a great tool for parents to keep track of their student's attendance as well as their grades and school lunch accounts. If you are looking for guidance on how to access this, visit this link: <https://parentaccess.scfschools.com/home>

Welcome to the Bus!

The St. Croix Falls School District Transportation Department is happy to serve you! Our drivers are fully certified, trained, experienced, professional, and dedicated to getting students to and from school safely. We know that drivers are the first school employees your children see in the morning and the last in the afternoon and we take pride in getting to know and supporting students as they grow and learn.

Below you will find general information about transportation systems. The stop schedule is located on the district website under "Transportation." We will update it quarterly. <https://www.scf.k12.wi.us/district/transportation.cfm>

Please be on time to your bus stop, and have students out of the house/vehicle they are waiting in so they are ready to hop on the bus. Arriving a few minutes early to your stop can help the driver stay on schedule. Please be at stop 5 minutes before time given and up to 5 minutes, after due to weather and traffic conditions.

When needed we reach out to families through our PowerSchool communication system. *It is critical that your email addresses and phone numbers are kept up to date.*



School Bus Safety Regulations & Consequences for Infractions

Whether riding the bus is a daily occurrence for your student(s) or just for special occasions, sports, or field trips, we must work together to ensure safe rides.

The drivers must have orderly riders. Drivers have to focus on the road and appropriate behavior from passengers is essential to the safety of all.

That means that riders must:

- stay quiet (a reasonable voice level is a level where children can converse comfortably with those s/he shares a seat with.)
- stay seated and facing forward with their legs, arms, and feet out of the aisle.
- be polite and respectful to the driver and fellow passengers.
- not eat or drink on the bus.
- follow the driver's directions.

If a passenger doesn't meet these expectations, the driver and/or school administrator will follow the protocol below:

1. Issue a verbal warning to the passenger.
2. Issue a written warning and contact parent.
3. Issue a bus suspension.
4. Exclude from bus services.

The steps above may be skipped if the nature of the disciplinary issue is deemed to significantly impact the safety of riders. However, the drivers and school administrators will work with families to solve problems proactively.

Other Information

Guest Riders: If your student does not regularly ride the school bus, but you are planning on having them ride home to a friend's house or to another destination, please contact your child's school through a written note or a phone call. This must be done in advance so that we can be sure space is available.

Multiple Stops: If you have a student that needs to be picked up or dropped off at different stops due to having multiple households or after school activities - please contact the Transportation Office and discuss the schedule in advance with us. That way we can have your student rostered on all appropriate routes ahead of time.

Changes in Transportation:

- For short-term changes (ex: a student who usually rides will be a parent pick-up, a student is not riding for a week due to an after school activity, a student is going home with a cousin, etc) please contact your child's school through a written note or a phone call.
- For long-term changes (ex: you have moved and have a new address) please contact the transportation department directly or your child's school and request the information be passed on to transportation.

Communication

Please feel free to reach out to us if you have questions, concerns, or even compliments!

Transportation Supervisor, Rita Platt
plattri@scfschools.com
715-483-9823 x 1102



DPI MANDATORY NOTICES 2026-27

CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES

The School District of St. Croix Falls is required to locate, identify, and evaluate all children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year: 1) the District provides opportunities for referrals and screening at any time, 2) the District does Child Find Days for 4-K students, 3) the District accepts referrals and does early childhood screening, and 4) the Polk County's birth to three program refers students to the school district for screening. This notice informs parents of the records that the school district will develop and maintain as part of its Child Find activities. This notice also informs parents of their rights regarding any records that may be developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way, including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others, and records available only to persons involved in the psychological treatment of a child, are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.



DPI MANDATORY NOTICES 2026-27

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask St. Croix Falls School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also, the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

SCHOOL DISTRICT OF ST. CROIX FALLS ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

- Upon request, the School District of St. Croix Falls is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.
- A physician, nurse, psychologist, social worker, or administrator of a social agency, who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.
- Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.
- Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Austin Franzen, School Psychologist, School District of St. Croix Falls, at (715) 483-2507 ext. 1203 or franzau@scfsschools.com; or by writing to the School District of St. Croix Falls, PO Box 130, St. Croix Falls, WI 54024. Referrals can also be made to Shelly Schmitz, Director of Special Education at 715-483-1410 or schmish@scfsschools.com.

CHANGE IN IDENTIFICATION OF SPECIFIC LEARNING DISABILITIES

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2015, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This article is to notify you that beginning on August 11, 2015, initial SLD evaluations in the St. Croix Falls School District will begin using information from a student's response to intensive, scientific research based, or evidence-based interventions when making special education eligibility decisions.

If you have any questions or would like more information, please contact Shelly Schmitz, Director of Special Education, at 715- 483-1410 or schmish@scfsschools.com.



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NOTICE OF SPECIAL NEEDS SCHOLARSHIP PROGRAM

This notice serves to inform parents and guardians of students with disabilities that the State of Wisconsin has established the Special Needs Scholarship Program. Under this scholarship program and as further specified in state law, a qualifying child with a disability may be eligible to receive a scholarship from the Department of Public Instruction (DPI) that allows the child to attend an eligible private school in Wisconsin that is participating in the Special Needs Scholarship Program.

This is a state-administered program. A parent or guardian who is interested in the Special Needs Scholarship Program should independently verify the participating private schools and the specific terms, eligibility criteria, and application procedures of the scholarship program with the DPI.

The Special Needs Scholarship Program is further defined under section 115.7915 of the state statutes. Additional information about the program is available on the website of the Wisconsin Department of Public Instruction:
<https://dpi.wi.gov/sms/special-needsscholarship>.

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT SEARCHES/USE OF CANINES IN STUDENT SEARCHES POLICY 446

It is the policy of the District to provide a safe and healthy environment for all persons in school buildings and on school premises. School officials have a duty to investigate any suspicion that items or materials harmful to the health and safety of students, school personnel, or property are present within the school or on school premises. This includes, but is not limited to, conducting search activities as outlined in this or other Board policies.

- Locker Searches – A school locker is provided for the convenience of the student to be used solely and exclusively for the storage of the student's apparel and school-related materials during the time the student is attending school. No student shall use the locker for any other purpose. The locker is assigned to a student but remains the property of the District. At no time does the District relinquish its exclusive control of the lockers. Locker searches may be conducted as determined necessary or appropriate without notice, without student consent, and without a search warrant. Locker searches under this policy may be conducted by the District Administrator, a building principal or assistant principal, a school employee specifically designated by the District Administrator or building principal, a school liaison officer, or other law enforcement official who is acting at the request of or in conjunction with school authorities.
- Search of Students and/or Their Personal Belongings – District staff may conduct a search of a student or the student's personal belongings (e.g., backpacks) when the student voluntarily consents to the search or where there is reasonable suspicion that the student has in his/her possession items that violate the law, Board policies or school rules. The search shall be conducted in a reasonable manner and must not be overly intrusive in light of the age and sex of the student and nature of the infraction. Searches of a student's person or personal belongings should generally be conducted outside the presence of other students. No District official, employee, or person acting as an agent of the District shall conduct a strip search of a student.
- Vehicle Searches – The District may search student-operated vehicles parked on school premises when there is reasonable suspicion of a violation of the law, Board policies or school rules or the student has given consent to the search of the vehicle.
- Use of Canine Units in Safety and Search-Related Activities – The School Board authorizes the use of trained canine units to detect the presence of drugs, explosive devices, or other illegal items/substances on school property under the following conditions: (1) the presence of the canine unit on school property is authorized in advance by the District Administrator or designee or is pursuant to a court order or warrant; (2) a law enforcement officer specifically trained to work safely and competently with the canine unit must handle the canine; and (3) the canine unit is represented by the sheriff or chief of the law enforcement agency providing the service as capable of accurately detecting specific contraband. The District shall not use trained canine units to sniff a student's person, including articles of clothing a student is wearing or a bag while the student is holding it. A positive reaction by a trained canine unit will provide reasonable suspicion for a search of a student's locker, vehicle or other property in accordance with this policy.

To the extent prohibited by law, school employees shall not request or require a student to disclose the access information for any of the student's personal Internet accounts.

To the extent permitted by law, a school official conducting student-related search activities under this or any other Board policy may request the active assistance of a school liaison officer or other law enforcement official. School officials may remove any unauthorized item found as a result of a search. Items belonging to the student but removed or temporarily confiscated by the District will generally be held by the school for return to the student's parent or guardian (for students who are minors) or, if appropriate, turned over to law enforcement. The student and his/her parent or guardian shall be notified of any unauthorized item belonging to the student/family that has been found and turned over to law enforcement officials.

Students and their parents and guardians shall be informed of this policy and the specific provisions related to locker searches through the student handbook.

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SCHOOL DISTRICT OF ST. CROIX FALLS EQUAL EDUCATIONAL OPPORTUNITY POLICY 411

The School District of St. Croix Falls is committed to equal educational opportunity for all students in the District.

The right of the student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational or other programs or activities shall not be unlawfully abridged or impaired because of a student's sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability, or any other legally-protected status or classification. Accordingly, the School Board prohibits all forms of unlawful discrimination against students, regardless of the legally-protected status or classification that serves as the basis for any prohibited discriminatory conduct, policy, or practice. When based upon a legally-protected status or classification, examples of unlawful and discriminatory acts can include:

1. The denial of admission to any public school;
2. The denial of participation in, equal access to, or the benefits of any curricular, extracurricular, student services, recreational or other program/activity;
3. The discriminatory and inequitable provision of resources among comparable curricular or extracurricular programs;
4. Any action, policy, or practice, including segregation, bias, stereotyping, or student harassment, which is detrimental to a person or group of persons and differentiates or distinguishes among persons, or which limits or denies a person or group of persons opportunities, privileges, roles or rewards based, in whole or in part, on a legally-protected classification or characteristic.

Children of homeless individuals and unaccompanied youth (youth not in the custody of a parent or guardian) as identified under federal law shall have equal access to the same free, appropriate public education, including comparable services, as those provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

The District shall provide all appropriate and legally required accommodations, educational services, and/or programs for students who have been identified as having a disability, regardless of the nature or severity of the disability and regardless of whether the student qualifies for the District's special education program. Facilities modifications necessary to provide for appropriate access and participation for persons with disabilities shall be made to the extent required by law.

Requests for such accommodations shall be made in writing and shall be submitted to and acted upon by the building principal. Accommodations may include, but are not necessarily limited to, being excused from participation in an activity, alternative assignments, release time from school to participate in religious activities, and opportunities to make up work missed due to religious observances. Any such accommodations granted under this policy shall be provided to students without prejudicial effect.

This policy shall not be interpreted to prohibit the District from (1) providing special programs or services based on student need, including gifted and talented, special education, school-age parents, bilingual bicultural, at risk, and other special programs; or (2) placing a student in a school, program, class, or activity based on objective standards of individual need or performance. All District career and technical education opportunities will be offered to students on a nondiscriminatory basis and in a manner consistent with this policy.

Complaints alleging a violation of any aspect of this policy may be filed and shall be processed in accordance with the District's student discrimination complaint procedures, as adopted in connection with this policy.

By following required procedures and timelines, complaints of unlawful student discrimination may also be filed externally with the Wisconsin Department of Public Instruction, the Chicago office of the U.S. Department of Education's Office for Civil Rights, or, in appropriate circumstances, with any state or federal court or other agency of competent jurisdiction.

Designation of Compliance Officer. The administrator holding the following position is designated as the District's equal educational opportunities compliance officer ("Compliance Officer"):

Brian Kray, Director of Instruction and Technology (kraybr@scfsschools.com), St. Croix Falls School District, 715-483-9823



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The Compliance Officer is authorized to receive complaints brought under this policy and its related complaint procedures. The Compliance Officer also serves as the District's Title IX Coordinator (sex discrimination and sexual harassment issues and complaints) and Section 504 and Americans with Disabilities Act Coordinator (disability rights and disability-based discrimination issues) for all student and all non-employment related matters. The District Administrator's designee shall perform the duties of the Compliance Officer if the Compliance Officer is temporarily unavailable or if a complaint involves any alleged improper conduct by the Compliance Officer.

Confidentiality of Reports and Complaints. Although absolute confidentiality cannot be assured, the District will maintain the confidentiality of discrimination reports and complaints to the extent required by any applicable law, and the District will otherwise make efforts to maintain confidentiality where non-disclosure does not interfere with the District's ability to appropriately process and respond to the report or complaint. Nonetheless, investigating a matter often involves disclosing (directly or indirectly) the identity of persons involved in the particular events/issues. Individuals who have specific concerns about confidentiality should arrange to discuss those concerns with the District as early as possible in the process.

Retaliation Prohibited. No employee, officer, agent or representative of the District shall unlawfully retaliate against, harass, intimidate or otherwise impose any improper consequence against any person who (1) pursues any complaint under this policy and its related complaint procedure; or (2) otherwise participates in the resolution of any report, complaint, or investigation involving an alleged violation of this policy. Further, any act of retaliation, harassment, or intimidation performed by a student against any such persons who are involved in the complaint process would itself constitute a violation of school rules and District policy, and subject the student to appropriate disciplinary action.

Abuse of Process Prohibited. Failure to act in good faith while participating in the resolution of any report, complaint, or investigation under this policy or its related complaint procedure constitutes an abuse of process and subjects an employee or student to potential discipline. Abuse of process includes the pursuit of a complaint that the complaining party knows to be false or wholly frivolous, the intentional provision of false or misleading information during the processing of a complaint or other investigation, and other actions that constitute a violation of any District policy or rules.

TITLE IX NOTICE OF NONDISCRIMINATION

The St. Croix Falls School District prohibits sex discrimination in any education program or activity that we operate; individuals may report concerns or direct questions to:

Brian Kray, Title IX Coordinator, at: kraybr@scfschools.com or by phone at 715-483-9823 x1253.

A full copy of our Title IX Policy is available by going to: <https://www.scf.k12.wi.us/district/title-ix.cfm>

Title IX Nondiscrimination Policy Statement – As mandated by the current provisions of Title IX of the Education Amendments of 1972 and under the regulations set forth in Chapter 106 of Title 34 of the Code of Federal Regulations (“the federal Title IX regulations”), the District does not unlawfully discriminate on the basis of sex in any education program or activity that the District operates. Title IX’s requirement not to discriminate in any education program or activity extends to cover, but is not limited to, District students, certain admissions processes, and District employment. Inquiries regarding how Title IX and the federal Title IX regulations apply to the District may be referred to a District Title IX Coordinator, Brian Kray, to the Assistant Secretary for Civil Rights at the U.S. Department of Education, or to both.

The District’s commitment to nondiscrimination under Title IX and under other state and federal laws is further defined in the following policies of the School Board: Policy 113, Policy 411, Policy 411.1, Policy 511, and Policy 512.

NONDISCRIMINATION STATEMENTS AND DISSEMINATION OF POLICY AND DISCRIMINATION COMPLAINT PROCEDURES

In addition to including express nondiscrimination statements in other Board policies where required by law:

1. A legal notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year in the District's official newspaper.
2. A student nondiscrimination statement shall be included in student and staff handbooks, course selection handbooks, and other similar published materials distributed to the public describing school activities and opportunities.
3. The student discrimination complaint procedures shall be disseminated to students, parents and guardians, employees, and others to inform them about the proper process for submitting a complaint. The information shall be published in student, parent, and staff handbooks, and the procedures or a reference to the procedures may be published or posted in other appropriate locations (e.g., the District website, guidance offices).



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MAINTENANCE OF COMPLAINT RECORDS; REPORTS AND EVALUATIONS

The District's equal educational opportunities compliance officer shall be responsible for ensuring that the District maintains adequate records of complaints filed under the District's student discrimination complaint procedures and for directing the timely preparation of the annual or other reports and evaluations regarding nondiscrimination initiatives and compliance that the District is required to conduct and/or provide to the Department of Public Instruction. In addition, the District is required to formally evaluate the status of nondiscrimination and equality of educational opportunity in the District at least once every five years.

SCHOOL DISTRICT OF ST. CROIX FALLS MAINTENANCE AND CONFIDENTIALITY OF STUDENT RECORDS 347

Student records shall be maintained in the School District of St. Croix Falls to assist school personnel in providing appropriate education experiences for each student in the District.

The Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the parent or adult student, except in a situation where legal requirements specify release of records without such prior approval. The building principal or the qualified designee shall be present to interpret behavioral records when inspection is made.

Building principals shall have the primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established procedures. Upon transfer of student records to the Central Administrative Office, the District Administrator or his qualified designee shall assume these duties.

Student record notices shall be published annually in accordance with state and federal law.

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT RECORDS 347 EXHIBIT 1

The St. Croix Falls School District maintains student records for each student attending school in the District. These records include: (1) student progress records – courses taken, grades, immunization records, extracurricular activities and attendance; and (2) student behavioral records – psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization records, law enforcement agency records obtained by the District and any other student records which are not progress records.

State and federal laws require that the maintenance of student records assure confidentiality. The District has also adopted a student records policy and procedures. This notice is subject to state and federal laws and the District's policy and procedures. Accordingly, the following shall apply in the District:

1. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review, and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay. Copies of the District's student records procedures are available upon request at the School District Office.
2. An adult student, or the parent(s) or guardian of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate, misleading or otherwise in violation of the student's privacy rights. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.



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3. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials determined to have legitimate educational or safety interests in the records. A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a law enforcement officer(s) who is individually designated by the School Board and assigned to the District; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, hearing officer, auditor, medical consultant or therapist); or a person serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility. The District also, upon request, forwards a student's records to another school without consent in accordance with state law for purposes related to the student's enrollment or transfer. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.
4. An adult student, or the parent(s) or guardian(s) of a minor student, has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Student Directory Data

The School Board has designated the following student record information as directory data:

Student's name; recorded images of the student that are not being maintained by the District for a separate purpose as a behavioral record; student's school/grade level; degrees and awards received by the student; student's participation in officially recognized activities and sports; weight and height of members of athletic teams; the name of the school most recently previously attended by the student; student's dates of attendance (not including daily attendance records); student's date of birth; student's home address; student's telephone number; and student's place of birth.

The District may disclose this information as directory data unless a parent, adult student, or other person authorized by law has informed the District in writing that all or any part of this record information may not be released without appropriate prior consent. After the District issues this annual notice near the beginning of each fall session, and after issuing similar notice upon a student's initial enrollment and registration in the District or re-enrollment following a gap in enrollment, the parent, guardian, or adult student will have 14 days from the date the notice is issued to inform the school that all or any part of the student's directory data may not be released without prior consent. During such 14-day periods, the District will avoid any release of the student's directory data that is not separately authorized or required by law. In addition, using procedures established by the administration, a parent or guardian (or adult student, if applicable) may make, modify, or withdraw any previous opt-out decision regarding directory data at any time.

Disclosure of High School Students' Contact Information

Federal law requires the District to provide institutions of higher education and military recruiters, upon their request, with the following contact information for high school students unless an eligible adult student or a minor student's parent or guardian, has notified the District that such information shall not be released without the prior written consent of a parent or guardian (or adult student, if applicable):

1. To institutions of higher education: a high school student's name, address, and telephone number.
2. To military recruiters: a high school student's name, address, telephone number, and electronic mail address.

Notice of a decision to opt out of the automatic disclosure of such contact information for a high school student may be submitted at any time. To opt out, the high school office should be notified in writing. The parent/guardian must sign such a request.



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SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT DIRECTORY DATA 347.1 EXHIBIT 2 OPT-OUT FROM STUDENT DIRECTORY DATA AND DISCLOSURES OF STUDENT CONTACT INFORMATION

(Completing this form is optional.)

The District has designated the following student information as “directory data” in order to facilitate each student’s full participation in a variety of school-related activities and publications (such as school yearbooks, acknowledging student awards/achievements, and creating programs for graduation ceremonies, athletic contests, and music/fine arts productions):

- Name
- School/grade level
- Date of birth
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees and awards received by the student
- Recorded images of the student (when not separately maintained as behavioral records)
- Dates of attendance (not including daily attendance records)
- The name of the school most recently previously attended by the student

When information is designated as directory data, it means that the School District may generally disclose the information without obtaining advance consent, provided that the disclosure is consistent with applicable District policy and with the District’s directory data notice. Please be aware that student directory data may sometimes be disclosed to third parties who are not affiliated with the School District. However, parents and guardians (and students over age 18) have the right to notify the District, in writing, that any or all of a student’s directory data may not be disclosed without advance consent.

Independent of the District’s designation of student “directory data” items, federal law separately requires the District to provide institutions of higher education and military recruiters, upon their request, with high school students’ contact information unless an eligible student or the parent or guardian of a minor student has opted out of such disclosures. The contact information the District is required to provide to colleges and military recruiters includes a high school student’s name, address, and telephone number, and, for military recruiters only, a student’s electronic mail address. When the terms “contact information” or “student contact information” are used in this form, they are referring to those specific data items for high school students. When a parent, guardian, or adult student wishes to opt-out of District disclosures of (1) student directory data; and/or (2) student contact information to military recruiters and institutions of higher education, they should fill out this OPTIONAL form and return the form to the main office of the school in which the student is currently enrolled. A parent or guardian (or adult student, if applicable) may use this form to make, modify, or withdraw opt-out decisions at any time, but should allow a reasonable period of time for such decisions to be processed. Unless the District provides written notice to the contrary, an opt-out decision made using this form will remain in effect until it is modified or withdrawn by an appropriate party.

OPT-OUT FROM STUDENT DIRECTORY DATA AND DISCLOSURES OF STUDENT CONTACT INFORMATION

(Completing this form is optional.)

Before completing this form, please review all accompanying information, including the following:

- Opting out of the School District’s disclosure of directory data for certain uses that are in direct connection to school-sponsored activities and school-sponsored publications/communications may affect a student’s ability to fully participate in some school functions and activities.
- Opting out of the disclosure of directory data and/or contact information using this form does not prevent the School District from disclosing student records without consent (including records that contain directory data) if the District determines that there is a separate exception to the confidentiality of the records that authorizes or requires the disclosure.
- A decision to opt out of the School District’s disclosure of a student’s name as directory data cannot be used to prevent the school from using, or requiring the student to use, the student’s name (or an equivalent identifier permitted by the school) in any school-sponsored activities (e.g., classes).



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STUDENT'S NAME: _____

SCHOOL: _____ CURRENT GRADE: _____

NAME OF PERSON FILLING OUT THIS FORM: _____

DATE: _____

RELATIONSHIP TO STUDENT (check one): ☐ parent ☐ guardian ☐ adult student (18 or over)

TELEPHONE OR EMAIL ADDRESS OF PERSON FILLING OUT THIS FORM: _____

NOTICE: Submitting this form replaces any previous opt-out elections that are on file for the student.

WITHDRAWAL OF PRIOR OPT-OUT ELECTIONS (if applicable):

☐ For all items covered by this form, I wish to withdraw all opt-out elections currently on file for this student,

(Check the box in this section and leave the rest of the form blank to select “no opt outs.”)

MAKE A NEW OPT-OUT ELECTION (if any):

To choose “Level 0,” do not check any of the boxes in this section. Otherwise, check no more than one of the remaining options to “opt-out” of (i.e., block) the School District’s disclosure of the student’s “directory data” and contact information, as indicated, unless the District first obtains written consent for the disclosure:

- Level 0
No restrictions:

Do not check any boxes in this section if you wish to allow the disclosure of student “directory data” as authorized by law and by School District policy.

-
- Level 1
Some restrictions on disclosures to third parties:

☐ I am opting out of the District’s release of “directory data” information and, if applicable, student contact information to non-District third parties except for disclosures to third parties: District-related organizations (e.g., a parent-school or booster group) and District-selected providers of school-based products/services for students (e.g., a school photographer or a vendor of school-branded clothing).

-
- Level 2
No disclosures to any third parties

☐ I am opting out of the District’s disclosure of “directory data” and, if applicable, student contact information to all non-District third parties, including District-related organizations and District-selected providers of school-based commercial products/services for students.

-
- Level 3 Most restrictive
(please read the caution statement)

☐ To the extent possible, I am opting out of all disclosures of student “directory data” and, if applicable, all student contact information, whether for a school-related activity or for any other purpose. **CAUTION!** This selection can affect the ability of the student to fully participate and be fully included in a variety of school activities and publications (including yearbooks, athletics, and various student recognition activities).



DPI MANDATORY NOTICES 2026-27

FOR HIGH SCHOOL STUDENTS ONLY: REQUESTS FOR STUDENT CONTACT INFORMATION FROM COLLEGES AND MILITARY RECRUITERS

COMPLETE ONLY PART A or PART B. DO NOT COMPLETE BOTH PARTS.
(this section applies only to high school students)

Part A

If you selected **Level 0** above (i.e., no restrictions on student directory data), you still have the option to separately opt out of either or both of the following disclosures of a high school student's contact information:

(Check one, both, or none of the boxes.)

- ☐ The School District may not release the contact information of the student named on this form to **institutions of higher education** in the absence of written consent from a parent or guardian (or the adult student, if applicable).
- ☐ The School District may not release the contact information of the student named on this form to **military recruiters** in the absence of written consent from a parent or guardian (or the adult student, if applicable).

IMPORTANT: Check neither box in Part A if you want the school district to provide the student's contact information to colleges and military recruiters.

Part B

If you made a **Level 1, Level 2, or Level 3** opt out decision above, you may (but are not required to) grant specific consent for either or both of the following disclosures of student contact information:

(Check one, both, or none of the boxes.)

- ☐ I consent to the disclosure of the student's name, address, and telephone number to **institutions of higher education**.
- ☐ I consent to the disclosure of the student's name, address, telephone number, and email address, to **military recruiters**.

IMPORTANT: If you do not wish to grant specific consent for either of the disclosures listed above, then do not check any of the boxes in Part B.

CUSTOM/ALTERNATE OPT OUT REQUEST (IF ANY, OR LEAVE BLANK IF NONE):

If the above options do not meet your needs, please describe your opt-out request here:

NOTICE: A completed form should be returned to the main office of the school that the student currently attends. Please contact the school office if you do not receive confirmation that the form was received.

Adopted: May 24, 2022



DPI MANDATORY NOTICES 2026-27

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT RECORDS 347 Rule 1

A. CONTENT OF RECORDS Student records include all records relating to an individual student other than notes or records maintained for personal use by teachers or other certified personnel which are not available to others, records necessary for and available only to persons involved in the psychological treatment of a student, records created or received by the District after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student.

1. Progress records maintained by the school include a statement of courses taken by the student, the student's grades, the student's immunization records, the student's extracurricular activities and the student's attendance record.

2. Behavioral records maintained by the school include psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, the student's physical health records other than his/her immunization records, law enforcement agency records and any other student records which are not progress records.

a. "**Law enforcement agency records**" include those records and other information obtained from a law enforcement agency relating to:

- (1) the use, possession or distribution of alcohol or a controlled substance by a student enrolled in the District,
- (2) the illegal possession of a dangerous weapon by a child,
- (3) an act for which a District student was taken into custody based on the law enforcement officer's belief that he/she violated or was violating any state or federal criminal laws, and
- (4) the act for which a juvenile enrolled in the District was adjudged delinquent. The law enforcement agency may provide such record information to the District on its own initiative or on the request of the District Administrator or designee, subject to the agency's official policy. The District may also enter into an interagency agreement with law enforcement and other appropriate agencies to provide for the routine disclosure of record information in accordance with state law provisions. If a law enforcement agency denies access to any of the aforementioned records, the District may file a petition with the court seeking access to the records based on legitimate educational or safety interests in the records.

b. "**Court records**" include those records received from a court clerk concerning a juvenile enrolled in the District who:

- (1) has had a petition filed with a court alleging that he/she has committed a delinquent act that would be a felony if committed by an adult,
- (2) has been adjudged delinquent,
- (3) has school attendance as a condition of his/her court dispositional order, or
- (4) has been found to have committed a delinquent act at the request of or for the benefit of a criminal gang that would be a felony if committed by an adult, and has been adjudged delinquent on that basis.

c. "**Physical health records**" include basic health information about a student, including the student's immunization records, the student's emergency medical card, a log of first aid and medicine administered to the student, an athletic permit card, a record concerning the student's ability to participate in an education program, the results of any routine screening test such as for hearing, vision or scoliosis, and any follow-up to such test, and any other basic health information as determined by the State Superintendent of Public Instruction.

d. "**Patient health care records**" include all records relating to the health of a student prepared by or under the supervision of a health care provider which are not included in the student "physical health records" definition above. Any record that is required to be treated as a patient health care record is subject to different disclosure and confidentiality requirements than other behavioral records.

3. Directory data are those student records designated in the District's student directory data policy 347.1.

B. CONFIDENTIALITY -

All student records are confidential, subject to (1) the following exceptions, (2) any other disclosures of student records that may be mandated by state or federal law, and (3) any more specific restrictions on disclosure that are imposed by a state or federal law that protects specific records to a greater extent than provided under these procedures:

1. Release of Student Records to Students and Parents or Guardians

a. A student or the parent or guardian of a minor student shall, upon request, be shown and provided with a copy of the student's progress records.



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b. To the extent authorized by state and federal law, an adult student or the parent or guardian of a minor student shall, upon request, be shown the student's behavioral records in the presence of a person qualified to explain and interpret the records. Such a student or parent or guardian shall, upon request, be provided with a copy of the behavioral records.

c. To the extent authorized by state and federal law, a parent shall have access to a student's school records regardless of whether the parent has legal custody of the child, unless the parent has been denied periods of physical placement with the child as ordered by the court.

d. Personally identifiable information from an adult student's records may be disclosed to the student's parent(s) or guardian(s), without the adult student's written consent, if the adult student is a dependent of his/her parent(s) or guardian(s) under the Internal Revenue Code. However, disclosure under this paragraph shall not be made when an adult student has informed the school, in writing, that the information may not be disclosed.

2. Access to Student Records (Other than Patient Health Care Records) by School Officials

a. School officials shall have access to a student's records only if they have a legitimate educational interest, including safety interest, in the record. A "school official" is a person employed by the District who is required by the Department of Public Instruction (DPI) to hold a license; a law enforcement officer(s) who is individually designated by the Board and assigned to the District, a person who is employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff); a person serving on the Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, hearing officer, auditor, medical consultant or therapist); or a person serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

b. Law enforcement agency record information received by the District may be made available to those school officials with legitimate educational interests, including safety interests, in the information. If law enforcement agency record information obtained by the District relates to a District student, the information may also be disclosed to those District employees who have been designated by the Board to receive that information for the purpose of providing treatment programs for District students. The information may not be used as the sole basis for suspending or expelling a student from school, or as the sole basis for taking any other disciplinary action against a student, except action under the District's athletic/activity code.

c. Court records obtained by the District must be disclosed to District employees who work directly with the juvenile named in the records or who have been determined by the Board to have legitimate educational interests, including safety interests, in the information. An employee cannot further disclose the information, and the information cannot be used as the sole basis for suspending or expelling a student from school, or as the sole basis for taking any other disciplinary action against a student, except action under the District's athletic/activity code.

d. Notwithstanding their confidential status, student records may be used in suspension and expulsion proceedings and by individualized education program teams under special education laws.

3. Release of Student Progress and Behavioral Records (Other Than Patient Health Care Records) to Others

a. Student records shall be disclosed at the request or order of a court. The District will make a reasonable effort to notify a parent or guardian of a court order for disclosure of student records prior to complying with the order except when (1) a parent or guardian is a party to a court proceeding involving child abuse and neglect or dependency matters, and the order is issued in the context of such a proceeding; (2) the court order itself prohibits such notice; (3) or any applicable law prohibits disclosure of the order to the parent or guardian.

b. If school attendance is a condition of a student's court dispositional order under state law, the District shall notify the court or, if the student is under the supervision of an agency, the agency that is responsible for supervising the student within five days after any violation of the condition by the student.

c. A law enforcement agency shall be provided a copy of a student's attendance record if the law enforcement agency certifies in writing that the student is under investigation for truancy or for allegedly committing a criminal or delinquent act and that the law enforcement agency will not further disclose the student's attendance record information except as permitted by law. When a student's attendance record is disclosed to a law enforcement agency for purposes of truancy, the student's parent or guardian shall be notified of that disclosure as soon as practicable after the disclosure.

d. A fire investigator shall be provided a copy of a student's attendance record if the fire investigator certifies in writing that: (1) the student is under investigation for arson; (2) the student's attendance record is necessary for the fire investigator to pursue his/her investigation; and (3) the fire investigator will use and further disclose the student's attendance record only for the purpose of pursuing that investigation.

e. The District may disclose student records to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of any individual. In making this determination, the District may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the District determines that there is an articulable and significant threat to the health or safety of



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a student or other individuals, it may disclose information from student records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. The District shall record the following information when it discloses student record information under this exception: (1) the articulable and significant threat to the health or safety of a student or other individuals that formed the basis for the disclosure; and (2) the parties to whom the District disclosed the information.

f. For any purpose concerning the juvenile justice system and the system's ability to effectively serve a student, prior to adjudication:

(1) The District shall disclose pertinent student records to an investigating law enforcement agency or district attorney if the person to whom the records are disclosed certifies in writing that the records concern the juvenile justice system and the system's ability to effectively serve the student, relate to an ongoing investigation or pending delinquency petition, and will not be disclosed to any other person except as otherwise authorized by law.

(2) The District may disclose student records to a city attorney, corporation counsel, agency as defined in section 938.78(1) of the state statutes, intake worker under section 48.067 or 938.067 of the statutes, court of record, municipal court, private school or another school board if disclosure is pursuant to an interagency agreement and the person to whom the records are disclosed certifies in writing that the records will not be disclosed to any other person except as otherwise authorized by law. This disclosure can be made for any purpose concerning the juvenile justice system and the system's ability to serve a student prior to adjudication.

g. On request, the District may disclose student records that are pertinent to addressing a student's educational needs to a caseworker or other representative of the Department of Children and Families, a county department under sections 46.215, 46.22 or 46.23 of the state statutes, or a tribal organization, as defined in 25 USC 450b(L), that is legally responsible for the care and protection of the student, if the caseworker or other representative is authorized by the department, county department, or tribal organization to access the student's case plan.

h. The District, when reporting a crime that may have been committed by a student with a disability, is required to ensure that copies of the student's special education and disciplinary records are provided to the law enforcement authorities to whom the District has reported the crime. However, such disclosures must be pursuant to an applicable provision for disclosure under state and federal student records law. In general, the District will consider the following: (1) whether disclosure of the records is appropriate due to the existence of a health and safety emergency; and (2) if no imminent emergency exists, whether parent or guardian consent has been obtained for the disclosure or whether some other basis exists under the state and federal student records laws.

i. The District shall make student records available for inspection or, upon request, disclose the contents of student records to authorized representatives of the Department of Corrections, the Department of Health Services, the Department of Children and Families, the Department of Justice, or a district attorney for use in the prosecution of any proceeding or any evaluation conducted under Chapter 980 of the state statutes (related to commitment of sexually violent persons), if the student records involve or relate to an individual who is the subject of the proceeding or evaluation.

j. Upon the written permission of an adult student, or the parent or guardian of a minor student, the school shall make available to the person named in the permission form the student's progress records or such portion of his/her behavioral records as determined by the person authorizing the release. Law enforcement records may not be made available under this exception unless specifically identified by the adult student or by the parent or guardian of a minor student in the written request.

k. Student records shall be provided to a court in response to a subpoena by parties to an action for in camera inspection, to be used only for purposes of impeachment of any witness who has testified in the action. The District will make a reasonable effort to notify a parent or guardian of the subpoena prior to complying with the subpoena except when (1) a parent or guardian is a party to a court proceeding involving child abuse and neglect or dependency matters and the subpoena is issued in the context of such a proceeding; (2) the subpoena itself prohibits such notice; (3) or any applicable law prohibits disclosure of the subpoena to the parent or guardian.

l. Under conditions where the disclosure is permitted under both state and federal law, the District shall provide to the DPI, or another authorized federal, state, or local agency, or such an agency's authorized representative, any student record information that relates to an audit, evaluation, or any compliance or enforcement activity, that is associated with a federal or state-supported education program. In the case of disclosures to DPI, the District shall provide student records needed by the department to determine compliance with requirements under Chapters 115 to 121 of the state statutes. Student records may also be provided to the DPI for other purposes consistent with both state and federal law.

m. Information from a student's immunization records shall be made available to state and local health officials to carry out immunization requirements. Summary student immunization data shall be reported. Individual student information for those students out of compliance with school immunization laws shall not be reported to the local health department or to the District Attorney without specific written parental consent for the reporting.

n. Upon request and after obtaining written consent to the extent required by federal law, the names of students who have withdrawn from school prior to graduation to participate in a program leading to high school graduation or an equivalency diploma shall be provided to the technical college district board in which the public school is located or, for verification of eligibility for public assistance, to the Department of Health Services, the Department of Children and Families or a county department under section 46.215, 46.22 or 46.23 of the state statutes.



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o. Annually, on or before August 15, the District shall report to the appropriate community services boards established under sections 51.42 and 51.437 the names of students who reside in the District, who are 16 years of age or older, who are not expected to be enrolled in an educational program two years from the date of the report and who may require services under section 51.42 or 51.437 (community mental health, development disabilities, alcoholism and drug abuse). The parent(s) or guardian(s) of such students shall be contacted to obtain informed consent prior to making such a report.

p. The District shall provide student records necessary for purposes of open enrollment in another public school district to the extent required by law. These records may include copies of any individualized education program (IEP) that has been developed for a student with a disability and the following student discipline-related records:

- (1) A copy of any expulsion findings and orders or records of any pending disciplinary proceedings involving the student;
- (2) A written explanation of the reasons for the expulsion or pending disciplinary proceedings; and
- (3) The length of the term of the expulsion or the possible outcomes of the pending proceedings.

4. Release of Patient Health Care Records

All student patient health care records shall remain confidential. They may be released only to persons specifically designated in state law or to other persons with the informed consent of the patient or a person authorized by the patient. Student patient health care records maintained by the District may only be released without informed consent to a District employee or agent if any of the following apply:

- a. The employee or agent has responsibility for the preparation or storage of patient health care records.
- b. Access to patient health care records is necessary to comply with a requirement in federal or state law.

Any record that concerns the results of a test for the presence of HIV or antibody to HIV (the virus which causes acquired immunodeficiency syndrome—AIDS) shall be confidential and may be disclosed only with the informed written consent of the test subject.

5. Release of Directory Data

Student directory data may be disclosed only as outlined in the District's student directory data policy – 347.1.

When reviewing student directory data requests, as well as when implementing other provisions of these procedures, consideration shall be given to applicable provisions of the public records law and the District's policy and procedures dealing with public records.

6. Transfer of Records

The District shall transfer to another school (including private schools and out-of-state schools) or school district all student records relating to a specific student (including disciplinary and other behavioral records; and not including records treated as patient health care records or certain treatment records for which informed consent for disclosure has not been obtained) if it has received written notice:

- a. from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district;
- b. from the other school or school district that the student has enrolled; or
- c. from a court that a student has been placed in a secured correctional facility, secured child caring institution or a secured group home.

The District forwards student records as requested so long as the disclosure is for purposes related to the student's enrollment or transfer.

Student records shall be transferred no later than the next working day of receiving the records transfer request.

C. MAINTENANCE, DISCLOSURE, AND DESTRUCTION OF STUDENT RECORDS

1. While students are attending school, their records will be maintained in the school of attendance. Upon transfer of the student to another school operated by the District, the records shall be transferred to that school. Patient health care records, law enforcement agency and law enforcement unit records shall be maintained separately from a student's other records.

2. The Director of Special Education shall provide each building principal with procedural and other technical assistance for the purpose of ensuring the confidentiality of all student records kept at the principal's school. Except as otherwise provided, all requests for inspection or for transfer to another school or school district should be directed to the building principal who will determine whether inspection or transfer is permitted under state and federal law and these procedures. The building principal or his/ her qualified designee shall be present to interpret behavioral records when such a request has been made by the parent, guardian, or adult student. Upon transfer of student records to the central administrative office, the District Administrator or his/her qualified designee shall assume these duties.



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3. A record of each request for access to and each disclosure of personally identifiable information from the education records of a student shall be maintained with such student's records, except when the request is from or the disclosure is to the following person/party:
- the parent or guardian or adult student;
 - a school official;
 - a party with written consent from the parent or guardian or adult student;
 - a party seeking directory data; or
 - a party seeking or receiving the records as directed by a federal grand jury or other law enforcement subpoena and the issuing court or other issuing agency has ordered that the existence or the contents of the subpoena or the information in response to the subpoena not be disclosed.
4. When a student ceases to be enrolled in a school operated by the District, the student's remaining student records shall be maintained as follows:
- a. Behavioral records that are identifiable to the student will be maintained for no longer than one year after the student graduated from or last attended the school unless the student or his/her parent or guardian, if the student is a minor, gives permission that the records may be maintained for a longer period of time.
 - * The District will normally request consent to maintain the behavioral records of such former students (such as students with disabilities) for the period of time that such records may be needed for program audit purposes. If the District does not obtain such consent, the District will arrange to maintain records needed for audit purposes in manner that is not identifiable to the individual student.
 - b. Student progress records shall be maintained for a minimum of 5 years after the student graduates or ceases to be enrolled in the District.
 - c. Any request for the "directory data" of a former student will be treated according to the District's policy on "directory data," and, to the extent applicable, the District will continue to honor any valid request to opt out of the disclosure of directory information (e.g., such as the opt-out decision that was in effect when the student was last in attendance), unless such opt-out decision is appropriately rescinded.
5. The Director of Special Education shall oversee the management of the records of students with disabilities.
- a. The District shall inform the parent(s) or guardian of a student with disabilities, or the adult student if applicable, when personally-identifiable information that was collected, maintained, or used under the Individuals with Disabilities Education Act (IDEA) is no longer needed to provide educational services to the child. Except for a record of a student's name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed, and year completed, such personally identifiable information must be destroyed at the request of the parent(s), guardian, or adult student. By submitting a timely written request, the parent, guardian, or student may elect to take possession of the personally-identifiable records in lieu of having the records destroyed.
 - b. Such a notice that certain records are no longer needed to provide a child with educational services will normally be given at the time the child graduates or otherwise ceases to be enrolled in the District. As further described above, the District will also normally, at the same time, request consent to maintain particular records for the additional time period that they are needed for program audit purposes.

D. PARENT/GUARDIAN/STUDENT REQUESTS FOR AMENDMENTS OF STUDENT RECORDS

1. A parent or guardian or adult student who believes that information contained in the student's records is inaccurate, misleading or otherwise in violation of the student's rights of privacy may request the District to amend the records. Such request shall be addressed in writing to the school official having custody of the records. Within a reasonable time after receiving the request, the person having custody of the records shall decide whether to amend the records in accordance with the request and inform the parent or guardian or adult student of the decision.
2. If the person having custody of the records refuses to amend the records, he/she shall inform the parent or guardian or adult student of the refusal and advise him/her of the right to a hearing. The request for the hearing shall be filed in writing with the District Administrator or designee. The parent or guardian or adult student shall be given notice of the date, place and time of the hearing reasonably in advance of the hearing.
 - a. The hearing shall be conducted by the District Administrator or designee, who must be someone who does not have a direct interest in the outcome of the hearing.
 - b. The parent or guardian or adult student shall be afforded the opportunity to present relevant evidence and may be assisted or represented by individuals of his/her choice at his/her own expense, including an attorney.
 - c. The decision of the hearing officer shall be based solely upon the evidence presented and shall include a summary of the evidence and the reason for the decision.
 - d. The hearing shall be held and the parent(s) or guardian or adult student informed of the hearing officer's decision in writing within a reasonable period of time after the hearing.



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- e. If the hearing officer decides that the information is inaccurate, misleading or otherwise in violation of the student's privacy rights, the education records of the student shall be amended accordingly.
- f. If the hearing officer decides that the information is not inaccurate, misleading or otherwise in violation of the student's privacy rights, the District shall inform the parent or guardian or adult student of the right to place a statement commenting upon the information in the education records and/or describing reasons for disagreeing with the decision of the hearing officer.

3. A record of each request for access to and each disclosure of personally identifiable information from the education records of a student shall be maintained with such student's records, except when the request is from or the disclosure is to the following person/party:

- the parent or guardian or adult student;
- a school official;
- a party with written consent from the parent or guardian or adult student;
- a party seeking directory data; or

a party seeking or receiving the records as directed by a federal grand jury or other law enforcement subpoena and the issuing court or other issuing agency has ordered that the existence or the contents of the subpoena or the information in response to the subpoena not be disclosed.

E. COMPLAINTS REGARDING ALLEGED NONCOMPLIANCE WITH FEDERAL REQUIREMENTS

Adult students or parents or guardians of minor students may file a complaint with the Family Policy Compliance Office of the U.S. Department of Education for alleged District noncompliance with requirements of the federal Family Educational Rights and Privacy Act (FERPA).

F. ANNUAL NOTICE

Parents, guardians and adult students shall be notified annually of the following: (1) their rights to inspect, review and obtain copies of student records; (2) their rights to request the amendment of the student's school records if they believe the records are inaccurate, misleading or otherwise in violation of the student's rights of privacy; (3) their rights to consent to the disclosure of the student's school records, except to the extent state and federal law authorizes disclosure without consent; and (4) their right to file a complaint with the Family Policy Compliance Office of the U.S. Department of Education.

The notice shall be distributed to parents and guardians and adult students at the beginning of each school year. When a student transfers into the District after the above notice has been given, the student and his/her parent(s) or guardian shall receive a copy of the notice at the time and place of enrollment.

G. OTHER NOTICES

In a manner consistent with the requirements of applicable law, the District shall provide parents, guardians, and adult students with notice of the District's student directory data designations and their right to opt-out of the release of such information as student directory data.

"With respect to high school students, the District shall also provide parents, guardians, and adult students with notice of the rights of parents, guardians, and eligible students to direct the District not to release certain student contact information to military recruiters or institutions of higher education without first obtaining prior written consent from the parent or guardian of a minor student or (if applicable) the adult student. Unless a parent, guardian, or eligible student has affirmatively opted out of such disclosures of student contact information, federal law requires the District (1) to provide the names, addresses, and phone numbers of high school students to military recruiters and to institutions of higher education upon request; and (2) to additionally provide high school students' electronic mail addresses (which shall be the electronic mail addresses provided by the school, if available) to a military recruiter upon request."

Adopted: May 24, 2022



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SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT ATTENDANCE 431

The Board of Education recognizes the positive relationship between regular school attendance and success in school and employment. If student learning and growth are to take place, parents/guardians, students and school personnel must recognize their responsibilities to cause regular school attendance.

The Board, in recognition of the statutory requirements for school attendance and the overwhelming public need for an educated society, believes school attendance should take precedence over non-school activities.

Any person having under their control a child who is between the ages of 6 and 18 years of age (including through the end of the semester in which the child becomes 18 years of age), or a child enrolled in 5-year-old kindergarten in the District, shall cause the child to attend school regularly in accordance with state law. The child is expected to attend school on each day school is in session, unless he/she is excused from school attendance for any of the following reasons or has graduated from high school:

1. Prior Parent-Excused Absences.

A student excused in writing by his/her parent or guardian prior to an absence is excused from school attendance. A student may be excused by the parent or guardian under this provision for not more than 10 school days in the school year. Students so excused are responsible for making up work missed during the absence. It is the student's responsibility to make arrangements with their classroom teacher(s) to complete any assignments or examinations that are or will be missed during the absence. Absences falling into this absence category include discretionary absences known in advance such as family vacations/travel, family weddings, hunting, and, unless within the number of visits counted as school-excused absences under the next section of these procedures, college visitation days.

2. Other Excused Absences of a Temporary Nature.

- a. Illness, including reasonable treatment for such illness, where the student is temporarily not in proper physical or mental condition to attend school. A written statement from a health care provider may be required to be submitted as proof of the student's condition for student absences due to illness that are 3 days or more in length. Such health care provider's excuse shall state the period of time for which it is valid, and shall not exceed 30 days.
- b. Medical appointments (although the District strongly encourages parents and guardians to make every effort to schedule non-emergency medical examinations and appointments, e.g., for health maintenance/preventative care, at times that avoid or at least minimize the student's loss of instructional time);
- c. Religious holidays or instruction to the extent authorized by law;
- d. Family emergency;
- e. Severe weather conditions that, in the parent's or guardian's reasonable judgment, are a danger to the health and welfare or safety of the student;
- f. Funerals of a family member or friend;
- g. Suspension from school;
- h. Mandatory court appearances;
- i. Visiting a parent or guardian who is on active military duty and has been called to duty for or is on leave from deployment to a combat zone or combat support posting, or has returned from deployment to a combat zone or combat support posting within the past 30 days;
- j. Serving as an Election Official – Students may be excused to serve as an election official provided they have at least a 3.0 grade point average or the equivalent and have the permission of their parent(s) or guardian and the building principal;
- k. Sounding Taps – A student in grades 6 to 12 may be excused for the purpose of sounding "Taps" during a military honors funeral for a deceased veteran;
- l. Any other reasonable non-discretionary absence deemed appropriate by the school attendance officer. Parents and guardians are required to notify the school of an absence prior to or on the day of the absence. Excused absences other than a suspension from school require written or verbal approval of the student's parent or guardian. All students with excused absences will be given the opportunity to make up class assignments missed during the absence, including tests and examinations. It is the student's responsibility to contact the teacher(s) to make arrangements for making up the work missed during an absence from school.

As indicated above, absence from school during a period of suspension will be considered an excused absence for purposes of this policy. Students serving a suspension will be permitted to make up class work and examinations missed during their suspension from school under the same conditions as other excused absences.

Students who are participating, with District approval, in extracurricular activities, athletics, and other District-sponsored programs or events during any portion of an instructional day are not considered absent from school, but teachers shall treat their absence from class as excused with the right to make up work to the same extent permitted in connection with excused absences from school.



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3. Program or Curriculum Modifications.

A child may be excused from regular school attendance pursuant to a program or curriculum modification, as further defined under state law, that has been requested by the student's parent or guardian and approved by the building principal.

Program or curriculum modifications shall be requested in writing. The administrative decision in response to the request shall likewise be provided in writing. If a child, or his/her parent or guardian, is not satisfied with the decision made by the building principal, he/she may ask the School Board to review and act on the request. The Board shall render its determination upon review in writing, if the student's parent or guardian so requests.

4. Participation in a Board-Approved Alternative Program.

A child who is 16 years of age or older may be excused from regular school attendance to attend an alternative educational program leading to high school graduation or a high school equivalency diploma in accordance with state law provisions.

5. High School Students Who Are No Longer Subject to Compulsory Attendance.

For any student who is 18 years of age or older and no longer subject to compulsory attendance and truancy referral, the student will still be held to the distinctions between excused and unexcused absences. In addition, by state law, the District may not grant a high school diploma to any student unless, during the high school grades, the student has been enrolled in a class or has participated in an activity approved by the school board during each class period of each school day, or the student has been enrolled in an alternative education program.

Students who are absent from school without an acceptable excuse as authorized above will be considered truant and shall be dealt with in accordance with state law and established District procedures. Students with unexcused absences (truant students) will be permitted to make up tests and examinations that were missed during the unexcused absence period provided that that test/examination can be completed independently and by a reasonable deadline that is established by the teacher. Such students will also be permitted to make up assignments missed during their truancy to the extent such assignments can be completed independently and were not integrated with an in-school or group-based activity that the student missed while truant. Truant students may receive less than full credit for make-up assignments and make-up tests/exams. Teachers shall be expected to apply the same standard for making up missed classroom assignments to all truant students on a fair and consistent basis. With the approval of the building principal, a school may establish periods of supervised study, either during or outside of the regular school day, during which students who need to make-up work will be expected to complete the make-up work. The District shall not deny student credit in a course or subject solely because of a student's unexcused absences.

The building principal shall serve as the primary school attendance officer and deal with all matters relating to school attendance and truancy. The building principal may designate one or more licensed staff members as deputies who shall also be permitted to serve in the role of school attendance officer provided that each such deputy is sufficiently familiar with the relevant requirements and procedures.

The District Administrator (or his/her administrative-level designee) and building principals shall establish necessary procedures to encourage regular student attendance, to identify excused and unexcused absences, and to determine appropriate action to respond to and serve as a deterrent to truancy. These procedures shall be in line with recommendations of the county truancy committee(s), the District's truancy plan, and state law requirements.

Teachers, students, and parents and guardians shall be informed of the District's student attendance policy and procedures annually via school handbooks or other means necessary to provide proper notice of student attendance-related responsibilities.

SCHOOL DISTRICT OF ST. CROIX FALLS TITLE I PARENT INVOLVEMENT ACTIVITIES 342.5 POLICY

In an effort to help students master challenging curricula and meet high academic standards, the District participates in the federal Title I program.

The District schools that participate in the Title I program use either the school-wide model or the targeted-assistance model, depending on the school's specific Title I plan structure.

The Title I coordinator shall have overall responsibility for monitoring both the success of the District's Title I programming and the District's compliance with the various legal requirements that apply to participation in the Title I program. The administration's oversight responsibilities in regard to the Title I program include the following:

1. Ensuring District-level involvement in the planning, delivery, and regular evaluation of the Title I programs and services at individual schools. This includes ensuring that school-based plans, goals, and service initiatives are complementary to District-level plans, goals, and initiatives.



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2. Ensuring the appropriate development, maintenance, dissemination, and periodic updating of a District-level Title I parent and family engagement policy, and verifying that the corresponding school-level parent and family engagement policies and compacts are in place.
3. Ensuring the establishment and implementation of procedures for providing parents and guardians with the various notifications required under the federal Title I laws and regulations, including an annual notification of this policy.
4. Structuring opportunities for the District to appropriately coordinate and collaborate with private schools and other entities providing educational services (e.g., early childhood development programs) in the community.
5. Ensuring the appropriate documentation and reporting structures are in place to:
 - a. Monitor key compliance factors such as the District's maintenance of fiscal effort, the "supplement and not supplant" restrictions on the use of federal Title I funds, and, to the extent applicable, the intra-District comparability-of-service requirements established under federal law.
 - b. Facilitate the timely completion and submission of state and federal reports, applications, or other information that may be required or requested by state or federal officials in connection with the District's participation in the Title I program.
 - c. Appropriately track the allocation, distribution, and expenditure of Title I funds.

SCHOOL DISTRICT OF ST. CROIX FALLS HARASSMENT AND/OR BULLYING OF STUDENTS 411.1

Defining Bullying

As used in this policy:

1. "Bullying" refers to severe, systematic, or repeated actions that involve the threatened, attempted, or actual infliction of physical harm or psychological/emotional distress on one or more students, staff, or other persons. Bullying usually (but not always) involves an actual or a reasonable perception of an imbalance of power between the bully and the victim/target. Bullying occurs when someone purposefully engages in written, spoken, nonverbal, or physical behaviors or communications (including but not limited to actions that threaten, intimidate, insult, degrade, or ostracize) that have the effect of doing any of the following:
 - a. Substantially interfering with any student's education;
 - b. Substantially interfering with a person's ability to participate in or benefit from any school activity or program;
 - c. Endangering the health, safety, or property of the target(s) of the behavior; or
 - d. Creating a threatening, intimidating, hostile, or offensive environment within any District school, activity, or program.
2. "Cyber-bullying" is defined as bullying that involves the use of digital technologies, including but not limited to, e mail, cell phones, text messages, instant messages, chat rooms, and social media. Cyber-bullying is prohibited and treated the same as all other types of bullying.

Younger students might better understand the meaning of "bullying" when the term is defined to include conduct that one person uses on purpose and usually more than just one time to hurt, put down, embarrass, or scare another person, where the person who is being bullied would have difficulty protecting or defending him/herself.

Bullying can involve direct interaction between the aggressor-bully and the target(s), or it can be indirect (such as orchestrating others to engage in acts of bullying, facilitating bullying conduct by others, taking secretive or covert actions, etc.).

While bullying involves deliberate/purposeful conduct, intent/purpose may properly be inferred from the totality of the circumstances (e.g., where the behavior is persistent/repeated or where the responsible party reasonably should have been able to foresee the consequences of his/her actions and the manner in which his/her conduct would be likely to be perceived by the target(s) of the conduct).

Not all behaviors that (1) hurt another person's feelings; (2) are a manifestation of an interpersonal conflict; or (3) are in some way unkind amount to acts of bullying (or harassment) as defined in this policy. However, such negative behaviors are still a legitimate subject of concern and regulation within the school environment.



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Defining Harassment

As used in this policy, the term “harassment” means behavior directed towards another person:

1. Which either: (a) is based, in whole or in part, on any legally-protected characteristic or classification, including (with respect to a student victim/target) a student’s race, color, national origin, ancestry, sex, sexual orientation, religion, creed, pregnancy, marital or parental status, or any physical, mental, emotional or learning disability; (b) is based on some other actual or perceived, but irrelevant, distinguishing characteristic, such as (with respect to a student victim/target) a student’s physical appearance, economic status, or social status; or (c) does not serve a legitimate purpose;

AND

2. Which either: (a) substantially interferes with a student’s school performance, an employee’s ability to do his/her work, or any person’s ability to perform or participate in a District-related function; (b) substantially interferes with a student’s ability to participate in or benefit from any school activity or program; (c) creates an intimidating, hostile or offensive environment within any District school, activity, or program; (d) substantially interferes with or endangers the education, health, safety, or property of the victim/target; (e) causes a substantial disruption to any school-related activity or program; or (f) compromises the District’s ability to operate efficiently and effectively.

Bullying and Harassment by Students is Prohibited

The District prohibits students from bullying or harassing any person when either the aggressor and/or the target (victim) of the behavior is (1) at school or on school grounds; (2) at any school-sponsored activity; (3) using District-provided transportation; (4) under the supervision of a school district authority; or (5) otherwise within the scope of the District’s disciplinary jurisdiction (such as conduct that occurs away from school that endangers the health, safety or property of a person who is at school).

Student violations of this policy will normally be addressed through remedial interventions and/or consequences. The exact response applied to a particular incident shall take into consideration the totality of the relevant circumstances, including but not limited to the nature and severity of the conduct, the age and developmental level of the student, and the student’s behavioral history. Possible consequences for students who engage in bullying or harassment (or prohibited retaliation) include, but are not limited to revocation of school-related privileges, temporary removal from class or school activities, suspension, expulsion, and/or referral to law enforcement officials for possible legal action.

The District is not able to investigate and impose the same school-related consequences on a student for all out-of-school conduct that, if the conduct had taken place under other circumstances, would have constituted a violation of this policy and been within the school’s jurisdiction for suspension or expulsion. However, where a District employee determines, based on communications with students or parents or guardians, that an out-of-school incident (or alleged incident) is having, or is likely to have, a negative effect within the school environment, the Board authorizes District staff to respond to non-school incidents that are brought to the District’s attention through activities that may include a parent meeting, safety planning, counseling, or other appropriate interventions.

Application of this Policy to School Officials, District Employees, and Others

The District also prohibits bullying and harassment by District officials, District employees, District volunteers, contracted service providers, and others who are present at a school, on school grounds, or at any school-sponsored activity. While the primary focus of this policy concerns victims/targets who are students, such conduct is prohibited regardless of whether the target of the behavior is a student, school official, District employee, parent or guardian, or other person.

When an employee is alleged to have engaged in bullying, harassment or prohibited retaliation, the incident (including the possible imposition of consequences) will be addressed in a manner consistent with the District’s procedures for handling personnel matters. When a person who is neither a student nor an employee violates this policy, the District likewise reserves the right to take appropriate remedial action, including the imposition of possible consequences (such as limiting the individual’s access to District property or activities, referral to law enforcement, etc.).



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Reports/Complaints; Confidentiality

The District shall establish and implement procedures under which incidents and concerns involving bullying, harassment, or any related allegations of retaliation can be reported and addressed in an appropriate manner.

In addition to any other reporting procedures that are established:

1. When the victim/target of the alleged behavior is a student, a person may report the behavior as a complaint under the District's student discrimination complaint procedures; or
2. When the victim/target of the alleged behavior is an employee, a person may report the behavior as a complaint under the District's employment discrimination complaint procedures; or
3. When the victim/target of the alleged behavior is neither an employee nor a student, a person may report the behavior to the appropriate activity supervisor, building principal, or to the District Administrator. A written complaint is preferred, but, no matter how the report is presented, the person making the report should clearly and expressly identify that he/she is reporting a concern with bullying, harassment, or retaliation.

Although absolute confidentiality cannot be assured, the District will maintain the confidentiality of reports and complaints to the extent required by any applicable law, and the District will otherwise make efforts to maintain confidentiality where non-disclosure does not interfere with the District's ability to appropriately process and respond to the report or complaint. Nonetheless, investigating a matter often involves disclosing (directly or indirectly) the identity of persons involved in the particular events/issues. Individuals who have specific concerns about confidentiality should arrange to discuss those concerns with the District as early as possible in the process.

Retaliation and Abuse of Process are Prohibited

Retaliation is prohibited against any person who has reported in good faith (or who is believed to have reported) a possible violation of this policy, or against any person who otherwise participates in any investigation, inquiry, or other proceeding related to an incident, report, or complaint of bullying or harassment. Retaliation includes, but is not limited to, any form of intimidation, harassment, or inappropriate disparate treatment. Such retaliation shall be considered a serious violation of Board policy independent of whether the report, complaint, or allegation in question is substantiated. Allegations or concerns regarding retaliation may be reported to the District using the procedures that are established for reporting harassment and/or bullying.

Knowingly providing false information regarding alleged bullying or harassment, fabricating incidents/allegations, and similar bad faith conduct shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT USE OF ELECTRONIC DEVICES POLICY 443.5

The St. Croix Falls School District recognizes the legitimate safety purpose that students and parents have in providing students with cellular phones and other two-way communication devices. The St. Croix Falls School District also recognizes the legitimate education right that students have to learn and engage in school activities without distraction or disruption from the use of two-way devices or other personal electronic equipment.

This policy is intended to apply to students when they are at school, participating in any school-sponsored activity, and at all other times when the student is subject to the authority and supervision of District officials. At such times and under the conditions established in this policy, students may possess an electronic communication device such as a cellular telephone or other personal electronic device with communications functions or with recording, photographic, or video-imaging capabilities. Students may use such devices only with school permission that has been granted pursuant to this policy.

Building principals are authorized to establish school rules and acceptable use guidelines for students' limited and non-disruptive use of electronic devices for educational, safety, medical, vocational, or other legitimate reasons.

The rules shall permit students at all grade levels to use a personal electronic device as needed (e.g., to contact a responsible adult) in any emergency situation that involves an immediate threat to the health, safety, or property of any person. However, when carrying out school emergency response plans an administrator or other staff member may direct students to turn off their personal electronic devices so that emergency communication networks are not overwhelmed and so that emergency response efforts are not jeopardized.



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Students shall not use electronic communication devices:

- To engage in bullying or harassment.
- To communicate test answers, photograph tests, or engage in any other conduct that constitutes or facilitates academic dishonesty.
- To take, disseminate, transfer, or share any images, recordings, or other content that is obscene, lewd, illegal, sexually-explicit, or otherwise inappropriate for the school setting.
- In areas where other people have a reasonable expectation of privacy, including all locker rooms, bathrooms, or other changing areas (except in an emergency).
- To create, communicate, share, or post recordings or images of any other student or staff member without permission from that student or staff member (except in an emergency).
- In violation of the District's rules surrounding students' acceptable use of technology.

Possession and use of an electronic communication device by a student under this policy is a privilege. A student who chooses to exercise this privilege does so subject to the following conditions:

- The District is not responsible for the safety or security of personal electronic equipment that students possess or use at school or at a school-related activity. Students who possess or use such device(s) do so at their own risk with regard to possible theft, damage, misappropriation of data/equipment, or other loss.
- If the District determines that a student has possessed or used such a device in violation of the law, this policy, or a school rule or directive, the student is subject to appropriate school-imposed consequences, such as the possible loss of privileges, suspension, and/or expulsion. The District may also refer certain matters to law enforcement.
- If a District official has reason to suspect or determines that a student has possessed or used an electronic device in violation of the law, this policy, or a school rule or directive, a District official may temporarily confiscate the device and/or turn the device over to law enforcement.
- A device possessed or used by a student may be subject to an appropriately limited search by a District official when the official has reason to suspect that such a search may lead to evidence of a crime or a violation of Board policy or school rules. The scope of any such search will be limited to the suspected violation.

To the extent prohibited by law, school employees shall not request or require a student to disclose the access information for any of the student's personal Internet account(s), including those that may be accessible through a student's personal electronic communications device.

Neither this policy nor any school rules shall be construed to limit a student's ability to possess and appropriately use an electronic device that functions as assistive technology that is necessary for a student's education and that is required or authorized under an individualized education program (IEP) or a Section 504 plan.

Students shall be informed of this policy annually via student handbooks.

ASBESTOS MANAGEMENT PLAN NOTIFICATION

In compliance with the United States Environmental Protection Agency (EPA) and the Asbestos Hazard Emergency Response Act (AHERA), this is notice that the Saint Croix Falls School District has an Asbestos Management Plan at the school district office. The plan is available for inspection by the public, parents, and district employees. The district performs six-month periodic surveillance of asbestos and full re-inspections every three years. For more information, please contact the district office.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines children and youth who are homeless (21 years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals; or
 - awaiting foster care placement.



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- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the St. Croix Falls School District provides the following assurances to parents of homeless children:

- The local district staff person (liaison) for homeless children is Kay Hansen, Dresser Elementary School Secretary, 715-755-3165 x1600 or at hanseka@scfsschools.com.
- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Kay Hansen, the homeless director St. Croix Falls School District for additional information about homeless issues.

REQUIRED NOTICE OF YOUTH SUICIDE PREVENTION RESOURCES

More youth suicide prevention resources are available at: dpi.wi.gov/sspw/suicideprev.html

New Youth Suicide Prevention Resources Are Available For Use

To get updated information on suicide prevention, intervention, and postvention resources, check out DPI's website. There are downloadable documents on the state laws, a fact sheet on youth suicide, and updated suicide prevention curriculum. It also includes an updated webinar of an online gatekeeper training for all staff and DPI's updated one-day training flyer, description, and calendar. Other resources include strategies on suicide interventions, memorial suggestions, and other resources.

Know the Signs

Suicide doesn't usually just happen out of the blue—there are some warning signs to watch for. Know the signs of suicidal thinking, of your students, friends, and family members.

- Threatening/talking about hurting self
- Hopelessness
- Rage, uncontrolled anger, seeking revenge
- Acting reckless or engaging in risky activities
- Feeling trapped – like there's no way out
- Increased alcohol or drug use
- Withdrawing from friends, family and society
- Anxiety, agitation, change of eating/sleeping habits
- Dramatic mood changes No sense of purpose in life
- Decline in quality of school work
- Giving away prized possessions

Suicide is a Complex Problem

There are multiple factors involved in a suicide completion. Oversimplifying the reasons why someone completes suicide is not helpful. For instance, saying someone completed suicide due to bullying is not all-encompassing. Not all people who are bullied complete suicide. Research suggests that there are many factors contributing to suicide: biological factors, precipitating factors, and triggering events. Some examples of biological factors include mental illness or a family member loss to suicide. Some precipitating factors include poor grades, unsafe school, victimization, or family rejection. Crisis/triggering events include a major loss, humiliation or bullying, and access to lethal means for suicide. Many factors lead into a suicide. It is important not to oversimplify.

From: American Association of Suicidology (AAS) webinar January 2011.

Identifying mental illness or alcohol/other drug abuse problem is significant.

- In the 2011 YRBS, over 22% of high school students experienced persistent sadness or hopelessness. About 6% of high school students attempted suicide. This shows that depression is somewhat common, suicide is not.



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- The most common mental illness leading to suicide is depression. It's also the most treatable!
- Binge drinking is highly correlated with suicide attempts. 90% of people who completed suicide had some form of mental illness and/or an alcohol/other drug abuse problem.

Reducing access to lethal means can be very worthwhile. (see www.meansmatter.com)

- Limiting access to the means for suicide provides the most significant drops in suicide rates. Most often, youth who attempt suicide use a gun kept in the home.
- Do not allow youth to have unsupervised access to firearms. Encouraging safe/secure storage of firearms is a critical prevention strategy.

What can you do if you are concerned about a student?

Teachers and other school staff are well-positioned to observe student behavior and to ACT if there is a suspicion that a student may consider self-harm. Suicide is a permanent solution to a temporary problem, but for kids, their problems can seem endless at this stage. If we get them through the crisis, there is a 90% chance that they will never attempt suicide. ACT stands for **Acknowledge, Care, and Tell**.

Acknowledge feelings rather than minimizing them. Telling a student to “get over it” or “move on” is not realistic for a person with depression.

- “I’m sorry to hear about this. It sounds really hard.”

Show Care and Concern for the student by taking the next step.

- “I’m worried about you. I don’t want anything bad to happen to you or for you to be hurt.”

Tell a member of your crisis team. They know how to work with students who have concerns like these.

- “Let’s go talk with someone in the counseling office.”

These steps (Acknowledge-Care-Tell) are a central component of the “Signs of Suicide” program (SOS), an evidence-based schoolwide intervention program. SOS kits for middle school and high school are available through your local CESA. The law states that schools must educate students on suicide prevention; see the laws handout on the DPI website for further details on curriculum.

Common Concerns

What if I make a mistake? Can I be sued?

State law insulates all public and private school district employees and volunteers from civil liability for their acts and omissions when trying to intervene in a student’s possible suicide. The legislature found it so important that adults take action when a student is suicidal that they insulated those adults from civil liability for their efforts with suicidal students.

If I ask a student about suicide, will that cause them to try it?

No. This issue has been thoroughly studied. By asking a student about suicidal intent, you are offering to help them. Please do your best to reach out to students.

Seeing Urgent Warning Signs? Here’s What to Avoid

All children and adolescents can experience moodiness and will take time to ask life’s big questions. Since they lack the perspective of time, they can become overwhelmed. The best roles for teachers are to support students, and if you see the suicide warning signs, use ACT. Some of the statements below might make perfect sense for students who aren’t suicidal, but when kids are in crisis, these things can make it worse.

Important Resources

- Suicide Prevention Resource Center
www.sprc.org
- Mental Health of America
www.mhawisconsin.org
- Helping Others Prevent and Educate about Suicide www.hopes-wi.org
- American Association of Suicidology
www.suicidology.org

Local Suicide Information Resources

- Northwest Connections (24 Hour Hotline)
1-888- 552-6642
- Polk County Human Services-Behavioral Health Unit (Mon-Fri, 8:30-4:30) 1-715-485-8423



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Here are some things to avoid when you see the urgent warning signs:

Don't Shame

- "You've got to get over this. It's not a big deal."
- "Why are you so worried? Move on!"
- "You're too sensitive. Grow up!"

Don't Delay

When you see urgent warning signs, get help right away, don't wait.

Don't Blame

- "If you wanted a better grade, you would have worked harder."
- "You've got no one to blame but yourself."
- "Maybe you should change your attitude if you want friends."

Don't Give Up

Suicide is NOT a destiny—when people make it through the suicidal crisis, they usually go on to live healthy, productive lives!

Don't Do It Alone

Consult others pupil services staff or administration to help.

WISCONSIN ACT 96 INDOOR ENVIRONMENTAL QUALITY MANAGEMENT PLAN SAINT CROIX FALLS SCHOOL DISTRICT ANNUAL NOTICE

The Saint Croix Falls School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 740 Maple Drive, Saint Croix Falls, WI, 54024.

REQUIRED NOTICE OF STUDENT NON-DISCRIMINATION

It is the policy of the St. Croix Falls School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13 Wisconsin Statutes. This policy also prohibits discrimination as defined by Title IX of the Educational Amendments of 1972 (sex), Title IV of the Civil Rights Act of 1964 (race and national origin), and 1973 (handicap).

HUMAN GROWTH AND DEVELOPMENT

The district offers human growth and development as part of its health curriculum. To view that curriculum please contact your child's principal.

State statute indicates that no student can be required to take instruction in human growth and development in general or specific areas provided the parent/guardian files a written request with the district that the student be exempted and a statement that the student that is being exempted will still receive instruction in the subjects under section 118.01(2)(d)2c of the state statutes. The areas are as follows: knowledge of physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and proper care of the body, and section 118.01(2)(d)8 of the state statutes (knowledge of effective means by which students may recognize, avoid, prevent and halt physically or psychologically intrusive or abusive situation which may be harmful to students).

STUDENT RELIGIOUS ACCOMMODATIONS

The district shall provide reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. Requests for accommodations shall be made in writing and approved by the building principal.

EARLY COLLEGE CREDIT PROGRAM AND TECHNICAL COLLEGE COURSE PROGRAM

Early College Credit Program and Technical College Course Program information is provided to all high school students annually prior to March 1 for the summer or fall semester and October 1 for the spring semester. Wisconsin's Early College Credit Program and Technical College Course Program allows juniors and seniors in the St. Croix Falls School District who meet eligibility requirements to be able to take post-secondary courses at a University of Wisconsin institution or Wisconsin technical college. Board-approved courses may count toward high school graduation as well as for college credit. If a student reaches "Senior Status," they are eligible to take two semesters of Early College Credit Program and Technical College Course Program; however, the total credits allowed per student may not exceed 18 credits. For questions, please contact a high school guidance counselor.



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ESSA TITLE I PARENT INVOLVEMENT REQUIREMENTS

The School District of St. Croix Falls understands that involving families and gaining their support as full partners in the education of their children makes those children more successful in school. School success helps children become successful adults. This policy is written to ensure that parents of the children being served in the district-wide Title I program have had, and will continue to have, an adequate opportunity to participate in the design and implementation of the district's Title I project.

- Coordinate with the parent/family involvement efforts of other programs such as Head Start.
- Include parents/families of participating private school students if a private school becomes available in our district.
- Notify parents if a child is assigned to, or taught for at least four consecutive weeks, by a teacher who is not "highly qualified" as defined in the law.
- Provide each parent with information on the assessment as soon as is practicably possible after the assessment is taken.

MILITARY ACCESS TO STUDENTS & RECORDS

The Every Student Succeeds Act requires school districts to release high school student names, addresses, and telephone listing to military recruiters upon their request. The law also requires the school district to notify students and parents of their right to opt-out from this by requesting that the district not release this information to military recruiters. Opt-out forms are available in the St. Croix Falls High School office. The completion and return of this form serves as a student's and/or parent's request to withhold this information.

ACADEMIC AND CAREER PLANNING SERVICES

The School District of St. Croix Falls will provide each high school student with specific academic and career planning throughout their high school years. Information will be disseminated through the high school guidance office throughout the school year. Parents are encouraged to take multiple opportunities to participate in this future planning for their child(ren).

STUDENT ASSESSMENT INFORMATION

School districts receiving funding under Title I are required under ESSA 20 U.S.C. section 6312(e)2A to notify parents they may request information regarding any state or local district policy regarding student participation in any assessments mandated by law or the school district. Please contact the building's principal should you wish to receive such information.

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS

Per ESSA, school district information regarding bilingual-bicultural programs, procedures for registering students in such a program, and parental consent for student placement in the program must be given to parents/guardians of ELL students attending a school that receives Title III funding from the federal government on an annual basis and no later than 30 days after the beginning of the school year or upon enrollment. This information must be given in English and the non-English language of the limited English proficient student. Title III funds are intended to help students who have limited English proficiency, including immigrant children and youth, to attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging academic content and student academic achievement standards as all children in Wisconsin are expected to meet.

The following information shall be given:

1. The reasons for identification for a child to be an ELL student.
2. The child's level of English Proficiency, how it was assessed and the status of academic achievement.
3. The methods of instruction used in the program, available to the child and its goals.
4. How these methods will benefit the child.
5. How the program will specifically help their child learn English and meet age appropriate academic and achievement standards for grade promotion and graduation.
6. Specific exit requirements.
7. In the case of the child with disabilities, how the program will meet the child's IEP.
8. Information containing parental rights, options to decline the program and areas of assistance for parents.



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CHILD NUTRITION PROGRAM

The St. Croix Falls School District participates in the National School Lunch Program. The National School Lunch Program (NSLP) is a federally-assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally-balanced, low-cost or free lunches to children each school day. Eligibility requirements for free or reduced price meals/milk can also be found at <http://www.fns.usda.gov/cnd/lunch/>. Should you be unable to access this information, please contact the District Office for assistance at 715-483-2400. Information may be picked up, or the district can mail it out upon request.

SCHOOL MEAL ACCOUNTS CHARGES AND COLLECTIONS (763)

In accordance with requirements established by federal and state oversight agencies, the School Board will adopt, and approve any proposed revisions to, a written rule on the subject of meal charges and the collection of funds within the District's food service program. The District Administrator/School District Finance Director/Food Service Director shall have primary administrative responsibility for overseeing the consistent implementation of the rule that accompanies this policy, including all of the following:

1. Ensuring that the rule is clearly communicated to school families and to District employees who have responsibility for the application and enforcement of the rule.
2. Monitoring the nutritional, fiscal, and operational impacts of the District's approach to meal charges and collections, and, at their own initiative or upon the request of the Board, providing the Board with reports and recommendations for changes and improvements.
3. Coordinating the implementation and enforcement of the rule with the management and staff at any contracted food service company that the District may work with.

In addition to the rule accompanying this policy addressing student meal charges and account collections, it is the policy of the District that non-student adults who are permitted to purchase meals or other items through the food service program are not permitted to charge items that would result in a negative balance.

Reclassification of delinquent debt as bad debt within the Nonprofit School Food Service Account (NSFSA)

In consultation with the District's financial auditors as needed, the Administrator/School District Finance Director shall develop procedures and criteria for the reclassification of long-term delinquent debt within student food service accounts as uncollectible bad debt. Such procedures and criteria shall be consistent with the following general parameters:

1. Negative balances will be tracked throughout the school year. If an account remains unpaid when a student graduates or leaves the district, then it is flagged for reclassification as bad debt.
2. Bad debt losses will be restored using the district's general fund or community donations.
3. See Rule 760.

SCHOOL DISTRICT OF ST. CROIX FALLS FOOD SERVICES GUIDELINES (760)

STUDENT LUNCHES...OFFER VS. SERVE

The School District of St. Croix Falls shall participate in the National School Lunch/ Breakfast Program that meets all the federal nutritional guidelines. The goals of Offer versus Serve (OVS) are to reduce food waste and give students more autonomy to select a meal that meets their preferences. The School District of St. Croix Falls shall participate in the offer vs. serve option. OVS applies to menu planning and meal service and allows students to decline some of the food offered in a reimbursable meal.

Requirements

- Required for 9-12 students at lunch.
- Optional (but highly encouraged) for K-8 at lunch and K-12 at breakfast
- At the point of service, cashiers must be trained and informed on what constitutes a reimbursable meal. This includes understanding food and beverages that are a la carte or extra food items, which do not count under OVS.
- If a school decides to have no OVS (except for high school students), then students must select all planned components in their full quantity for a meal to be reimbursable.
- Signage will be posted at or near the beginning of the meal service line and clearly indicate what constitutes a reimbursable meal. It must also state that 1/2 cup of fruit, vegetable or a combination is required as part of a reimbursable meal.
- See for further information: <https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/ovs-in-a-nutshell.pdf>



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Requirements	Breakfast	Lunch
What schools must offer	At least four food items from three food components (grain and/or meat/meat alternate, fruit, milk)	All five food components (grain, meat/meat alternate, fruit, vegetable, milk)
Daily Minimums to offer	K-12 • 1 oz eq grain and/or meat/meat alternate • 1 cup fruit (or vegetable) • 1 cup milk Breakfast food items are defined as: • 1 oz eq grain or meat/meat alternate • 1/2 cup fruit • 1 cup milk	K-8 • 1 oz eq grain • 1 oz eq meat/meat alternate • 1/2 cup fruit • 3/4 cup vegetable • 1 cup milk 9-12 • 2 oz eq grain • 2 oz eq meat/meat alternate • 1 cup fruit • 1 cup vegetable • 1 cup milk
What student must select	At least three food items, one of which is 1/2 cup fruit, vegetable, or a combination.	At least three different food components, one of which is 1/2 cup fruit, vegetable, or a combination.

All students and families will be informed of the options and their ability to select three of the five items offered annually, in the offer vs. serve portion of the National School Lunch/Breakfast program.

NEGATIVE LUNCH BALANCE POLICY

The purpose of this policy is to maintain control over meal accounts which are not paid in a timely manner. As our system is a debit system, prepayment is required in the family meal account which includes charges for breakfast, lunch and other ala-carte items.

Families are requested to make an initial deposit of at least cost for one week of lunch, per student. Thereafter, depositing any amount needed to keep a positive balance in their account. Our automated calling system will call homes with an account balance of \$5.00 or less, reminding them to bring money to deposit. These calls will be made Monday through Thursday evenings. The family balances will also be checked by the school offices. No ala carte purchases are allowed with any negative balance.

Students will pay for meals at the district's published standard rate as determined by their meal benefits status (full pay, reduced-price, or free) each day. After the balance reaches zero and/or enters a negative balance, students will not be allowed to purchase a la carte items such as second entrée aka "Red Tray", snacks, or an additional beverage. Students will be quietly and respectfully informed.

The student will still be allowed to take a standard meal and that meal will continue to be charged to the account at the standard lunch rate based on their meal benefit status. Students in debt consistently over -\$20.00 will be referred to the principal or guidance counselor for sharing free & reduced forms; they may investigate the situation and take action as needed. The parent/guardian is responsible for any meal charges incurred. Free and reduced Lunch Forms are available online and in each school office. All students may purchase lunch in line with cash.

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT WELLNESS POLICY (458)

Nutrition and physical activity are known to influence a child's development, potential for learning, overall sense of well-being, and risk of illness through adulthood. Students who practice good nutrition and engage in daily physical activity attend school with bodies and minds ready to take advantage of the learning environment. The District, therefore, encourages all members of the community to help create and support a school environment that emphasizes healthy, life-long habits of good nutrition and physical activity.

The District shall also maintain, implement, and inform the school community and general public about a local school wellness policy that meets the requirements of federal law. The local school wellness policy required by federal law (hereinafter referred to as the District's "Wellness Plan") is a written plan that includes methods to promote student wellness, prevent and reduce childhood obesity, and provide assurance that school meals and other food and beverages sold and otherwise made available to students on the school campus during the school day are consistent with applicable minimum nutritional guidelines and standards.

The Board delegates primary administrative oversight of this policy and the District's local Wellness Plan to the District Administrator or at his/her discretion the Director of Student Services, who shall:



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SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT WELLENSS (458 RULE)

1. Direct and monitor the District-wide implementation of the District's Wellness Plan and related nutrition guidelines, including monitoring school-level compliance with the Plan;
2. Oversee the periodic evaluation of the Wellness Plan and its implementation at least as often as such formal assessments are required under applicable regulations, including having primary responsibility for ensuring the timely preparation of a written report following each such assessment;
3. Ensure opportunities for stakeholder group involvement in the development, implementation, and periodic review and updating of the District's Wellness Plan in a manner that is consistent with the requirements of applicable federal regulations and the specific content of the Wellness Plan;
4. Keep the Board and the broader community informed of the Wellness Plan, the District's and each applicable school's progress toward achieving Wellness Plan goals, and any recommendations for changes and improvements to the Plan, including any changes that are based on the results of a formal assessment; and
5. Establish recordkeeping procedures that are consistent with applicable federal regulations and any Department of Public Instruction (DPI) guidelines.

Nothing in this policy or in the District's formal Wellness Plan shall be construed to prohibit District schools from undertaking additional school-level wellness initiatives, provided that such initiatives (1) do not either conflict with the formal Wellness Plan or unilaterally supplant or replace portions of the Plan; and (2) have otherwise been properly authorized within the District. However, the Board strongly encourages the administration and staff at individual schools to coordinate their student wellness initiatives with the formal Wellness Plan for the benefit of documenting such efforts and sharing ideas across the entire District.

SCHOOL DISTRICT OF ST. CROIX FALLS STUDENT WELLNESS (458 RULE)

This local school wellness plan ("Wellness Plan" or "Plan") applies to all District schools. The Wellness Plan outlines the District's approach to ensuring appropriate environments and purposeful opportunities for students to learn about and practice healthy eating and to engage in physical activity. The Plan seeks to provide opportunities for all interested members of the school and local community to become engaged in and contribute to this important work.

I. Designated In-District Wellness Plan Leadership

The individuals who hold the following administrative or supervisory position(s) within the District have primary responsibility for the District-wide implementation and oversight of the District's Wellness Plan:

1. District Administrator
2. Food Service Director
3. School District Nurse

The designation of the above-identified official(s) as local wellness policy leaders is done with the goal and intent of ensuring, to the extent applicable, each school's compliance with the Wellness Plan.

II. Locally Selected Wellness Plan Goals

To promote the health and well-being of District students, the District has adopted the following school wellness goals:

- **Physical Activity Goals.** The physical activity goals within this Wellness Plan are intended to help students develop their knowledge, experience, and interest in specific physical activities and to obtain and appreciate the short-term and long-term benefits of personal fitness. The goals listed below, which focus on students directly engaging in physical movement and exercise, will support and supplement the District's comprehensive physical education curriculum.

The District will encourage students to engage in moderate to vigorous physical activity during daily recess in those grades where a daily recess period is offered.

DISTRICT PHYSICAL ACTIVITY STANDARDS

The School District of St. Croix Falls recognizes the value of having a proactive physical education program. A program that educates students about the long-term benefits associated with staying physically active, participating in life-long sports, and in maintaining an overall healthy lifestyle, as well as the long term health dangers of not doing so. The district also realizes that developing healthy lifestyle habits is not just the responsibility of the school district; these habits need to be practiced and reinforced at home and out in the community as well. The school district will make its best efforts, as staff, facilities and circumstances allow us to progress toward the following goals:



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1. Daily Physical Activity K-4 All students in grades K-4, including students with disabilities and special health-care needs, will receive the equivalent of 255 minutes of physical activity per week. This includes, on average, 75 minutes of physical education per week and 36 minutes of recess per day. Student involvement in other activities requiring physical activity (i.e. community recreation programs) will also be encouraged. A certified physical education teacher will teach all physical education classes. Students will spend at least 50 % of physical education class time participating in moderate to vigorous physical activity.

2. Daily Physical Activity Grades 5-6 All students in grades 5 and 6, including students with disabilities and special health-care needs, will receive on average 150 minutes of physical education per week (grade 5), and 100 minutes of physical education per week (grade 6). Students in both grades will also get a 15-minute activity break every day. Student involvement in other activities involving physical activity (i.e. community recreation programs, intramurals, and interscholastic sports) will also be encouraged. A certified physical education teacher will teach all physical education classes. Students will spend at least 50% of physical education class time participating in moderate to vigorous physical activity.

3. Daily Physical Activity Grades 7-10 All students in grades 7-10, including students with disabilities and special health-care needs, will receive on average 225 minutes of physical education per week for one semester per year. Student involvement in other activities involving physical activity (i.e. community recreation programs, intramurals, and interscholastic sports) will also be encouraged. A certified physical education teacher will teach all physical education classes. Students will spend at least 50 % of physical education class time participating in moderate to vigorous physical activity.

4. Daily Physical Activity Grades 11-12 By the time students enter their junior year of high school, they are expected to have internalized the need and value for physical fitness and healthy eating habits. They are still required to take a third credit of physical education and are still afforded many opportunities to take additional credits and to get involved in intramural and interscholastic activities. As juniors and seniors, students are expected to provide leadership to the rest of the student body, modeling healthy eating and living habits.

5. Physical Activity Outside of School The school district supports physical activity programs through its co-curricular offerings and community education opportunities for students K-12

6. Physical Activity Going to and from School The school district will assess and, if necessary and to the extent possible, make needed improvements to make it safer and easier for students to walk and bike to school. When appropriate, the district will work together with local public works, public safety, and/or police departments in those efforts. The school District will explore the availability of federal "Safe Routes to School" funds, administered by the State Department of Transportation, to finance such improvements."· St. Croix Falls school district has secure storage facilities for bicycles (e.g., bike racks, shed, fenced area). Summer School Instruction on walking/bicycling safety provided to students and crosswalks exist on streets leading to schools.

7. Per Policy 345.64 Physical education option Eligible students may complete an additional one-half credit course in English, mathematics, social studies or science that is not otherwise required for graduation in lieu of one-half credit of physical education for purposes of high school graduation.

- Nutrition Education Goals. The nutrition education goals established within this Wellness Plan are intended to support and supplement state-mandated curricular elements that relate to health and nutrition, for the purpose of providing students with the knowledge and skills necessary to appreciate the benefits of and make sound decisions related to eating habits and nutrition.
- Nutrition Promotion Goals. By establishing nutrition promotion goals, the District intends to provide resources and opportunities for students, staff, and others that will help students to recognize, develop, and practice healthy eating habits within the school environment, at home, and/or in other community settings.
- Goals for Other School-Based Activities that Promote Student Wellness. By establishing goals for other school-based activities that promote student wellness within this Wellness Plan, the District attempts to recognize that wellness initiatives can be integrated across a variety of school-related settings and can extend beyond the school food service venues and the facilities that are specifically intended for engaging in physical activity. In addition, it is possible to promote student wellness through programs that facilitate parent/family engagement or that involve partnerships or coordination with other public and private entities.



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III. Standards and Nutrition Guidelines for Foods and Beverages Available to Students

Nutrition Standards for All Foods

The District is committed to serving healthy meals to our students. The school meal programs aim to improve the diet and health of school children, model healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

Standards and Guidelines for School Meals

The District is committed to ensuring that:

1. All meals meet or exceed current nutrition requirements established under the Healthy Hunger-free Kids Act of 2010.
<https://www.fns.usda.gov/cn/fr-072916c>
2. All schools in the district participate in USDA child nutrition programs, including National School Lunch Program, School Breakfast Program, Summer Food Program. By Following breakfast Pattern of <https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/breakfast-meal-pattern.pdf> and Lunch Pattern of <https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/lunch-meal-pattern.pdf>
3. Offer Vs Serve for all K-12 students, see Policy 760 RULE 1
4. Salad bar for K-4, Salad and fruit bar for 5-12
5. All meals are accessible to all students.
6. Withholding food as a punishment shall be strictly prohibited.
7. All meals are appealing and attractive and served in clean and pleasant settings.
8. Drinking water is available for students during mealtimes. When drinking fountains are not present in the cafeteria, water cups/jugs are available.
9. St. Croix Elem Students are provided 22 minutes to eat breakfast, from 7:45 to 8:07 PM. Dresser Elem Students are allowed 22 minutes to eat breakfast from 8am to 8:30 am.
10. Middle and High School students are allowed 30 mins before school starts 7:30-8:00 AM and HS students who have a 2nd chance breakfast break from 9:30 to 9:45 PM
11. All school campuses are “closed” meaning that students are not permitted to leave the school grounds during the school day.
12. Lunch shall be scheduled following recess for elementary students.
Lunch shall be served between 11am-1:30 pm
13. Dresser Elem students have 30 mins for lunch, St. Croix Elem have 35 minutes for lunch. Middle school has 18 min and HS has 30 minutes to eat lunch
14. Menus shall be posted on the District website, written by a nutritional professional. For any specialized menu (ie gluten free, carb counting, different allergies) the Parents, student, RN and kitchen manager will work together to form suitable plan
15. All school nutrition program directors, managers, and staff shall meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals.
16. Food allergy info and electronic fillable forms on nutrition services web page



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In addition, the District's nutrition services shall:

- a. Notify parents of the availability of the breakfast, lunch, and summer food programs and shall be encouraged to determine eligibility for reduced or free meals.
- b. Allow students the opportunity to provide input on menu items.
- c. Restrict the scheduling of club/organizational meetings during the lunch period unless students are allowed to purchase lunch to be consumed during the meetings. Meals are allowed in meetings
- d. The district will follow a prepayment system for students who pay the full-price or reduced price for school meals (lunches) and for meals and for students who wish to obtain a la carte items. All students, regardless of full-price or reduced-price status, use an individual punch code for purchases at the Point-of-Sale register.
- e. To increase participation in school meal programs, School Nutrition Services operate cafeterias and service areas at each school in alignment with the tools and strategies found in the Smarter Lunchroom Movement whenever possible. This report is done annually and food service goals are brought forth through this report.
- f. Allow students to pay for meals at the district's published standard rate as determined by their meal benefits status (full pay, reduced-price, or free) each day. After the balance reaches zero and/or enters a negative balance, students will not be allowed to purchase a la carte items such as a second entrée, aka "Red Tray", snacks, or an additional beverage. Students will be informed quietly and respectfully. The student will still be allowed to take a standard meal, and that meal will continue to be charged to the account at the standard lunch rate based on their meal benefit status.

Nutrition Education

The primary goal of nutritional education is to influence students' lifelong eating behaviors. As such:

- The District aims to teach, model, encourage, and support healthy eating by providing nutritional education.
- Nutrition education, a component of comprehensive health education, as required by state laws, shall be offered every year to all students of the District.
- Schools should provide nutritional education that helps students develop lifelong healthy eating behaviors.
- Nutrition curriculum shall be offered as part of a sequential, standards-based program designed to provide students with the knowledge and skills necessary to promote health. Curriculum will place an emphasis on: Promotion of adequate nutrient intake, healthy food preparation techniques, food safety, and healthy eating practices based on the Dietary Guidelines for Americans and MyPlate; Skill development, such as reading labels to evaluate the nutrient quality of foods, meal planning, analysis of health information; and Media literacy and the problems associated with food marketing to children.
- Skill development, such as reading labels to evaluate the nutrient quality of foods, meal planning (MS Health class, Poster in MS\HS cafeteria about reading labels)
- Nutrition education shall follow the Wisconsin Department of Public Instruction Model Academic Standards for Nutrition.
- Staff members responsible for nutrition education are offered to participate in relevant professional development.
- Staff shall only use approved nutrition curriculum in the classroom.
- Nutritional education shall be provided to families via newsletter and St. Croix Falls schools website ,
- Foods Sold to Students at School. The following nutrition standards and guidelines apply to foods and beverages offered for sale to students on school premises before the start of the school day, during the official school day, and within 30 minutes after the official school day:

a. All food and beverages sold and served outside of the school meal programs during school hours ("competitive" foods and beverages) shall, at a minimum, meet the standards established in USDA's Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule <https://www.fns.usda.gov/tn/guide-smart-snacks-school>. <https://dpi.wi.gov/sites/default/files/imce/school-nutrition/pdf/smart-snacks-guide-usda.pdf>. These standards apply, for example, to a la carte options in cafeterias, vending machines that are accessible to students, and items sold in Sipping Saints coffee shop (HS students only)

b. Reimbursable meals offered in any federally-subsidized school meal program shall meet the statutory and regulatory nutrition standards established for such meals.



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c. Both the federal standards and this Wellness Plan allow a building principal, or another administrative-level designee, to approve (to the extent authorized by the Department of Public Instruction) a limited number of exempt student organization fundraisers involving the sale of food or beverage items that do not meet any minimum nutrition standards. DPI currently allows up to two (2) approved exempt fundraisers per student organization per school year, with each such fundraiser lasting no longer than two (2) weeks. However, an approved exempt fundraiser may not take place in the food service area during any school meal period. In addition, an authorized exempt fundraiser must adhere to all other District policies and procedures related to fundraisers.

d. Foods that, with appropriate District approval, are ordered and delivered at school or through a school-related activity, but that are not intended to be (and that due to packaging, preparation requirements, etc., cannot reasonably be) consumed on school premises (such as a frozen pizza fundraiser) are not subject to any specific nutrition standards or time or location restrictions regarding orders or deliveries under this local Wellness Plan.

• Foods Provided or Distributed, but Not Sold, to Students. The following standards and guidelines apply to foods and beverages that are provided or distributed (but not sold) to students on school premises before the start of the school day, during the official school day, and within 30 minutes after the official school day

Staff members are strongly encouraged to schedule occasional celebrations and other events where food is served or distributed to occur after the students scheduled lunch period. Classroom celebrations, receptions for special events, and similar special occasions – teachers and students are encouraged to offer or distribute healthy snacks and treats for student birthday celebrations, classroom parties, and other similar events.

b. As needed and while maintaining an appropriate degree of confidentiality, Staff will also make parents, guardians and students aware of restricted foods to be avoided as a means of accommodating any identified food allergies or similar dietary restrictions within the relevant class or other student group.

Please see:

Healthy events and classroom celebrations How Can You Help?

https://www.cdc.gov/healthy-schools/media/pdfs/P4HS_Celebrations.pdf

Celebrations that Support Child Health <https://www.healthiergeneration.org/app/resources/155>

A Parent's Guide to Healthy School Celebrations

<https://healthy-food-choices-in-schools.extension.org/a-parents-guide-to-healthy-school-celebrations/>

Healthy Snack and Beverage Ideas

<https://www.healthiergeneration.org/app/resources/459>

During occasional celebrations (birthday observances, classroom parties, etc.) items of minimal nutritional value that do not meet the federal nutrition standards for “competitive food” sold to students and that also would not qualify as a healthy snack option as defined by District standards may, in moderation, be served or distributed to students unless otherwise restricted by a directive of the building principal. However, unless the building principal or his/her administrative designee approves an exception, whenever school staff are involved in organizing such an occasional celebration (for a class or club party, a brief reception following an intra-day performance, etc.), staff shall ensure that one or more healthy alternatives are offered in conjunction with any items of minimal nutritional value that may be offered. Whenever a student's parent or guardian is primarily responsible for initiating such an occasional celebration, the schools shall encourage parents and guardians to provide a healthy snack item to be offered in conjunction with any offering of minimal nutritional value.

a. Teacher-Initiated Rewards or Learning Incentives – Staff's use of foods of minimal nutritional value as student rewards or learning incentives should be kept to a minimum (e.g., not regularly and using minimal serving sizes). Healthy food choices or non-food items are preferred. Should teachers or other staff members feel compelled to utilize food items as an incentive, they are strongly encouraged to select an option from the classroom celebrations, receptions for special events, and similar special occasions, as outlined above.

b. Other Meetings and Events – At any other school-sponsored meeting/event that occurs before, during, or up to 30 minutes after a school day, that involves student participation, and that has not otherwise been addressed in this section of the Wellness Plan, any food or beverage that is provided by the District and served to the attendees shall either (1) adhere to the District's nutrition guidelines for food and beverages sold on school campus during the school day, as identified above; or (2) adhere to the District's list of healthy snack options for items served or distributed to students during the school day, as mentioned above. The building principal or his/her administrative-level designee may, at his/her discretion, approve an exception to this restriction if requested and approved in advance of the event



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c. Food an Individual Student Brings from Home – Nothing in this Wellness Plan attempts to create or modify any District or school rules for the foods and beverages that a student brings to school for his/her own consumption.

IV. Marketing of Food and Beverages.

No District official, employee, or agent shall prospectively authorize or allow the marketing of any foods or beverages on a school campus during the school day (including before school and 30 minutes after the close of the instructional day for students) that do not meet the minimum federal nutritional standards for foods and beverages that are sold to students outside of the school meal programs. “School campus” means any area of District property that is accessible to students during the school day. “Marketing” means advertising and other promotions, and can include oral, written, or graphic statements/materials that are presented with the purpose of encouraging the sale or consumption of a particular product.

Schools will restrict food and beverage marketing to only those foods and beverages that meet the nutrition standards set forth by USDA’s Nutrition Standards for All Foods Sold in Schools (Smart Snacks) rule. Marketing includes brand names, trademarks, logos, or tags except when placed on a food or beverage product/container; displays, such as vending machine exteriors; corporate/brand names, logos, trademarks on cups, posters, school supplies, education materials, food service equipment, and school equipment (e.g. message boards, scoreboards, uniforms); advertisements in school publications/mailings; sponsorship of school activities, fundraisers, or sports teams; educational incentive programs such as contests or programs; and free samples or coupons displaying advertising of a product., With exception of HS scoreboard.

The prohibition on the marketing of certain foods and beverages established in the previous paragraph is clarified and limited as follows:

1. The limitations on food and beverage marketing do not apply to events or activities that occur on non-school days or more than 30 minutes after the end of the official school day for students.
2. The limitations do not apply to materials used for educational purposes in the classroom.
3. The prospective aspect of the limitations means, for example, that any stock-on-hand of non-compliant materials may be exhausted and that any non-compliant durable equipment (such as a menu board or a scoreboard in a gymnasium) can continue to be used until it is replaced.
4. The limitations do not categorically prohibit the display or presentation of marketing materials that identify a general brand that is widely associated with specific products that are considered healthy and other specific products that would be considered unhealthy (i.e., that would not meet the minimum federal standards for “competitive food” sold in schools). However, the degree to which a general brand may be more strongly associated with unhealthy products should be considered in evaluating any specific marketing-related proposal.
5. Because the minimum federal nutritional standards for foods and beverages that are sold to students at school and outside of the school meal programs include a provision allowing a limited number of approved, exempt fundraisers, the marketing limitations do not apply to materials that relate to such fundraisers.
6. Although students and staff remain subject to any other applicable District rules, the marketing limitations in this Wellness Plan are not intended to be enforced with respect to personal items, such as clothing worn by a student, a lunch bag, a water bottle or thermos, or the packaging on items that are brought from home for personal consumption.

V. Stakeholder Involvement

It is suggested that school districts may provide opportunities for school administrators, teachers (including physical education and health education teachers), school food service staff, school health professionals (e.g., a registered nurse serving the schools), students, parents and guardians, School Board members, and other interested members of the community to participate in the development, implementation, and periodic review and updating of the District’s Wellness Plan.

The manner in which such opportunities will be provided will include, but are not necessarily limited to the following:

1. Wellness Steering Committee.

The Wellness Steering Committee is a formal committee that shall be chaired by the school district nurse and food service director. The committee’s primary charge is to be involved in the periodic assessment, review, and updating of this Wellness Plan, with a particular emphasis on recommending steps to improve District-wide knowledge of and compliance with the Plan and on recommending possible changes to the Plan (e.g., new or revised goals).

The chairperson:



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- a. Shall have the power to identify and recommend individuals to be appointed as formal members of the committee, including filling vacancies, while giving due attention to representation among the specific stakeholder groups identified in applicable federal regulations. However, not every stakeholder group must be represented at all times—particularly when there is a lack of interest. The appointment of any District employee to the committee shall be subject to the approval of the employee's supervisor, the appointment of any School Board member to the committee shall be made directly by the Board, and all other recommendations for committee membership shall be approved by the District Administrator. Any student appointee(s) shall be at least in 7th grade. An appointment may be for a defined term, or if no specific term is designated at the time of appointment, then the appointment shall be considered ongoing until the committee member is removed (including being replaced to accommodate additional interest in serving) or resigns. Employees serving on the committee in their official District-related capacity may resign their committee membership only with supervisory approval.
- b. Shall maintain a list of current and historical committee members for at least the period required by the Wisconsin public records law.
- c. May recommend the removal of any currently-serving committee member to the District Administrator, who shall either approve or reject the recommendation. However, only the School Board may approve the removal of a Board representative when the Board member in question is still actively serving on the Board.
- d. Shall convene the committee as needed on dates established by the committee or chosen by the chair.
- e. Shall ensure that the meetings of the Wellness Steering Committee are noticed in compliance with the Open Meetings Law.
- f. May determine the extent to which minority positions or multiple options may be presented to District officials for further consideration in situations where there is a disagreement or lack of sufficient consensus among the committee members in regard to particular issues.

3. Goal-Driven Events and Activities

In formulating and implementing action steps related to the goals identified in this Wellness Plan, District-level and school-level personnel will attempt to identify specific opportunities for stakeholder input and participation.

In formulating and implementing action steps related to the goals identified in this Wellness Plan, District-level and school-level personnel will attempt to identify specific opportunities for stakeholder input and participation.

VI. Assessing the Wellness Plan and Its Implementation

The primary means of measuring the implementation of and schools' compliance with this Wellness Plan is through a formal assessment that will occur at least once every three (3) years. Such assessments shall be completed under the direction of the school district nurse and food service director, and shall be in line with federal requirements and any applicable requirements of the Department of Public Instruction (DPI). For purposes of carrying out triennial assessment requirements, the District shall do all of the following:

1. Complete the Wellness School Assessment Tool (WellSAT) to evaluate how the District Wellness Plan compares to model policy language and best practices for school wellness.
2. Complete the DPI-required Local Wellness Policy Report Card, which addresses: (a) the extent to which the District and District schools are in compliance with the District's Wellness Plan; (b) the progress made in attaining the goals of the Wellness Plan; and, (c) the extent to which the District Wellness Plan compares to model policy language and best practices for school wellness.

The Local Wellness Policy Report Card shall be reviewed and considered when developing any recommended changes to the District Wellness Plan or determining that no specific changes need to be made. Any recommended changes to the District Wellness Plan shall be forwarded for formal District-level consideration and possible District-level approval. The recommended changes may be forwarded by school officials who have school wellness leadership responsibilities and/or on behalf of the Wellness Steering Committee.

The District's completed Local Wellness Policy Report Card, along with any recommended changes to the District Wellness Plan, shall be presented to the School Board prior to being communicated to the public as outlined in Section VII below.



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Notwithstanding the formal triennial assessment and reporting process, recommendations to update or modify this Wellness Plan (e.g., to replace a goal that has been achieved) may be brought forward for District-level consideration and possible action (i.e., approval, rejection, or modification) at any time.

As a further means of evaluating the implementation of this Wellness Plan, including school compliance, the school district nurse and food service director will:

1. Identify the data and other records that will be required to reasonably document and evaluate the progress that is being made with the specific goals, nutritional standards, and other requirements outlined in this Wellness Plan. Particularly with respect to the Wellness Plan goals and related action steps that have specific near-term target dates or that are otherwise short-term in nature, progress should be monitored and informally evaluated on an interim basis between the years of the formal evaluations described above. Ultimately, information from and the results of any such interim assessments will inform and can be incorporated into the next triennial assessment.
2. Communicate expectations to school-based personnel related to tracking school-level data and preparing and organizing other school-level records that will be needed for assessment purposes, emphasizing when such documentation should occur.
3. Periodically meet with school-based personnel to serve as a support resource regarding Wellness Plan implementation and to review and discuss the school's compliance and progress to date.

VII. Reports and Other Communications Related to the District Wellness Plan

The primary means that the District will use to inform the public of the content of this Wellness Plan, the status of implementation efforts, and the outcome of formal assessments will be through a prominent, wellness-themed web page or microsite that is part of the District's official website. Minimally, the following information will be prominently displayed or clearly linked on a continuous basis and without requiring any login or similar restriction on access:

1. The names, positions, and contact information of the District-level and/or school-level officials who have been designated as local wellness program leaders.
2. A complete copy of this Wellness Plan.
3. An executive-level summary of current Wellness Plan goals.
4. An executive-level summary of the most recent updates or modifications to the Wellness Plan, if applicable.
5. A complete copy of at least the two most recent Local Wellness Policy Report Cards (once available).
6. Information regarding how interested stakeholders can become involved in the development, implementation, review, and updating of the Wellness Plan.

In addition to electronic posting, at least once annually, the District will actively notify staff and school households of the Wellness Plan and how it can be accessed, and a similar active notice shall be given of the availability of each formal triennial assessment report (Local Wellness Policy Report Card) at the time each such report is completed.

Additional steps may be taken to draw attention to the web-based resources identified above, including (1) featuring prominent links to the resources on the home pages of school-specific websites or web pages; (2) further promoting the availability of the information through school newsletters, District-approved social media accounts, or other District or school communications, and (3) mentioning the resources in connection with health and wellness-related presentations to parents and other community groups.

SCHOOL DISTRICT OF ST. CROIX FALLS SALES AND RECRUITING ON SCHOOL PREMISES 850

School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as explained below in (1) and (2). Federal guidelines issued to implement this requirement state that if a school does not designate student names, addresses, and/or telephone listings as directory data, it must still provide all three items to military recruiters and institutions of higher education upon request.

- (1) A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent: and
- (2) The district must comply with such request.

Sales representatives, college or armed services recruiters, etc., are not permitted to call on teachers, students, or school staff members while on school premises without authorization from the school administration.

School principals may give permission at times that will not interfere with the educational program.

It is agreed there should be competitive showing of class rings and graduation announcements. The firm getting the orders for the class rings and graduation announcements is to take the orders and do the collecting and distributing of the orders.



SCHOOL ACTIVITIES FOR YOUR SAINT

High School Clubs and Activities

In addition to the school sports opportunities, there are numerous activities your student can be involved with. Contact the high school office for more information

- Clowns - mentorship program
- Environmental Club
- Drama
- FFA
- Forensics - (speech/acting)
- Kinship
- NHS
- SOS - student support program
- Yearbook
- SkillsUSA
- Student Council
- Art Club
- Prom committee
- Powerlifting

Middle School Clubs and activities

Middle school students have activities available to them as well. Some activities take place after school, some during the school day.

- After-school weight room
- Drama - Watch the website for updates on schedule
- Forensics
- Student Council
- Yearbook
- Booster Athletics are open to many ages and grade levels - Check the Community Education section of the website

Other activities

Elementary school students have the option of going to Kids Care before and/or after school - register online.

The Girl Scouts are a fun organization for our young ladies to get involved.

www.girlscoutsvr.org

4-H has a variety of options for many grade levels.

polk.extension.wisc.edu/4-h-youth-development



FOOD SERVICES

WELCOME BACK, SAINTS! 🍅

Our school kitchens serve up complete, nutritionally balanced breakfast and lunch options designed to keep your students fueled and ready to learn! Here is everything you need to know about our school meal program updates:

🥗 Healthy Selections & Balanced Nutrition

- **Federal Dietary Targets:** Every meal meets strict federal standards for optimal daily calories, healthy fats, and sodium levels.
- **The 5 Main Food Groups:** Students are offered daily choices across proteins, grains, milk, fruits, and vegetables.
- **The "Offer Versus Serve" Rule:** To encourage independence and reduce waste, students may decline certain items. To qualify as a valid meal, they must choose at least 3 of the 5 available food groups, and at least one choice must be a 1/2 cup serving of fruit, vegetables, or a combination of both.

🍷 Elementary School Options

- **Main Hot Meal:** A fresh, hot entree is cooked and served daily.
- **Daily Alternative & Mini Salad Bar:** Not a fan of the main hot meal? A daily "PB&J Kit" (featuring a PB&J Uncrustable, cheese stick, crackers, fruit/veggies, and milk) is available every day for elementary students. This sits alongside our mini salad bar, which is designed to introduce fresh fruits and vegetables to our younger learners!

🍕 Middle & High School Options

- **Hot Second Choice:** Secondary students always have a second hot meal choice available on the serving line daily.
 - **Fruit and Salad Bar:** Students can visit our comprehensive daily fruit and salad bar, packed with fresh choices and hearty proteins like meats, cheese, eggs, sunflower seeds, and yogurt.
- HS second chance Breakfast at 9:30 AM If you are not quite awake yet

💳 Meal Accounts & À La Carte Purchases

- **Included Milk:** One fluid milk is completely included with the price of every full, scheduled breakfast or lunch meal.
- **Our Promise to Families:** We will NEVER refuse a scheduled menu meal to any student, regardless of their family account balance. All balance communications are kept completely private and handled discreetly.
- **À La Carte Rules:** Extra food items, red trays, and after-school snacks are not covered by USDA Free & Reduced programs. A positive family account balance is required to purchase any extra items. If a parent restriction is active on the account, cash can only be used for extras IF the overall family account balance is positive.
- **Standard À La Carte Pricing:** Standalone Uncrustable (\$2.50) | Extra/Individual Milk (\$0.50) | Izze beverages (\$1.50) | Unflavored bottled water (\$1.50).

FOOD SERVICES

Important Back-to-School Reminders

- **Check Your Lunch Portal:** Please log into your school lunch portal account before the first day of school to check your active balance, view real-time purchases, or establish specific purchase blocks for extra items at scfschools.com.
- **Free & Reduced Meal Applications:** Meal applications for the USDA Free & Reduced-Price Lunch program are available for the upcoming school year. We encourage all eligible families to apply. Applications are completely confidential and can be submitted online through your parent portal or via a paper copy available at your school's main office.

Dietary Accommodations

- **School Meal Accommodations for Dietary Needs:** Does your child need school meal modifications due to a medical condition or dietary disability? The USDA requires schools to provide accommodation when supported by a written medical statement. This statement must be signed by a licensed medical authority (such as a physician, physician assistant, nurse practitioner, or registered dietitian) and must outline the foods to avoid and necessary substitutions. A separate statement is not required if these details are already included in your child's current IEP or 504 plan. For specific questions, please contact Hollie Miller, RD / School Nurse, at milleho@scfschools.com.

Support Our Saints!

Help us keep our food service programs running smoothly and efficiently. We kindly ask families to monitor their accounts and promptly pay off outstanding balances via the school portal at scfschools.revtrak.net.

For full nutritional details, guidelines, and monthly menus, please visit the St. Croix Falls School District Website at <https://www.scf.k12.wi.us/district/foodservices.cfm>

FOOD SERVICES

Managing Payment for Meals at All Schools

To ensure that all students have access to nutritious school meals, we ask that you pay off the balance on your student's meal account. Your prompt payment is appreciated and will help support the school's food service program. If you think you may qualify for free or reduced cost meals, do not hesitate to reach out to the secretary at your school.

To add money to your child(ren)s' accounts you can send money with your student or pay online through the "Online Payment" link on the District website.

Please be aware that the meal prices are increasing due to increased food costs. We want you to know that we will NEVER refuse the menued meal to any student regardless of account balance.

2025-26 Meal Pricing	Breakfast	Lunch	Milk
High School	\$2.25	\$3.35	\$0.50
Middle School	\$2.25	\$3.35	\$0.50
Adult	Ala Cart	\$5.00	
Reduced	\$0.30	\$0.40	

Why submit a free or reduced school meal application? It's a win-win for schools & families. School meal applications help provide essential funding for your school. For families they can get free school breakfast and lunch and also help reduce costs for utilities, internet access, college application and admissions tests, and school fees for instruments, books, athletics, and more. Reminder to fill out the free and reduced meal application. Also available on our website and in person at the high school.

Families who may qualify for Free or Reduced Price Meals are still encouraged to complete an application. Scan the QR code for the application.

The St. Croix Falls School District Food Service Team hopes that this will be the St. Croix Saints' best year yet and we look forward to seeing all of our students and feeding them good meals.

Thank you!
Amy Dauscher
Director of Food Services
dauscam@scfschools.com



dpi.wi.gov/school-nutrition/program-requirements/free-reduced-meal-eligibility/applications



How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the St. Croix Falls School District.**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact :St. Croix Falls School District/Tammy @ 715-483-2405 or guggita@scfschools.com.

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) St. Croix Falls School District.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.	B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.	C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing Step 1, go to Step 4. <u>Foster children who live with you may count as members of your household and should be listed on your application.</u> If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.	D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and <u>complete all steps of the application.</u> Homeless, Migrant, Runaway <u>status</u> must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. <u>You may</u> choose to provide income information <u>now</u> in order to prevent the school district from potentially needing to contact you later.
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FOOD SERVICES

Step 2: Do any household members currently participate in SNAP, TANF, or FDIPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Check "No" in Step 2 and go to Step 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDIPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>
- Go to Step 4.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "Sources of Income" & "Examples of Income for Children," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, children and students already listed in Step 1.

FOOD SERVICES

Step 3: List ALL household members and income for each member	
1) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). <u>Do not list any household members you listed in Step 1.</u>	
2) List earnings from work. List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.	- What if I have multiple jobs? List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary. - What if I am self-employed? List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered. If a child listed in Step 1 has income, follow the instructions in Step 3, Part B.
3) List income from public assistance/child support/alimony. List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.	
4) List income from pensions/retirement/all other income. List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.	What if I receive income from multiple sources in this category? List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.
5) List total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in Step 1 and Step 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.	
6) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."	
3.B List income earned by children	
List all income earned or received by children. List the combined gross income for ALL children listed in Step 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.	
What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.	

Step 4: Contact information and adult signature		
<i>All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.</i>		
A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.	B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."	C) Mail completed application to: St. Croix Falls School District PO Box 130 St Croix Falls, WI 54024
Optional		
Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.		

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

2026-27 Household Application for Free and Reduced Price School Meals

APPLY ONLINE: N/A
RETURN TO (School/District Name): St Croix Falls School District
ADDRESS: PO Box 130 St Croix Falls WI 54024

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Foster Child	Migrant	Runaway	Homeless	If you checked any of these boxes, please refer to the Application Instruction's Step 1: Part C & Part D.
								Check all that apply

STEP 2 Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDIPIR?

☐ NO → Go to STEP 3. ☐ YES → Write case number here and proceed to STEP 4. PROGRAM NAME: CASE NUMBER (NOT EBT NUMBER):

Badgercare, Medicaid, Summer EBT are not eligible. Write only one case number in this space.

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	How often received?			Earnings from Work	How often received?			Public Assistance, Child Support, Alimony	How often received?			Pensions, Retirement, Social Security, SSI, VA Benefits, All Other	How often received?		
	Weekly	Every 2 Weeks	Monthly		Weekly	Every 2 Weeks	Monthly		Weekly	Every 2 Weeks	Monthly		Weekly	Every 2 Weeks	Monthly

Required: Total Household Members (Children and Adults) Check Box if No Social Security Number ☐ Security Number
Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN

B. Child Income

Sometimes children in the household earn or receive income.

Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income \$

How often received?	Every 2 Weeks	Weekly	Monthly	Annual
	☐	☐	☐	☐

Please see application's back for list of income sources.

STEP 4 Contact information and adult signature.

RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL: Insert school address here

PO Box 130 St Croix Falls WI 54024

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form	Required: Signature of Adult	Today's Date
Mailing Address (if available)	City	State
	Zip	Phone (optional)
		Email (optional)

Return completed form to your child's school.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income		Examples of Income for Children
Earnings from Work	Public Assistance/Alimony/Child Support	- A child has a regular full or part-time job where they earn a salary or wages - A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits - A friend or extended family member regularly gives a child spending money - A child receives regular income from a private pension fund, annuity, or trust
- Salary, wages, cash bonuses, tips, commissions - Net income from self-employment (farm or business) If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food, and clothing	- Unemployment benefits - Workers' compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veterans benefits - Strike benefits	
	- Social Security/Disability (including railroad retirement and black lung benefits) - Private Pensions or disability benefits - Income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household	

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) ☐ Not Hispanic or Latino

Race (check one or more): ☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income	How often?			Household size			Categorical Eligibility			Eligibility		
	Weekly	Every 2 Weeks	2x Month	Monthly	Annual				Free	Reduced	Denied	
	☐	☐	☐	☐	☐			☐	☐	☐	☐	
Determining Official's Signature						Confirming Official's Signature			Verifying Official's Signature			
									Date			

Use of Information Statement	
The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, check if no Social Security Number Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.	The contact information below is solely to file a complaint of discrimination In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. To file a program discrimination complaint, a complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: *MAIL: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410 FAX: (833) 256-1665 or (202) 690-7442; or EMAIL: program.intake@usda.gov *Do not mail applications to this address, only complaints of discrimination.

Return completed form to your child's school.

FOOD SERVICES

LETTER TO HOUSEHOLDS/FREQUENTLY ASKED QUESTIONS - SCHOOL YEAR 2026-27

Dear Parent/Guardian:

Children need healthy meals to learn. St. Croix Falls School District offers healthy meals every school day. Breakfast costs \$2.00 4K-4, \$2.25 5-12; lunch costs \$3.20 4K-4, \$3.35 5-12. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.30 for breakfast and \$0.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPRI), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2026-27			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	29,526	2,461	568
2	40,034	3,337	770
3	50,542	4,212	972
4	61,050	5,088	1,175
5	71,558	5,964	1,377
6	82,066	6,839	1,579
7	92,574	7,715	1,781
8	103,082	8,591	1,983
Each additional person:	10,508	876	203

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Kay Hansen, hanseka@scfschools.com or 715-483-2507 ext.1600.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **St Croix Falls School District, PO Box 130 St Croix Falls WI 54024.**
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Tammy G at 715-483-2405 or guggita@scfschools.com** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.



FOOD SERVICES

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **10/13/2026**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Craig Broeren, District Administrator, PO Box 130 St Croix Falls WI 54024, 715-483-2507 ext.1401 or broercr@scfcschools.com**.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.
18. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

If you have other questions or need help, call 715-483-2405.

Sincerely,

St. Croix Falls School District



School District of St. Croix Falls

P.O. Box 130 ~ St. Croix Falls ~ Wisconsin 54024 ~ (715) 483-2507 ~ Fax (715) 483-3695

Craig Broeren
District
Administrator

Shelly Schmitz
Special Education
Director

Brian Kray
Director of
Curriculum/
Technology

Rita Platt
Elementary School
Principal

Kris Wallace
Middle School
Principal

Michael Wilson
High School
Principal

St. Croix Falls
School District
is an equal
opportunity employer
and does not
discriminate
on the basis of sex,
race, national origin,
age, religion,
ancestry,
creed, pregnancy,
marital/parental
status, sexual
orientation, disability
or handicap.

Dear parent/guardian,

The School District of St. Croix Falls, in cooperation with the STAR Education Foundation, would like to offer your family a supplemental source of food each week of the school year. The Backpack Program is available to those students who may qualify for free/reduced meals. How does the Backpack Program work? Once a family has returned the form below, the following will take place:

1. Starting in the middle of October, one child from your family will be given a backpack on the last day of each school week. Inside you will find a variety of items that may include tuna, peanut butter, jelly, cereal, macaroni and cheese, soup, crackers, canned fruit or vegetables, and coupons for milk, protein, and fruit and/or vegetables two times per month.
2. Students return the empty backpack on Monday morning to their School Counselor's Office.
3. Backpacks will again be filled during the week, and your child will bring the backpack home again at the end of the school week.

Important Facts:

- The program is confidential.
- Participation is FREE. (Backpack, food, etc.)
- If you misplace or break your backpack, please email Kate Lehne at lehneka@scfschools.com for a replacement.

If you would like to participate in this program, complete the form below and have your student return it to your child's counselor. If you prefer, you may also mail this form; just remember to add a stamp. You can also email a request to Kate Lehne, or use the QR code and fill out the online form. Please return this form as soon as possible.

Please email me with any questions. Thank you ☺

Sincerely,

Kate Lehne
lehneka@scfschools.com



Yes, we want to participate in the Backpack Program during the 2026-27 school year.

Parent/Guardian Signature _____ Printed Name _____

Number in Household _____

Student Information:

*May use the back of this form if needed

Name/s	Grade	Teacher's name (HR If Applicable)
_____	_____	_____
_____	_____	_____



Notes from the Athletic Director

Tara Rose



At Our CORE, Saints Athletics isn't all about winning. We see that in our core values of sportsmanship, leadership, and integrity. Many of our coaches, athletes, and fans exemplify these characteristics, which makes us incredibly proud!

Now onto 2026-2027, where we plan to keep things rolling for the Saints! Fall is coming up fast, meaning school starts soon, and fall sports start even sooner!

***Weight Training Safety & Techniques Class** will be offered once in late August for kids needing to take this class. Please look for the date and time in your email in August. This class is for incoming 5th and 6th graders who haven't completed the course and would like to be able to use the weight room either before or after school during the school year.

**Athletics & Attendance**

- Athletes must be at school by 8:30 am and attend the rest of the day in order to participate that day
- Medical Appointments and Funerals are exempt from this rule, but only with a NOTE
- When a parent/guardian calls in to excuse a student, the student is excused for the whole day including activities & athletics
- If you're unsure, contact the athletic office in advance!

Student Attendance & Grades will continue to be a focus this year! A reminder that these are STUDENT-ATHLETES and the student comes first! Students need to be in class in order to practice or play their sports. Students can be gone for school-related functions or appointments, but otherwise, students need PRIOR approval from either Mrs. Rose or Mr. Wilson/Mr. Wallace to miss

school and still be able to attend a practice or a game.

We just ask that students be proactive and talk with Mrs. Rose or Mr. Wilson/Mr. Wallace about possible absences from school. If students are failing a class, they can't leave school during that class to get to sporting events.

ATHLETICS

#SAINTSNATION



ATHLETICS

School Spirit & Sportsmanship: We want to continue to focus on team spirit and great sportsmanship! This means cheering for our team and not against others! This also means being respectful to our opponents (players, coaches, and fans), officials, and game workers!

AD's Goals- As an athletic director, I have big goals for my department, and my two main goals are to prepare kids for their next phase of life and give them a positive and fun experience in St. Croix Falls athletics!

Thank you so much for your support of Saints Athletics! We couldn't do it without all of the amazing parents and community members! We look forward to a great year and seeing you supporting our Saints!

As always, please feel free to contact me anytime with any questions or concerns!

Thank you, Saints Nation

Tara Rose
SCF Athletic Director
roseta@scfschools.com
Phone 715-483-2507 ext. 1305



Get gear anytime through this link - create your own great saints look!
<https://sideline.bsnsports.com/schools/wisconsin/saintcroixfalls/saint-croix-falls-high-school>



#SAINTSNATION

2025-2026 Athletics Achievements

- HON Conference Team Champions: Volleyball, Boys Wrestling,
- Boys Basketball, Boys Hockey, Baseball
- Regional Champions: Volleyball, Boys Wrestling, Boys Hockey,
- Baseball & Softball
- State: Boys Hockey, Boys Wrestlers, Girls Wrestlers, Baseball, Track & Field



Congratulations!



ATHLETICS

#SAINTSNATION



Students must have three things turned in BEFORE they can PRACTICE.

- 1.They must have an up-to-date Physical or Alternate Year Card (copies of both of these can be found on the School District Website or outside the HS or MS offices) - If you're not sure if your child(ren) needs a physical or not, please contact either Tara Rose or Janita Nwachukwu to find out!
- 2.They must be registered online- directions for this are below.
- 3.They must have paid their athletic fee.

Athletic Registration

On the athletics & activity portion of the School District Website (<https://www.scf.k12.wi.us/district/athletics.cfm>), you will find this: Scroll down to and click on Online Athletic Registration Link.

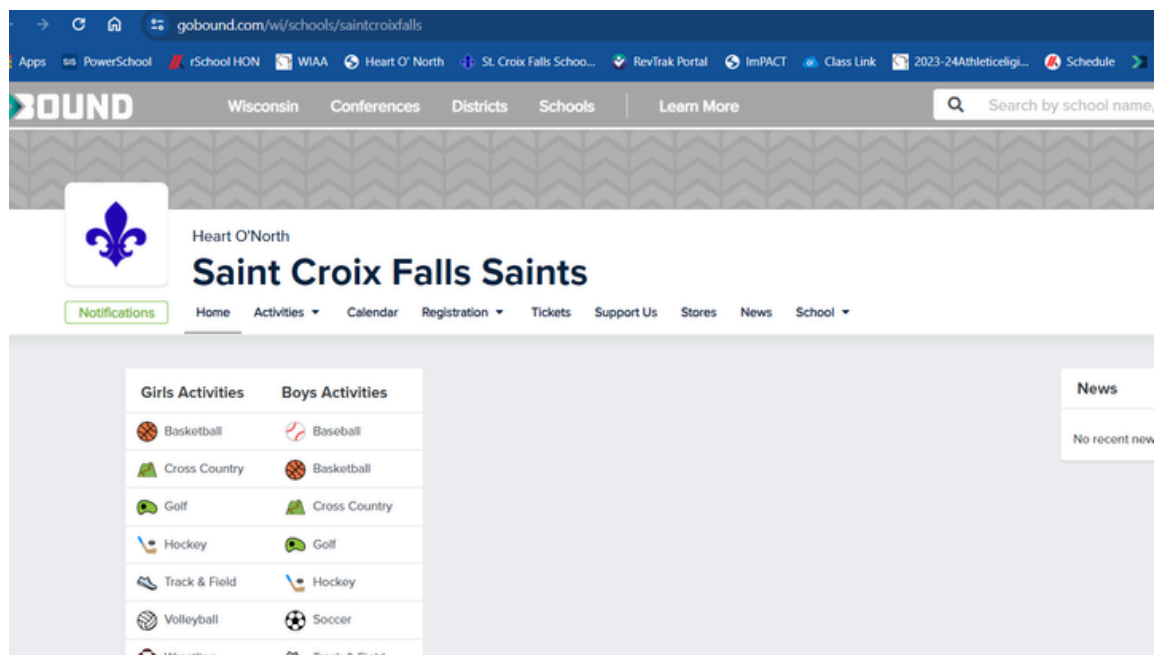
ATHLETIC FEES / REGISTRATION

Students participating in extra-curricular activities must register and pay an activity fee.
Review the Bound Registration Instructions: [Click Here](#)

Online Athletic Registration Link



This will take you to this website: <https://gobound.com/wi/schools/saintcroixfalls>
It will look like this:



#SAINTSNATION

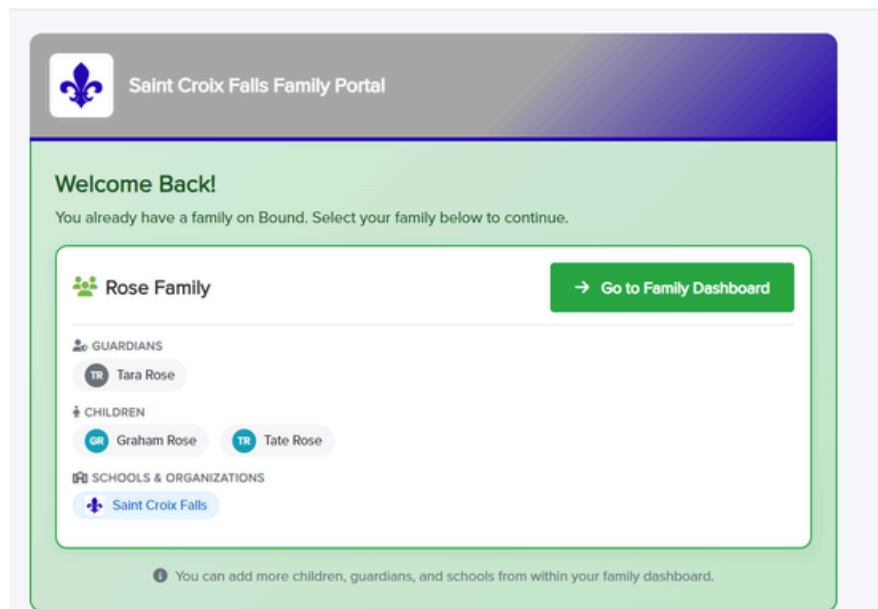
Bound Registration Directions

How to Register a Student-Athlete on Bound

1. Go to the St. Croix Falls Bound website- this can be done on any device: computer, iPad, or phone; all work: [Saint Croix Falls Bound Page](#)
2. Click Registration at the top of the page.



3. From the drop-down menu, select Activities.
4. Log in to your existing Bound account.
 - If you do not have an account, click Create Account and follow the prompts.
5. Create your Family Account (first-time users only).
 - Enter your family name (typically your last name).
 - Add parent/guardian information.
 - Agree to the Bound terms and conditions.



6. Add your student.

- Click **Add Child**.
- Enter your student's information.
- Select **St. Croix Falls School District** as the school.
- If prompted, enter your student's name to connect them to the school database.
- If you have more than one child, then you can add them as well.

7. Click **Register** or **Register for Activity**.

The screenshot shows the 'Register for Activities' interface. At the top, there's a title bar with a calendar icon and the text 'Register for Activities' and a close button. Below this is a progress bar with three steps: '1 Select Organization' (active), '2 Choose Activities', and '3 Confirm'. Under the progress bar, there's a section titled 'Your Connected Organizations' with a star icon. It lists 'Saint Croix Falls School' with a fleur-de-lis icon and a right arrow. Below this is a search bar with the placeholder text 'Search for an Organization' and 'Type school or organization name...'. At the bottom right, there is a green 'Cancel' button.

8. Select the activity or sport(s) your student plans to participate in- make sure to click on the correct activity for HIGH SCHOOL or MIDDLE SCHOOL

- You may register for multiple activities at the same time.

The screenshot shows the 'Register for Activities' interface at Step 2: 'Choose Activities'. The progress bar now shows '1 Select Organization' as completed with a green checkmark, and '2 Choose Activities' as the active step. The organization 'Saint Croix Falls' is selected, with a 'Change' link. Below is a search bar for activities. There are date filters for '2026-27' and '2027-28', and a 'Show closed (2)' toggle. A list of activities is shown for 'Saint Croix Falls', with 'HIGH School Baseball' selected. It includes a baseball icon, the text 'HIGH School Baseball' with an 'Open' status, a price of '\$35.00', and dates 'May 1, 2026 - May 7, 2027'. At the bottom, it shows 'Selected: 0 registrations', 'Est. Total: \$0.00', and buttons for 'Back' and 'Continue'.

ATHLETICS

#SAINTSNATION



SCFHS ATHLETICS

9. Click Begin Registration.
10. Complete all required registration forms- there are 6 steps
 - Basic Information
 - Parent/guardian information
 - Emergency contact information
 - Medical information
 - Required agreements and acknowledgments
11. Upload a current sports physical/Alternate year Card - this is required to complete the registration process.
 - Take a photo or scan of the required physical page and upload it when prompted.
 - **If you don't have a copy of this, then you can upload a different document or picture, but please enter the physical date. This is important to do so that in the future you'll be reminded when your child(ren)'s physical needs to be updated.
 - Physical Form
 - Alternate Year Card
12. Review all information for accuracy.

The screenshot shows the 'Register' page for Saint Croix Falls Athletics. The left sidebar contains a menu with options: Basic, Contact, Emergency, Medical, Guardians, Documents, Questions (checked), and Payment (\$25.00). The main content area is titled 'Personal Information' and shows the user 'Graham Rose' (Class of 2037 (02)). The form is titled 'Personal Information - Step 1 of 6' and includes fields for First Name (Graham), Legal First Name, Middle Name, Last Name (Rose), Date of Birth (1/1/1), and Legal Gender (Female, Male, Non-Binary).

13. If there is a registration fee (which there is for school sports):
 - Click Proceed to Payment.
 - Enter payment information and complete checkout- you can pay online or by sending cash or check to the High School or Middle School Offices. Family Max is \$120, so if you have multiple kids doing multiple sports, feel free to just send the family max amount.
14. Click **Complete Registration**.
15. Watch for a confirmation email indicating that your registration has been successfully submitted.

Need Help?

If you experience issues during registration, use the Bound Help Center or contact the St. Croix Falls Athletic Office for assistance. Email roseta@scfsschools.com or call 715-483-2507, ext. 1305 Important: Student-athletes must have all required forms completed and a current physical on file before they are eligible to practice or compete.

SCHEDULES

Sports schedules are ever-changing. On the Athletics page, there are links to each sport's schedule. For all the sports, check the St. Croix Falls page on the Go Bound website here: <https://gobound.com/wi/schools/saintcroixfalls>

Start dates for Fall Sports

HS Sports

- Football- Tuesday, August 4
- Fall Dance Starts second week of August
- Girls Golf- Monday, August 10
- Cross Country, Soccer, & Volleyball- Monday, August 17

All MS Sports

- MS Cross Country & Volleyball will start on Monday, August 25
- MS Football will start on Monday, August 18

2026 VARSITY FOOTBALL SCHEDULE

✓	8/21 vs. Unity (Parents/Senior Night)	
✓	8/28 @ Grantsburg	
✓	9/4 vs. Northwestern	
✓	9/11 @ Bloomer	
✓	9/18 @ Ashland	
✓	9/25 vs. Hayward (Homecoming)	
✓	10/2 @ Cumberland	
✓	10/9 vs. Barron (Youth Night)	
✓	10/16 @ Spooner	

ST. CROIX FALLS FOOTBALL

ATHLETICS

#SAINTSNATION



2026-2027 SCF School District Calendar

August						
S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 New Teacher Inservice
18 All Staff Inservice
19 Driver Inservice (8-noon)
17-20 Teacher Inservice
24 Teacher Inservice
25-27 School in session

February						
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 Teacher Inservice
19 days / 112 total

September						
S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 First Official Student Day
7 Labor Day (No School)
21 days / 21 total

March						
S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-26 Spring Break (No School)
18 days / 130 total

October						
S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Teacher Inservice
21 days / 42 total

April						
S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

12 Teacher Inservice
21 days / 151 total

November						
S	M	T	W	H	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

6 Teacher Inservice
25 No School
26 Thanksgiving (No School)
27 No School
17 days / 59 total

May						
S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

27 Last Student Day
28 Graduation / Teacher Inservice
31 Memorial Day
19 days / 170 total

December						
S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22 Teacher Inservice
23-31 Winter Break (No School)
15 days / 74 total

June						
S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 Teacher Inservice
Summer School - June 7-25

January						
S	M	T	W	H	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 New Year's Day (No School)
4 School Resumes
18 Teacher Inservice
19 days / 93 total

- Two inclement weather days will be forgiven / floating inservice.
- Student Contact Days 170
Board Approved: January 14, 2026



INFORMATION FROM THE NURSE **Hollie Miller**



Reminder to 4K, kindergarten, 7th, and 12th-grade parents

Immunizations (also called vaccines or shots) are one of the most important ways to protect children from diseases. Immunizations are especially important for school-aged children because children in school are regularly in close contact with others who may be able to spread these diseases. The Wisconsin Department of Health Services (WI DHS) released an official statement regarding updated immunization requirements for children attending childcare centers and schools in the State of Wisconsin.

For the upcoming school year, 2026-2027, all students will need the following immunizations or an appropriate waiver.

4K Students will need the following immunizations:

- 4 DTaP/DTP/DT
- 3 Polio
- 3 Hepatitis B
- 1 MMR
- 1 Varicella

Kindergarten Students will need the following immunizations:

- 4 DTaP/DTP/DT
- 4 Polio
- 3 Hepatitis B
- 2 MMR
- 2 Varicella

7th Grade Students will need the following immunizations:

- All the previously required vaccines, plus:
- 1 dose of Tdap
- 1 Meningococcal conjugate/MenACWY-containing vaccine

12th grade

- All the previously required vaccines, plus:
- Booster dose of Meningococcal conjugate/MenACWY-containing vaccine



What should I do?

Make sure your child is up to date on their vaccinations by checking your child's immunization record. To get your child up to date on their vaccinations:

- Make a vaccine appointment with your doctor or the Polk County Health Department (715) 485-8500.
- Ask the health care provider to complete the Student Immunization Record form or send a copy of student immunizations. Return the form to St Croix Falls School, Attn: School Nurse.
- You can also visit the Wisconsin Immunization Registry to see if your child is missing or coming due for any immunizations.

Immunizations are covered by most health insurance plans. If you do not have health insurance, or your health insurance does not cover immunizations, the Vaccines for Children (VFC) program may be able to help with the cost of immunizations.

For more information on the VFC program visit:

Please contact your provider or visit the DHS website for more information on school vaccine requirements. <https://www.dhs.wisconsin.gov/immunization/reqs.htm>

Thank you!

Hollie Miller, RN

St Croix Falls School District Nurse

TOO Sick For School? When to stay home.

1. Fever: 100.4 F or greater. Student may return to school when fever-free for 24 hours without using any fever reducing medications.
2. Vomiting/Diarrhea: Any unexplained vomiting episode. May return 24 hours after last episode. Diarrhea=three or more unexplained episodes of watery or loose stool in 24 hours OR sudden onset of loose stools. May return 24 hours after last episode.
3. Cough: Serious, sustained coughing, shortness of breath, or difficulty breathing. Consult with a health care provider.
4. Rash: Any new rash accompanied by fever. May return after rash goes away or clearance given by health care provider.
5. Skin Lesions/Sores: Drainage from a sore that cannot be contained within a bandage OR sores are increasing in size OR new sores are developing day-to-day. Consult with a health care provider.



Kids Care Kids are having fun AND learning



Kids Care Kids are having fun AND learning



Kids Care 2026/2027



Register At:

<https://scfschools.revtrak.net/rw-community-education/>

Kids Care will provide:

- A safe, healthy, comfortable environment.
- Caring supervision by qualified adults and great, enthusiastic students.
- A consistent group of playmates.
- Choices of a wide variety of wholesome activities.
- Quiet time with books.
- Large movement games—when outside time can't happen.
- A healthy, nutritious snack.
- Lots of fun!!!



What will be expected of you in regards to Kids Care?

- Return your bi-weekly calendar and pre-payment on time.
- Help your student to understand the importance of following Kids Care rules.
- Reach out to us with concerns and collaborate with us to solve problems



School Year Options (All regular school days when school is in session.)

Type	Description/Information	
School Year Registration Fee	Online Registration https://scfschools.revtrak.net/rw-community-education/	\$20 per child \$60 maximum per family
Before School Care	Location: SCF Elementary School Phone Number: 715-417-2248 6:00am-7:45am	<u>Before School Daily Fee:</u> \$6.00 per child per morning session
After School Care	Location: SCF Elementary School Phone Number: 715-417-2248 3:15pm-6:00pm	<u>After School Daily Fees:</u> Until 4:30pm- \$6.00 per child Until 5:00pm- \$8.00 per child Until 6:00pm- \$9.00 per child



Kids Care Phone

Number:
715-417-2248

Kids Care Director
Tammy Jones

jonesta@scfschools.com



Little Saints kids are having fun AND learning



Discover What's New in Community Education This Fall!

Dear Saints Families,

St. Croix Falls Community Education believes that a strong community is built through shared experiences, lifelong learning, and connection. That's why we're working to grow our programming—and we'd love your help.



Kirk Anderson

Do you have a skill, talent, or passion you'd like to share with others?

Is there a class, event, or activity you wish we offered here in St. Croix Falls? We're currently building new opportunities for both youth and adults—and we want to hear from community members, parents, local businesses, artists, coaches, and more who are interested in teaching or hosting classes.

The Vision

Our goal is to make Community Education a vibrant hub for all ages—offering programs like:

- Youth enrichment (STEM, art, music, sports, etc.)
- Adult learning (technology, writing, financial literacy, gardening)
- Fitness and wellness (yoga, walking clubs, strength training)
- Creative workshops (crafts, photography, woodworking)
- Practical skills (CPR, cooking, home repair)

If you've ever thought, "I could teach that!" or "I wish we had that here," — now is the time to bring it to life.

Let's Create Together

We're looking for:

- Instructors with experience or enthusiasm
- Program ideas from anyone in the community
- Partnerships with local organizations and businesses

Whether you want to lead a one-day workshop, host a weekly class, or simply suggest an idea — we'd love to talk!

Connect with Us

Kirk Anderson, Community Education Director

📞 715-483-9823 ext. 1404

✉ anderki@scfschools.com

Help us build a Community Education program that reflects the talent, creativity, and heart of St. Croix Falls.



COMMUNITY EDUCATION PRESENTS

THE SAINTS DANCE TEAM PRESENTS

DANCE CAMP

GRADES 2-5
\$40
T-SHIRT INCLUDED!



OCTOBER 5TH, 6TH, & 8TH, 2026
HALF TIME SHOW OCTOBER 9TH

QUESTIONS?
715-483-9823, EXT. 1404
ST. CROIX FALLS HIGH SCHOOL
WWW.SCFSCHOOLS.COM

REGISTRATION DUE Monday 10/1!

Camp dates: October 5th, 6th & 8th

Camp hours:

3:30 pm–5:00 pm, outside weather permitting (please drop off and pick up at MS gym). We will practice in the HS Fitness room if inside.

Camp performance:

Friday, October 9th, @ halftime of the varsity football game.

Register Opens August 20th:

<https://gobound.com/wi/schools/saintcroixfalls/camps>

LET'S PLAY HOCKEY!!

with the River Valley Eagles

LOCAL RINK
in St. Croix Falls

STATEWIDE RECOGNITION
Only outdoor association in Wisconsin

AWESOME OUTDOOR FUN!!
Learn more at rivervalleyhockey.com



Ages 4+

FREE equipment and 1st year!



@rivervalleyhockey

COMMUNITY EDUCATION PRESENTS

**SCF YOUTH FOOTBALL**
Register Online: www.scfschools.com



YOUTH FOOTBALL

Padded 5th – 6th Grades | Non-Padded Football – 1st–5th (5th Graders Choice)

1. EQUIPMENT HANDED OUT IN THE HS GYM (PADDED ONLY)
SATURDAY, SEPTEMBER 5TH @ 8 AM (1 HOUR BEFORE PRACTICE)
2. PRACTICE/GAMES HELD ON THE HIGH SCHOOL PRACTICE FIELD
SATURDAYS: SEPTEMBER 5TH – OCTOBER 3RD
 - PADDED: 9:00-10:30 AM
 - NON-PADDED: 9:00-10:00 AM
3. PADDED TEAMS PLAY AT THE VARSITY GAME AT HALFTIME
FRIDAY, OCTOBER 9TH
4. "SUPERBOWL" ON VARSITY FIELD
THURSDAY, OCTOBER 1ST
 - NON-PADDED: 6:15-6:45 PM
 - PADDED: 6:45-7:15 PM

Boys and girls in 1-6th Grade are invited! The focus of the SCF youth football program is to develop physical speed, agility, strength, football skills for all positions, and good sportsmanship.

St Croix Falls students interested in Driver's Ed

- **OPTION 1** – St Croix Valley Driving School is located in St Croix Falls - Information available by calling (715) 553-6602 or by visiting their website at: <https://www.stcroixvalleydrivingschool.com>
- **OPTION 2** – Drivers Education is available online through Northwood Technical College. All information is available by calling 715-234-7082 and select option 4, or can be found at: <https://www.northwoodtech.edu/continuing-education-and-workforce-training/drivers-education/>
- **OPTION 3** – Bumper to Bumper School of Driving is located in the Somerset/New Richmond area and offers services to St Croix Falls Students. All information is available by calling 715-417-8316, emailing Btbsdllc@gmail.com, or on their website: <https://btbsdllc.com>

**DRIVER'S
EDUCATION**
GET A GOOD
START



**OPTIONS
AVAILABLE**



Woodland Chorale will be returning to St Croix Falls in 2026. Auditions for the Chorale will take place in December and the chorale will begin rehearsals in January 2027. All who love to sing are welcome. Please look for more information on the website, the SCF District Facebook page, or contact Shawn Gudmunsen at gudmush@scfschools.com



COMMUNITY EDUCATION



Piano and Guitar Lessons

Register Online: scfschools.revtrak.net/rw-community-education

SCF COMMUNITY ED PRESENTS

BOOSTER BASKETBALL

GIRLS BOOSTER BASKETBALL:
FOR GRADES 3-8 REGISTRATION NOW OPEN

www.SCFSchools.com



BOYS BOOSTER BASKETBALL:
FOR GRADES 3 & 4 REGISTRATION NOW OPEN,
GRADES 5-8 REGISTRATION OPENS IN NOVEMBER
CONTACT COACH CHAD HALL WITH QUESTIONS
HALLCH@SCFSCHOOL.

www.SCFSchools.com



Ages 6+ are welcome - the first night is free!
Thursdays starting September 7th-May 16th (billed monthly)
Hosted in the dance room at the SCF High School



Cheer! Stunting! Dance!

Ballet (5:30pm-6:00pm) - \$30/month
Hip-Hop (6:00pm-6:30pm) - \$30/month
Cheerleading (6:30-7:30pm) - \$45/month
Cheer Stunt Team (Invite Only) (7:30-8:30pm) - \$45/month

Register at <http://ApexGymnast.com/CommEd/>
Questions? (715) 539-3333 or office@apexgymnast.com

COMMUNITY EDUCATION

**WE'VE BEEN
LOOKING FOR
YOU!**

**COMMUNITY EDUCATION IS
FOR THE COMMUNITY!**

Do you have an expertise, a passion, a skill, or talent that others might want to learn? Consider teaching a Community Education class.

Please send your suggestions to
commed@scfschools.com

SUBMIT NOW!

Surrounding segments include:
- I'm an expert at Canning vegetables
- I can certify a Babysitter
- I can teach basic pottery
- I want to learn to do watercolor
- I can knit really well
- I'm a Whiz at Jigsaw Puzzles
- Let's have a BOOK CLUB
- I want to learn how to dance
- I can speak multiple Languages
- I want to learn investing
- I can teach people about estate planning
- I want to help families do things together
- I'm an expert gardener
- I know lots of Card Games
- I'm a history buff
- I can help with using computers

Looking for other community opportunities or support?

Visit our Community Links page of the SCF Website

<https://www.scf.k12.wi.us/community/communitylinks.cfm>

Classes available for registration at:

<https://scfschools.revtrak.net/rw-community-education/>

Community Education Website:

<https://www.scf.k12.wi.us/community/>

St. Croix Falls School District
c/o District Office
740 Maple Drive
St. Croix Falls, WI 54024

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SCF EMPLOYMENT

BUS DRIVERS

NOW HIRING

School Bus Drivers have an important job and they love what they do!

2025/2026 SCHOOL YEAR



THINGS TO KNOW:

- ✓ Competitive Pay
- ✓ Part Time
- ✓ Training Available
- ✓ Supportive Team
- ✓ Great Students
- ✓ Van Driver Also Needed

CONTACT RITA:

715-483-9823 x 1102

plattri@scfschools.com

<https://www.scf.k12.wi.us/district/>



St. Croix Falls School District

We Are HIRING



EMPLOYMENT OPPORTUNITIES

- K-4 Special Education Para Professional
- Special Education Para Professionals
 - High School Para position
 - High School Long-Term Sub Para Position
- High School Drama Director
- Middle School Drama Director
- MS Cross Country Coach
- MS Boys Basketball Coaches (2 positions)
- MS Girls Basketball Coaches (2 positions)
- Substitute Teachers, Paras, and Drivers
- Bus & Van Drivers
- Food Service Substitute
- Kids Care Aide
- Custodial Substitute

Visit our website for details!

APPLY NOW

Visit our website:
www.scf.k12.wi.us/district/employment.cfm

scfschools.com/district/employment.cfm